



TOM PRICE SENIOR HIGH SCHOOL

Decision Time
Pathways to Success
2021-2022

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INTRODUCTION

The social and economic challenges young people face in a changing world are complex. Students are likely to change jobs several times and they are likely to be employed in job roles that have not yet been created. Their working life may include periods of both full-time and part-time employment, unemployment, self-employment and unpaid work including recurrent education and training. The capacity for people of all ages to participate fully and effectively in a broad range of work roles will be directly affected by their capacity to make and implement career decisions throughout their lives.

Year 10 students will make an important decision about their immediate future by choosing courses for Year 11 and 12. Students will have help to make a decision, but students will need to actively seek out advice and information that will enable them to make a sound choice. It is wise for students to plan for several alternatives in case they change their mind, do not meet the pre-requisites or miss out on their first choice of subjects.

This booklet contains information to help students decide which Year 11 and 12 courses to select and provides detailed information about the Western Australian Statement of Student Achievement (WASSA).

Read this booklet carefully before making any decisions about which courses are suitable. Students are encouraged to discuss possible choices with family members and other people who are available to help such as the Senior School Coordinator, Heads of Learning Areas, Year Level Coordinators, Deputy Principals, Teachers and representatives from TAFE, private training providers and the Universities.

It is essential that as students move on to senior school studies they select a program that provides them with:

- a reasonable likelihood of success
- clearly defined opportunities to enter employment, training or higher education (University, TAFE, private training provider) in their preferred career field.

Please Note: All information is presented in good faith and is believed to be accurate based on data, guidelines and estimates available at the time of compilation. Readers need to be aware that the contents of this document may be subject to change.

The Western Australian Statement of Student Achievement (WASSA)

The WASSA is issued to each Year 12 student at the completion of their senior secondary schooling. Senior secondary school typically takes two years. The WASSA lists all courses and programs that a student has completed and the grades and marks achieved.

The WASSA formally records, as relevant:

- achievement of WACE requirements
- achievement of the literacy (reading and writing) standard (OLNA)
- achievement of the numeracy standard (OLNA)
- achievement of awards
- school grades, school marks and combined scores in ATAR courses
- school grades and school marks in General and Foundation courses
- completed Preliminary units
- completed VET industry specific courses
- successfully completed VET qualifications and VET units of competency
- completed endorsed programs
- number of community service hours undertaken (if reported by the school).

The Western Australian Certificate of Education (WACE)

The WACE is awarded by the School Curriculum and Standards Authority (Authority) when students successfully meet the requirements of the WACE (see below).

WACE Requirements

To meet the WACE achievement requirements, you must:

- demonstrate a minimum standard of literacy and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents as described below
- complete
 - at least four Year 12 ATAR courses,*
 - OR at least five Year 12 General courses** and/or ATAR courses or equivalent,*
 - OR a Certificate II*** (or higher****) VET qualification in combination with ATAR, General or Foundation courses.

*In the context of ATAR courses in the WACE, the term 'complete' requires a student to sit the ATAR course examination or has an approved sickness/misadventure application for not sitting the examination in that course. Students who do not sit the ATAR course examination will not have a course mark or grade recorded on their WASSA, nor will they receive an ATAR course report. The pair of units will not contribute to any WACE requirements.

Note: for ATAR courses with practical components, students must complete both the written and practical examinations.

Foundation courses do not contribute to meeting the WACE achievement requirement with this option. **Students taking Foundation courses must complete a Certificate II or higher.

***In the context of VET in the WACE, the term 'complete' requires that a student has been deemed competent in all units of competency that make up a full qualification.

****The partial completion of a Certificate III or higher VET qualification may meet this requirement according to predetermined criteria (see the WACE Manual for further information).

Literacy and Numeracy Standards

You must demonstrate minimum literacy and numeracy standards based on skills regarded as essential for individuals to meet the demands of everyday life and work. These standards are equivalent to Level 3 of the *Australian Core Skills Framework*.

For the WACE literacy standard, you must:

- complete at least four units of an English course (English, Literature or English as an Additional Language or Dialect) post-Year 10, studied over at least two years
- meet the minimum standard of literacy either by achieving Band 8 or higher in the reading and writing components of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN) or by successfully completing the literacy components of the Authority's Online Literacy and Numeracy Assessment (OLNA) in Year 10 or subsequently.

For the WACE numeracy standard, you must achieve either Band 8 **or** higher in the numeracy component of Year 9 NAPLAN or successfully complete the numeracy component of the OLNA in Year 10, or subsequently.

This means that if you have achieved Band 8 or above in the reading, writing or numeracy component of the Year 9 NAPLAN you will be considered to have *pre-qualified* for that component.

Sitting the OLNA

If you **have not** pre-qualified in reading, writing or numeracy you are required to sit the corresponding component/s of the OLNA in Semester 1 of Year 10. If you do not meet the standard in Semester 1, then you must sit the OLNA in Semester 2, Year 10, and, if required, Semester 1, Year 11. You will have up to six opportunities (in March and September of each year) before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy.

If you are an international and/or mature-age student, you are required to sit the OLNA at the first available opportunity.

If you **have not** pre-qualified through NAPLAN, and choose **not** to sit the OLNA, you will **not** qualify for the WACE.

If you have a condition/s that may significantly limit your capacity to participate in the OLNA, disability adjustment provisions for timed assessments are available.

If you are a student with a disability or have additional needs and choose not to sit the assessment or have not demonstrated the standard through your performance in Year 9 NAPLAN you will not qualify for the WACE. It is important that you and your parents/guardians/carers discuss your options with appropriate staff members at your school.

After discussions with parents/guardians/carers, and the school, you may choose not to sit the OLNA. However, this means that you will **not** achieve the WACE.

Breadth and Depth

You must:

- complete a minimum of 20 units, which may include unit equivalents attained through VET or endorsed programs. This requirement includes at least:
 - a minimum of ten Year 12 units (including unit equivalents)
 - two completed Year 11 units from an English course and one pair of completed Year 12 units from an English course (English, Literature, English as an Additional Language or Dialect)
 - one pair of Year 12 units from each of List A subjects (the arts, languages and social sciences) and List B subjects (mathematics, science and technology) see (Appendix 1).

Achievement Standard

You must achieve at least 14 C grades (or equivalents) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

Good Standing Policy

Tom Price Senior High School endeavours to cater for all students further educational and employment needs. A student's success in Year 11 and 12, however, is largely dependent on the level of commitment and effort in their studies.

The success of all students' learning is very much dependent on the development of a learning environment which takes into account all persons' rights and responsibilities. To this end, any student enrolled in Year 11 or 12 at Tom Price SHS has also agreed to abide by the Good Standing Policy. Please take the time to become familiar with the important points contained within our Good Standing Policy such as: attendance, academic achievement, behaviour and adherence to school dress code. The Good Standing Policy can be found in the student diary or on the school website, www.tompriceshs.wa.edu.au.

Unit Equivalents

The WACE requirements for at least 20 units and at least 14 C grades may be met partly through unit equivalents. These are units within VET and endorsed programs of least 55 nominal hours. They are known as unit equivalents because they are considered equivalent to one unit of a Year 11 or Year 12 course.

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units. You may obtain unit equivalents through:

- up to eight unit equivalents through completion of VET qualifications, or
- up to four unit equivalents through completion of endorsed programs, or
- up to eight unit equivalents through completion of a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four unit equivalents (two Year 11 units and two Year 12 units).

For VET qualifications:

- a Certificate I is equivalent to two Year 11 units
- a Certificate II is equivalent to two Year 11 and two Year 12 units
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit is allocated only if the criteria for partial completion are met).

For endorsed programs, unit equivalents are identified on the Authority's approved list of endorsed programs (<http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>).

Study Options

Year 11 gives you the opportunity to choose courses that reflect your strengths and interests, and support your career aspirations. If you enjoy the courses you study, you are more likely to do well in them.

The Authority provides a wide range of courses and programs for Year 11 and Year 12. Schools make decisions about which courses and programs they will offer. These decisions are based on a range of factors such as resources, staffing and community need.

There are four types of WACE courses – ATAR, General, VET industry specific and Foundation courses.

WACE Courses

Australian Tertiary Admission Rank (ATAR) Courses

ATAR courses are designed for students who are aiming to enrol in a university course directly from school. These courses will be examined by the Authority and contribute to the achievement of an ATAR.

General Courses

General courses are designed for students who are aiming to enter vocationally based training or the workforce straight from school. These courses will not be examined by the Authority. However, they each have an externally set task (EST) which is set by the Authority.

Foundation Courses

Foundation courses are designed for students who have not been able to demonstrate the minimum standard of literacy and numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of student support.

These courses are not designed, nor intended, to be an alternative senior secondary pathway. They are not externally examined. However, they each have an Externally Set Task which is set by the Authority.

These courses provide a focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills that are important for life and work.

The **only** students who may enrol in Foundation courses in Semester 1 of Year 11 are those who have not demonstrated the minimum standard of literacy and/or numeracy by the end of Year 10.

Students who have demonstrated the minimum standard of literacy and/or numeracy by the end of Year 10 **are not** eligible to enrol in the relevant Foundation courses in Year 11.

Students who demonstrate the minimum standard of:

- literacy and/or numeracy standard during Semester 1 of Year 11, will need to enrol in General or ATAR courses in Semester 2
- literacy in Semester 2 of Year 11 or during Year 12 are eligible to continue in Foundation English and other List A Foundation courses in Year 12
- numeracy in Semester 2 of Year 11 or during Year 12 are eligible to enrol in Foundation Mathematics and other List B Foundation courses in Year 12.

Other Courses and Programs

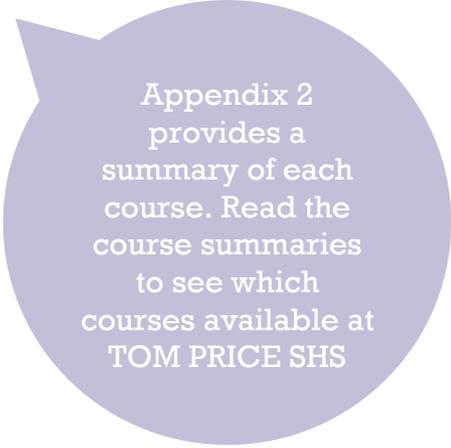
Preliminary Courses

The Authority also offers Preliminary courses for those students who have been identified as having a learning difficulty and/or an intellectual disability.

They provide a relevant option for students who:

- cannot access the ATAR, General or Foundation course content with adjustment and/or disability provisions
- are unable to progress directly to training from school
- require modified and/or independent education plans
- have been identified as having a recognised disability under the *Disability Discrimination Act 1992* and meet the above criteria.

Preliminary courses **do not** contribute to achievement of the WACE.



Appendix 2 provides a summary of each course. Read the course summaries to see which courses available at TOM PRICE SHS

Vocational Education and Training Qualifications

The successful completion of a Certificate II (or higher) qualification is one of the options to meet the requirements for achievement of the WACE. A Certificate II or higher can be obtained through various delivery arrangements with a Registered Training Organisation (RTO). Students may have their VET achievements contribute to the WACE either as:

- a VET industry specific course
- VET credit transfer (the mechanism by which VET qualifications may be used to substitute for a specified number of WACE course units – see also unit equivalents), or
- a combination of the above.

VET credit transfer can contribute up to eight of the 20 units you need to achieve your WACE.

There are special circumstances in which a partly completed Certificate III or higher may meet the minimum requirement of a Certificate II. A comprehensive account of VET procedures, and the process for identifying and presenting a case for a variety of special circumstances, is located on the Authority's website. For more information on how VET contributes towards your WACE visit the Authority's VET page at <http://senior-secondary.scsa.wa.edu.au/vet/how-vet-contributes-towards-wace>.

Note: VET qualifications **do not** contribute to the WACE breadth of study requirement (i.e. they are not identified as List A or List B subjects). Students studying Foundation Units require a Certificate II or higher to qualify for the WACE.

Endorsed Programs

Endorsed programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces. The list of endorsed programs is available on the Authority website <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>.

You should discuss endorsed programs opportunities with your Course Counsellor or the Senior School Year Level Manager.

Baru Pathways Program (BPP) (Year 10-12)

Students in this program are offered alternative learning experiences to support their literacy and numeracy needs and to prepare them for work and independent living after they finish school. Students in Baru Pathways Program will not be WACE eligible.

Students will engage in:

- ASDAN* Literacy
- ASDAN* Numeracy
- ASDAN* Careers and Experiencing Work Short Course
- ASDAN* Short Courses (student choice)
- Certificate II in Conservation and Land Management AHC21016
- Workplace Learning

BPP students and their parents/carers can find more information by contacting the Senior School Coordinator at Tom Price SHS by phoning 9143 8100.

*ASDAN (Award Scheme Development and Accreditation Network) is a student focused program which promotes personal and social development. ASDAN originated in the United Kingdom and aims to prepare students for life after school by developing independent living and communication skills through personalised learning.



The most popular Endorsed Program at Tom Price SHS is Authority Developed Workplace Learning (ADWPL).



VET can contribute up to eight of the 20 units you need to achieve your WACE.

Multiple Pathways to Achieve the WACE

The WACE breadth and depth of study requirement previously outlined, specifies that students must complete a minimum of 20 units (10 courses) during Years 11 and 12, including a minimum of 10 Year 12 units or equivalents. Students may use ATAR courses, General courses, VETis courses, Foundation courses (but not Preliminary courses), VET programs, or endorsed programs to meet this requirement.

There are limits to the number of VET programs (not VETis) and endorsed programs that may contribute to achievement of the WACE. In summary, students can gain unit equivalence of up to four Year 11 units and four Year 12 units on the basis of completed VET programs and endorsed programs but a maximum of four units from endorsed programs.

Study options – WACE 2021 and beyond

Year of Study	ATAR	General	Foundation	Cert II + (unit equiv)	Endorsed (unit equiv)	Unit total (inc. unit equiv)	ATAR Eligible	WACE Eligible
11	6	-	-	-	-	12	Y	Y
12	6	-	-	-	-	12		
11	4	2	-	-	-	12	Y	Y
12	4	1	-	-	1	11		
11	3	1	-	-	2	10	Y	Y
12	4	2	-	-	-	12		
11	2	3	-	-	-	10	N	Y
12	1	4	-	-	1	11		
11	-	5	-	-	1	11	N	Y
12	-	5	-	-	1	11		
11	-	4	2	-	-	12	N	N*
12	-	3	2	-	-	10		
11	-	2	2	2	-	10	N	Y
12	-	3	1	2	1	11		
11	1	2	-	4	-	10	N	Y
12	1	2	-	4	-	10		

Note

*Requires Certificate II

Calculation of an ATAR may be affected by conditions set by TISC (see Undergraduate Admission Requirements for School Leavers on the TISC website:

<http://www.tisc.edu.au/static/guide/admission-req-sleaver.tisc>).

Charges, Textbooks and Essential Equipment

Charges will depend upon the course chosen. Some specific courses will incur higher costs dependent upon such items as textbooks, subject specific resources, materials, excursions, certificates and work placement. Students involved in work placement **must pay the associated charges prior to commencement** of the work placement.

The course and unit charges listed in this booklet are approximate only. Finalised charges will be provided in December 2020. There may also be texts and other costs in addition to these course or unit charges.

Booklists and Personal Items

Year 11 & 12 students are required to purchase the basic stationery requirements as shown on the personal items list and textbooks for the subjects in which they are enrolled. Textbooks are required in many courses and units. It is the student's responsibility to purchase these.

Tom Price SHS does not have a bookshop however, required textbooks and materials may be purchased from a retailer such as 'Ziggies' or a supplier of your choice. A booklist with details and prices will be forwarded to you along with an outline of the Charges and Contributions for 2021.

Tom Price SHS Course Advisory Team

Nicole Kelly	Deputy Principal Head of Learning Area Health & Physical Education
Ray McMillan	Deputy Principal Head of Learning Area Technologies
Jesslyn Devenyns	Senior School Manager Vet Coordinator
Annette Wilson	Student Services Coordinator
Angela Panizza	Head of Learning Area Mathematics and Science
Shakira Walsh	Head of Learning Area Humanities and English
Troy Bloxside Emma Linton	Year 9/10 Coordinator
Marie Klein	Enrichment Centre Coordinator

Enrolments

This section is relevant to all students.

Enrolment Criteria for Foundation Course Units and Preliminary Course Units

Foundation Course Units

Students who have not demonstrated the minimum standard in the literacy component of the OLNA are eligible to enrol in the List A Foundation courses such as the English Foundation course.

Students who have not demonstrated the minimum standard in the numeracy component of the OLNA are eligible to enrol in the List B Foundation courses such as the Mathematics Foundation course.

Preliminary Course Units

Preliminary courses provide a relevant option for students who cannot access the ATAR or General course content with adjustment and/or disability provisions, or who are unable to progress directly to training from school, or who require modified and /or independent education plans. Preliminary courses are designed for students who have been identified as having a recognised disability under the *Disability Discrimination Act 1992*, and who meet the above criteria.

Enrolment Criteria for WACE Language Courses

If you wish to study a WACE language course (excluding Aboriginal Languages of Western Australia), there is a form that needs to be completed to ensure you are permitted to enrol in the selected course.

Enrolment criteria considerations include residency in the country where that language is spoken and exposure to that language either at a school or in the home. It is your responsibility to ensure that the form is completed fully and accurately before it is submitted. The application form, stating the deadlines for submission, is available on the Authority website at

www.scsa.wa.edu.au/internet/Events_and_Forms/Application_Order_Forms. You should discuss your enrolment options with your careers counsellor.

Enrolment Criteria for EAL/D as a Year 12 Student

If you do not speak Standard Australian English as your home language or are profoundly deaf and have had limited schooling in English or a limited period of residence in a country where English is not widely used, you may be eligible to enrol in EAL/D.

Eligibility criteria do not apply for this course in Year 11, but they do in Year 12.

There is a form that needs to be completed in Year 11 to ensure you are permitted to enrol in EAL/D in Year 12.

It is your responsibility to ensure the form is fully and accurately completed before it is submitted. The application form, stating the deadlines for submission, is available on the Authority website at www.scsa.wa.edu.au/internet/Events_and_Forms/Application_Order_Forms. You should discuss your enrolment options with your course advisor.

School Assessment

This section is relevant to all students.

Grades and School Marks

To be assigned a grade in a WACE unit pair, you must have had the opportunity to complete your school's education and assessment programs for the unit, unless there are exceptional circumstances that are acceptable to the school.

Teachers of Year 11 and Year 12 students submit results to the Authority at the end of the school year based on assessments such as classroom tests, in-class work, assignments, practical work and examinations.

You will receive a grade A, B, C, D or E for each unit pair you have completed, except for Preliminary (P) units, which are not graded. The notation of 'U' can be used non-final year students who, for reasons acceptable to SCSA, do not complete the assessment program. Only students who will be returning the following year to complete the assessment program can be awarded a 'U' notation.

You will also receive a school mark in the range 0 to 100 for each unit pair of an ATAR or General course (except Preliminary) you complete.

In Year 11 there may be occasions when you need to change your course enrolment at the completion of Semester 1 (e.g. you may nominate to transfer from an ATAR course to a General course). Only in these cases will you receive a grade and mark for each individual unit you have completed.

You will receive a 'completed' status instead of a grade for VETis course unit pairs. The notation 'completed' counts the same as a C grade. If you do not complete the requirements of a VETis course you may be awarded a 'U' notation (see above) and WACE credit may contribute as VET unit equivalence, depending on how much of the course you have finished.

Endorsed programs are not comprised of units, but a completed endorsed program is allocated one, two, three or four unit equivalents.

Grades are not assigned for Preliminary units. Student achievement is recorded as 'completed' or 'not completed'. Course completion is determined by the school according to criteria set by the Authority.

Adjustment of Grades and School Marks

During the school year, the Authority uses several procedures to ensure that the grades awarded by different schools are comparable.

Grades assigned by your school are based on the Authority's grade descriptions for each course. The grades you receive from your school are provisional until confirmed by the Authority. Your school is required to advise you in writing if any changes are made to your provisional grades during the approval process. The Authority adjusts the grades assigned by a school only in exceptional circumstances.

Externally Set Tasks (EST)

An EST is a common task that all students enrolled in a General course and a Foundation course will do in Semester 1 of Year 12. The task is set by the Authority, completed by students under test conditions, and is worth 15 per cent of the final mark for that pair of units. ESTs are marked by your teacher using a marking key provided by the Authority. Preliminary courses do not include ESTs.

Authenticity of Work

It is imperative that all work students submit for school assessment is their own work. Any material that is not the students own must be acknowledged appropriately.

The Tom Price SHS Senior School Assessment Policy will outline the penalties for submitting another's work as the students own. Work which could be considered not a student's own could include, but is not limited to:

- copying someone's work in part or in whole, and presenting it as their own
- buying, stealing or borrowing another person's work and presenting it as their own
- paying someone to write or prepare work
- submitting work to which another person (such as a parent, tutor or subject expert) has contributed substantially
- using material directly from sources such as books, journals or the internet without reference to the source
- building on the ideas of another person without reference to the source
- using the words, ideas, designs or the workmanship of others in practical tasks (performance, production or portfolio) without appropriate acknowledgement
- using non-approved materials and/or equipment during an assessment task or examination
- assisting another student to engage in an activity that will enable that student to have an unfair advantage over other students.

Did you know?

All work submitted for assessment must be your own. If it is not, penalties apply.

All the work you submit as part of the WACE practical component (ATAR and General Units 3 and 4), must also be the student's own work. Any material included in student work that is not their own must be acknowledged appropriately.

Review of School Assessments

Tom Price SHS will inform students in writing of their grades by a date specified annually by the Authority (usually in late October).

If a student believes that their grade and/or school mark is incorrect, they should make a request in writing to Tom Price SHS requesting a review of the result.

ATAR Examinations

This section is relevant to students who intend to enrol in ATAR Units 3 and 4 (typically Year 12 students).

ATAR Examinations

The Authority sets, administers and marks ATAR examinations for ATAR Units 3 and 4 in all courses.

Each ATAR examination assesses the specific content, understandings, knowledge and skills described in the syllabus for the pair of units studied. Each syllabus is available on the relevant course page of the Authority website at <http://wace1516.scsa.wa.edu.au/#syllabus>

All ATAR examinations have written papers and some also include practical, oral, performance or portfolio examinations. The practical ATAR examinations are held in the first week of the Term 3 school holidays, on weekends and the Queen's Birthday public holiday and during the second and third weeks of Term 4. Written examinations will start on the first Monday in November.

ATAR examinations provide students and the wider community with confidence about the standards achieved at the end of Year 12. They also make it possible to compare the achievement of students, regardless of the school attended.

Enrolling in Examinations

When you enrol in a Year 12 ATAR course, you will be automatically enrolled to sit the ATAR examination in that course.

If you are applying for University admission, you should check that your course selections meet the entry requirements. University admission information is available on the TISC website at www.tisc.edu.au.

Special Examination Arrangements

Special arrangements may be made if you have permanent or temporary disabilities that may disadvantage you in an examination situation. If your disability prevents you having reasonable access to an examination, your school must submit an application on your behalf. Information about how to do this will be made available to your school at the start of Year 12.



If you are applying for university admission, you should check that your course selections meet the entry requirements.

Certification

This section is relevant to all students. It provides information regarding the reporting of results in Year 12

Folio of Achievement

At the end of senior secondary schooling, all students who have satisfactorily completed any WACE course unit, VET certificate or endorsed program will receive a folio of achievement. This folio may include one or more of the following:

- WASSA
- WACE
- WACE course report (ATAR courses only)
- Award certificates achieved

The WASSA formally records, where appropriate:

- the meeting of WACE requirements or a statement of literacy and numeracy
- exhibitions and awards granted
- WACE combined mark
- grades and marks achieved in course units
- VET qualifications
- endorsed programs successfully completed
- number of community service hours completed, if reported by your school
- results in WACE courses from previous years.

The WACE indicates that you have satisfied the requirements for WACE achievement. For further information about the requirements, please refer to the WACE manual on the School Curriculum and Standards Authority Website <http://www.scsa.wa.edu.au/publications/wace-manual>.

The WACE ATAR course report (ATAR courses only) records:

- school grades
- school marks
- raw examination marks
- standardised examination marks
- WACE combined mark
- State-wide distribution of combined marks
- the number of candidates receiving a combined mark in the pair of units.

A course that has a practical examination component will have the written and practical marks reported separately.

Exhibitions and Awards

This section is relevant to all students who will achieve a WACE. It provides information about the exhibitions and awards granted by the Authority, which recognise individual excellence at the end of Years 11 and 12.

Your achievements in Year 11 and Year 12 will be used to determine if you are granted an award by the Authority.

Full details regarding exhibitions and awards are available on the Authority website at <https://senior-secondary.scsa.wa.edu.au/certification/exhibitions-and-awards>

Peak Awards

- Beazley Medal: WACE
- Beazley Medal: VET

Awards for Outstanding Achievement

- General exhibitions
- General exhibition (ATSI)
- Special general award

Awards for Outstanding Achievement in an ATAR Course

- Course exhibitions (ATAR courses)
- Special course awards (ATAR courses)
- Certificates of excellence (ATAR courses)
- Special certificate of excellence (ATAR courses)

Awards for Outstanding Achievement in VET

- VET exhibitions
- Special VET awards
- Certificates of excellence (VET)
- Special certificate of excellence

Awards for Outstanding Achievement in the WACE

- Certificates of merit
- Certificates of distinction

Eligibility for Exhibitions and Awards

To achieve a Beazley Medal: WACE, a Beazley Medal: VET, a general exhibition, a general exhibition (ATSI), a course exhibition, a VET exhibition, a certificate of excellence, a certificate of distinction or a certificate of merit, a student must:

- be an Australian citizen or a permanent resident of Australia
- have been enrolled as a full-time student¹ in a registered secondary school
- have satisfied the requirements for a WACE at the time of the determination of the award/exhibition (except for course exhibitions and certificates of excellence).

Special general awards, special course awards, special VET awards, and special certificates of excellence may be awarded to students who do not meet the general eligibility criteria.

¹ A full-time student is one who is enrolled in at least four full-year or equivalent WACE courses in a registered secondary school.

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APPENDIX 1: COURSES

ATAR Pathway

ATAR courses are for those students who wish to enter university after completing secondary school. All ATAR courses are comprised of rigorous assessment schedules which include Semester One and Semester Two exams. It is crucial that students meet entrance requirements and understand the study time associated with each course. Students who are on an ATAR pathway need to select at least four ATAR courses, though five are recommended.

General Pathway

The General pathway is designed for students who wish to enter TAFE, an apprenticeship or employment after school. All students who are in general courses may select one VET certificate in addition to their General courses.

Foundation Pathway

The Foundation pathway is for students who have not yet met OLNA requirements and provides a pathway with appropriate literacy and numeracy skills to support student progress toward the standard. Students enrolled in Foundation courses must also select one VET certificate in addition to their Foundation courses.

VET Selections

All students are able to select one standard VET certificate. VET courses are specialist qualifications and can be linked to Workplace Learning; students may be given the opportunity to complete Workplace Learning in the same industry as their course (eg. Engineering Pathways). Specialised pathway programs are available in the following areas:

- Engineering Industry Training Pathway
- School Based Traineeship (SBT)
- Baru Pathways Program

APPENDIX 2: WACE BREADTH-OF-STUDY LIST FOR 2021

To ensure an appropriate breadth of study in your senior secondary studies, you are required to select at least one Year 12 course from each of List A and List B for all pathways.

List A (Arts/Languages/Social Sciences)	List B (Mathematics/Science/Technology)
Career and Enterprise	Automotive Engineering and Technology
Children, Family and Community	Chemistry
Drama	Food Science and Technology
English	Human Biological Science
English as an Additional Language or Dialect	Integrated Science
Geography	Materials Design and Technology: Metals
Health Studies	Materials Design and Technology: Wood
Modern History	Mathematics
Visual Arts	Physical Education Studies
	Physics

APPENDIX 3: SUMMARY OF COURSES

The Arts

Drama: General

Visual Arts: General

Drama General

Prerequisites: Nil

Suggested Home Study: Minimum 2 hours per week

The Drama General course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows them to create original drama and interpret a range of texts written or devised by others by adapting the theoretical approaches of drama practitioners like Stanislavski and Brecht. Students' work in this course includes production and design aspects involving directing, scenography, costumes, props, promotional materials, and sound and lighting. Increasingly, students use new technologies, such as digital sound and multimedia. They present drama to make meaning for a range of audiences and adapt their drama to suit different performance settings. The focus in this course is primarily on ensemble performance and team work.

Cost per Unit: \$91

ADDITIONAL CHARGES: *There may also be a non-compulsory Drama Camp in Term 2 with an approximate cost of \$1850.*

Visual Arts General Course

Prerequisites: Nil

Suggested Home Study: Minimum 4 hours per week

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Cost per Unit: \$106

English

English: ATAR, General, Foundation

English as an Additional Language or Dialect: General, Foundation

English ATAR

Prerequisites: Students require a B grade or higher in Year 10 English.

Suggested Home Study: At least 5 hours per week

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

Cost per Unit: \$64

English General

Prerequisites: Students require a C grade or higher in Year 10 English.

Suggested Home Study: At least 3 hours per week

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

Cost per Unit: \$30

English Foundation

Prerequisites: Students have not demonstrated the literacy standard in OLNA.

NB. If a student has not sat the OLNA, they may not enrol in Foundation English. Once a student demonstrates the literacy standard they have the opportunity to move into General.

Suggested Home Study: At least 3 hours per week

The English Foundation course aims to develop students' skills in reading, writing, viewing, speaking and listening in work, learning, community and everyday personal contexts. This course is for students who have not demonstrated the literacy standard in the OLNA. Such development involves an improvement in English literacy, where literacy is defined broadly to include reading ability, verbal or spoken literacy, the literacy involved in writing, and visual literacy. Students undertaking this course will develop skills in the use of functional language conventions, including spelling, punctuation and grammar. Good literacy skills are required for comprehending and producing texts; for communicating effectively in a learning or working environment, or within a community; or for self-reflection; and for establishing one's sense of individual worth.

Cost per Unit: \$30

English as an Additional Language/Dialect (EALD) General

Prerequisite: To continue in this course in Year 12, students must meet eligibility requirements as outlined below.

Suggested Home Study: At least 3 hours per week

The EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace.

Cost per Unit: \$30

English as an Additional Language/Dialect (EALD) Foundation

Prerequisite: To continue in this course in Year 12, students must meet eligibility requirements as outlined below.

Suggested Home Study: At least 3 hours per week

The EAL/D Foundation course is designed for students who speak another language or dialect as their first or 'home' language and who have not demonstrated the literacy standard in the OLNA. EAL/D focuses on the mechanics of Standard Australian English (SAE) and its use in the community, the workplace or in further education or training. Practical, relevant tasks delivered through a range of engaging contexts teach students to become effective communicators, code switching between languages or dialects successfully.

Cost per Unit: \$30

Eligibility for enrolment in English as an Additional Language/Dialect

The EAL/D course is available to students who speak English as a second language or as an additional language or dialect, and whose use of SAE is restricted. The course may provide English language or dialect support for students to the end of Year 11. English as an Additional Language or Dialect eligibility criteria do not apply to the Year 11 period of enrolment.

The specific eligibility criteria for enrolment into Year 12 in the course are set out below. Students who fulfil any of these conditions are eligible to enrol. Such students need to complete an Eligibility Application Form and forward it, with supporting documentation, through their school, to the School Curriculum and Standards Authority prior to enrolment. Copies of this form are available on the School Curriculum and Standards Authority website (www.scsa.wa.edu.au) on the EAL/D course page.

The EAL/D course will be available to a student in Year 12:

- whose first language is not English and who has not been a resident in Australia or another predominantly English speaking country for a total period of more than seven years immediately prior to 1 January of the year of enrolment into Year 12, AND for whom English has not been the main medium of communication and/or instruction for more than seven years immediately prior to 1 January of the year of enrolment into Year 12
- who is Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, for whom SAE has been the medium of instruction, but for whom SAE is an additional language/dialect, and whose exposure to SAE is primarily within the school context
- who is deaf or hard-of-hearing and communicates using signing, such as Auslan, as their first language
- whose first language is not English and who was born outside Australia and has had little or no formal education prior to arriving in Australia
- whose first language is not English and who was born outside Australia or in a remote part of Australia and has had a disrupted formal education whose first language is not English and who has been a resident in Australia for more than seven years prior to 1 January of the year of enrolment into Year 12, but who has had little or disrupted formal education in SAE, resulting in significant disadvantage.

NOTE: If a student other than a Year 12 student applies to enrol to sit for the WACE examination, they must meet the eligibility requirements.

Health and Physical Education

Physical Education Studies: General

Health Studies: ATAR, General

Physical Education Studies General

Prerequisites: Students require a C grade or higher in Year 10 Health and Physical Education.

Suggested Home Study: At least 2 hours per week

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields. This course has a heavy theoretical component.

Cost per Unit: \$100

Health Studies ATAR

Prerequisites: Students require a B grade or higher in Year 10 Health and English

Suggested Home Study: At least 5 hours per week

In this ATAR course students explore health as a dynamic quality of life. They examine the impact of social, environmental, economic and biomedical determinants on health and their collective contribution to health disparities, as well as exploring approaches to address barriers which prevent groups from experiencing better health. Students apply inquiry skills to examine and analyse health issues, develop arguments and draw evidence-based conclusions. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

Cost per Unit: \$40

Health Studies General

Prerequisites: Students require a C grade or higher in Year 10 Health.

Suggested Home Study: At least 2 hours per week

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

Cost per Unit: \$30

Humanities and Social Science

Career and Enterprise: General

Geography: ATAR or General

Modern History: ATAR or General

Career and Enterprise General

Prerequisites: Nil

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include: the development of an understanding of different personality types and their link to career choices; entrepreneurial behaviours; learning to learn; and the exploration of social, cultural and environmental issues that affect work, workplaces and careers.

Cost per Unit: No Cost

Geography ATAR

Prerequisites: Students require a B grade or higher in Year 10 Humanities and Social Sciences.

Suggested Home Study: At least 3 hours per week

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

Cost per Unit: \$50

Geography General

Prerequisites: Students require a C grade or higher in Year 10 Humanities and Social Sciences.

Suggested Home Study: At least 3 hours per week

In the Geography General course students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports. Geography as a discipline values imagination, creativity and speculation as modes of thought. It develops students' knowledge about the interconnections between places and explores the spatial patterns and processes related to environments at risk, and to the protection of such environments through management at local, regional and global levels.

Cost per Unit: \$30

Modern History ATAR

Prerequisites: Students require a B grade or higher in Year 10 Humanities and Social Sciences and in English.

Suggested Home Study: At least 5 hours per week

Modern History enhances students' curiosity and imagination and their appreciation of larger themes, individuals, movements, events and ideas that have shaped the contemporary world. The Modern History ATAR course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century, the course refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century. Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world.

Cost per Unit: \$63

Modern History General

Prerequisites: Students require a C grade or higher in Year 10 Humanities and Social Sciences and in English.

Suggested Home Study: At least 3 hours per week

Studying the Modern History General course exposes students to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to understand the historical narrative including cause and effect, and the forces influencing people and events. Through the process of historical inquiry, students are encouraged to question historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Cost per Unit: \$48

Mathematics

Mathematics Applications: ATAR

Mathematics Essential: General

Mathematics: Foundation

Mathematics Applications ATAR

Prerequisites: Students require a B grade or higher in Year 10 Mathematics

Suggested Home Study: At least 5 hours per week

Mathematics Applications is an ATAR course which focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering questions that involve analysing univariate and bivariate data, including time series data.

Cost per Unit: \$53

Mathematics Essential General

Prerequisites: Students require a C grade or higher in Year 10 Mathematics

Suggested Home Study Commitment: At least 3 hours per week

This unit is recommended for students heading for TAFE tertiary studies.

Mathematics Essential is a General course which focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Cost per Unit: \$17

Mathematics Foundation

Prerequisites: The student has not yet demonstrated the numeracy requirements for OLNA

The Mathematics Foundation course focuses on building the capacity, confidence and disposition to use mathematics to meet the numeracy standard for the WACE. This course is for students who have not demonstrated the numeracy standard in the OLNA. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts including personal, community and workplace/employment. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Cost per Unit: \$17

Science

Chemistry: ATAR

Human Biology: ATAR or General

Physics: ATAR

Integrated Science: General

Chemistry ATAR

Prerequisites: Students will require a strong B grade in Year 10 Science and a strong B grade in Year 10 Mathematics

Co-requisite: Students must also be studying Mathematics Applications or Mathematics Methods.

Suggested Home Study: At least 6 hours per week

Chemistry is the study of materials and substances and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs. This includes addressing the global challenges of climate change and security of water, food and energy supplies, and designing processes to maximise the efficient use of Earth's finite resources. Chemistry develops students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy. Students learn how models of structure and bonding enable chemists to predict properties and reactions and to adapt these for particular purposes.

Cost per Unit: \$76

Human Biology ATAR

Prerequisite: Students will require a B grade or higher in Year 10 Science

Suggested Home Study Commitment: At least 6 hours per week

Human biology covers a wide range of ideas relating to the functioning human. Students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. They research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals. Through a combination of classical genetics, and advances in molecular genetics, dynamic new biotechnological processes have resulted. Population genetics is studied to highlight the longer term changes leading to natural selection and evolution of our species.

Cost per Unit: \$56

Human Biology General

Prerequisite: Students will require a C grade or higher in Year 10 Science

Suggested Home Study Commitment: At least 3 hours per week

The Human Biology General course gives students a chance to explore how the human body works. Students focus on bones, muscles, nerves and hormones, and how they maintain the body to act in a coordinated manner. The causes and spread of disease and how humans respond to invading pathogens are studied, as well as the role of males and females in the process of reproduction. Students investigate the body systems through real or virtual dissections and practical examination of cells, organs and systems. They research contemporary treatments for dysfunctions of the body systems and are encouraged to use ICT to interpret and communicate their findings in a variety of ways. Second-hand data is used to investigate transmission of diseases from a historical perspective and recent global incidences.

Cost per Unit: \$38

Physics ATAR

Prerequisites: Students will require at least a strong B grade in Year 10 Science and a strong B grade in Year 10 Mathematics

Co-requisite: Students must also be studying Mathematics Applications or Mathematics Methods.

Suggested Home Study: At least 6 hours per week

Physics is a fundamental science that endeavours to explain all the natural phenomena that occur in the universe. Its power lies in the use of a comparatively small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large. Physics has helped to unlock the mysteries of the universe and provides the foundation of understanding upon which modern technologies and all other sciences are based.

Cost per Unit: \$60

Integrated Science General

Prerequisites: Students will require a C grade or higher in Year 10 Science

Suggested Home Study: At least 3 hours per week

The Integrated Science General course enables students to investigate science issues in the context of the world around them. It encourages students to develop their scientific skills of curiosity, observation, collection and analysis of evidence, in a range of contexts. The multidisciplinary approach, including aspects of biology, chemistry, geology and physics, further encourages students to be curious about the world around them and assume a balanced view of the benefits and challenges presented by science and technology. Students conduct practical investigations that encourage them to apply what they have learnt in class to real-world situations and systems.

Cost per Unit: \$93

Technologies

Automotive Engineering and Technology: General

Children, Family and the Community: General

Food Science and Technology: General

Materials Design and Technology - Wood: General

Materials Design and Technology - Metal: General

Automotive Engineering and Technology General

Prerequisites: Nil

In the Automotive Engineering and Technology general course students develop skills and understandings relating to the component parts, accessories, systems and technologies of the automotive vehicle. Students develop the principles underpinning the operation of vehicle systems and subsystems. They also develop the knowledge and skills needed to service, maintain and repair these systems. Students develop effective communication, teamwork skills and environmental awareness when developing solutions to planning and managing automotive vehicle systems.

Cost per Unit: \$102*

* Additional uniform costs in addition to cost per unit may apply to meet industry and OSH standards.

Children, Family and the Community

Prerequisites: Nil

The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families and communities. Students explore the health of individuals and communities and the protective and preventative strategies that impact on growth and development. They engage in shared research, examine goal setting, self-management, decision making, communication and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants. Contemporary Australian issues or trends relating to families and communities at the state and national level are examined in practical ways.

Cost per Unit: \$50

Food Science and Technology General

Prerequisites: Nil

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

Cost per Unit: \$115

Materials Design and Technology General: Wood

Materials Design and Technology General: Metal

Prerequisites: Nil

Students are introduced to the fundamentals of design to meet certain needs, in the context of furniture making **or** metal constructions. They learn to communicate various aspects of the technology process by making what they design.

Throughout the process, students learn about the origin, classification, properties and suitability of a variety of materials for their design tasks, and are introduced to a range of workshop hand tools, production equipment and manufacturing techniques. They will also develop materials handling skills and production management strategies, to help them to realise their design ideas through the production of their design project.

Students use the skills from unit one to design and make products for a specific market. They will gather information about existing products and apply the fundamentals of good design to their own projects. Students work within a defined environment and learn to use a variety of power tools and machinery. In consultation with the teacher, students select projects of interest and then design and make products suitable for a specific market.

Wood work projects may include trinket boxes, clocks, stools, coffee tables, cabinets, lathe work and small furniture.

Cost per Unit: \$105*

Metal work projects may include tool boxes, outdoor furniture, lathe work and small hand tools.

Cost per Unit: \$115*

* Additional uniform costs in addition to cost per unit may apply to meet industry and OSH standards or the choice of different materials.

Vocational Education and Training (VET) and Other Endorsed Programs

Tom Price SHS offers a large variety of Vocational Education and Training (VET) Courses. These courses give students the opportunity to gain nationally recognised qualifications in a number of courses at Certificate II and Certificate III level. These courses assist students to gain State Training Provider (formerly TAFE) entry and also contribute towards student graduation.

All VET courses at Tom Price SHS can be chosen as *standard VET* qualifications. This means students successfully completing the course will gain unit equivalence which is counted towards their WACE attainment. They will also obtain the nationally recognised qualification.

All students are permitted to select one *standard VET* qualification

Literacy and Numeracy Support:

All students enrolled in Certificate II qualifications will be monitored for progress and if students require additional support in literacy and numeracy and/or they do not meet Online Literacy and Numeracy Assessment (OLNA) requirements they may be re-counselled and given an alternate completion option for qualification attainment for their Year 12 studies.

AUTHORITY DEVELOPED WORKPLACE LEARNING (ADWPL) ENDORSED PROGRAM

Workplace Learning provides students with an opportunity to demonstrate and develop increasing competence in relevant employability skills. Students undertake an induction program and then are placed in a real work place with a workplace supervisor to carry out different types of work.

Year 11 Vocational students may have the opportunity to complete work placement during Term 3. If desired, ATAR students are able to negotiate to complete workplace learning during the school holidays, after the completion of their Year 11 exams and/or classes. Students who elect to participate in this program may choose to work in any role or industry aligned to their Certificate studies and suited to their capability and interest.

All students maintain a log book and work skills journal as evidence of their achievement that can also be used to assist their future education and employment prospects.

Endorsed Program – students achieve one Endorsed Program unit for each 55 hours completed in the workplace (up to a maximum of 240 hours) which is supported by a completed log book and skills journal.

Units offered in 2021

Endorsed
Programs

Cost per year: Cost of this program is part of the total cost of the Certificate II qualification. Additional uniform costs may apply to meet industry and OSH standards. These costs will be negotiated with parents on a case by case basis.

Please note:
VET Courses are yet to be confirmed by our RTOs for 2021.
VET Course options are subject to VETis suitability, lecturer availability and student numbers.

CERTIFICATE II IN SPORT AND RECREATION (or CERTIFICATE III IN FITNESS)

This two-year qualification provides the skills and knowledge for students wishing to work in the sport and recreation industry. This qualification provides participants with a taster of the sport and community recreation industry.

Participants will:

- Learn how to assist with activity sessions
- Provide health screenings and fitness orientations
- Instruct fitness programs
- Conduct fitness appraisals
- Learn how to provide first aid and respond to emergency situations

Standard VET – students will obtain Certificate II in Sport and Recreation and VET unit equivalence for four units.

Units offered in Year 11 2021

2 x Year 11 VET unit
equivalence

Leads to units in 2022

2 x Year 12 VET unit
equivalence

Cost per year: \$90

CERTIFICATE II IN BUSINESS

This two-year qualification reflects the role of individuals in a variety of junior administrative positions who perform a range of mainly routine tasks using practical skills and fundamental operational knowledge in a defined context. Individuals in these roles generally work under direct supervision. Completion of this qualification could lead to job roles including office assistant, administrative assistant, receptionist, legal receptionist, administration office with local government.

Standard VET – students will obtain Certificate II in Business and VET unit equivalence for four units.

Units offered in Year 11 2021

2 x Year 11 VET unit
equivalence

Leads to units in 2022

2 x Year 12 VET unit
equivalence

Cost per year: \$20

CERTIFICATE II IN TOURISM

This two-year qualification provides the skills and knowledge for students wishing to work in the Tourism industry. This qualification provides participants with foundation knowledge of the tourism industry. Throughout this course participants will gain basic skills in customer service, best practices for researching tourism information, how the industry works and an

Standard VET – students will obtain Certificate II in Tourism and VET unit equivalence for four units.

Units offered in Year 11 2021

2 x Year 11 VET unit
equivalence

Leads to units in 2022

2 x Year 12 VET unit
equivalence

Cost per year: TBA

CERTIFICATE II IN RETAIL COSMETICS

This two-year qualification provides the skills and knowledge for students wishing to work in the retail or cosmetics. This qualification provides participants with the skills needed to work as a retail sales assistant selling and demonstrating beauty and cosmetic products. During this course, participants will gain the skills and knowledge required to apply make-up products as well as hair styles for evening or special occasions. Participants will also learn how to consult with clients, analyse face and skin, and demonstrate how to apply make-up products to suit each individual client's needs or make-up brief.

Standard VET – students will obtain Certificate II in Retail Cosmetics and VET unit equivalence for four units.

Units offered in Year 11 2021

2 x Year 11 VET unit
equivalence

Leads to units in 2022

2 x Year 12 VET unit
equivalence

Cost per year: TBA

CERTIFICATE II IN COMMUNITY SERVICES

The Certificate II in Community Services is an entry-level qualification, providing an introduction into the industry. In this two-year course participants will learn how to work with local government and community organisations to identify needs, and then plan and develop appropriate services and facilities in order to meet those needs.

Participants will:

- Gain an overall understanding of the community services sector
- Learn about ethical behaviour
- Develop skills in communication, information provision and processing
- Learn how to provide administration support
- Practice networking and providing group support

Standard VET – students will obtain Certificate II in Community Services and VET unit equivalence for four units.

Units offered in Year 11 2021

2 x Year 11 VET unit
equivalence

Leads to units in 2022

2 x Year 12 VET unit
equivalence

Cost per year: \$20

CERTIFICATE II IN INFORMATION, DIGITAL MEDIA AND TECHNOLOGY

The Certificate II in Information, Digital Media and Technology course is a two-year program which provides opportunities for students to use an innovative online portal to gain experience in operating system optimisation, troubleshooting and an introduction to the Information Technology workplace and its typical policies, procedures and business processes. Completion of this qualification could lead job roles that involve basic digital literacy skills and may include roles such as computer programming, digital media and design, office assistant, junior office support, records assistant.

Standard VET – students will obtain Certificate II in Information, Digital Media and Technology and VET unit equivalence for four units.

Units offered in Year 11 2021

2 x Year 11 VET unit
equivalence

Leads to units in 2022

2 x Year 12 VET unit
equivalence

Cost per year: \$20

CERTIFICATE II IN ENGINEERING PATHWAYS

The Certificate II in Engineering Pathways is a two-year qualification. This course is not recommended for students who have not met OLNA literacy and numeracy standards.

Students enrolled in this qualification are required to also enrol in General Materials, Design & Technology (Metal). The qualification is intended for people interested in exposure to an engineering or related working environment with a view to entering into employment in that area. This qualification will equip the graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related working environment.

The qualification will teach trade-like skills rather than trade-level skills. As an example, the outcome level of welding skills from this qualification is not about learning trade level welding theory and practice; it is about being introduced to welding, how it can be used to join metal and having the opportunity to weld some metal together. Similarly, with machining, the outcome should be something produced in a lathe etc., not the theory and practice of machining. The focus of the course will be using engineering tools and equipment to produce or modify objects in a safe manner for each learner and those around them.

Units offered in Year 11 2021

2 x Year 11 VET unit
equivalence

Leads to units in 2022

2 x Year 12 VET unit
equivalence

Cost per year: \$115

CERTIFICATE II IN CONSERVATION AND LAND MANAGEMENT

The Certificate II in Conservation and Land Management is a two-year qualification. This course is completed by those students who have chosen the Baru Pathway.

This qualification underpins a range of work functions and job roles that can lead to a horticultural trade qualification. Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include Horticulture worker and Horticulture assistant.

Units offered in Year 11 2021

2 x Year 11 VET unit
equivalence

Leads to units in 2022

2 x Year 12 VET unit
equivalence

Cost per year: \$50

APPENDIX 4: SENIOR SCHOOL GRIDS AND OFFERINGS

Unit 1 & 2 Senior School Grid (Year 11)

Please note:

- *Students enrolling in Certificate II Engineering Pathways must choose Metalwork.

	ATAR PATHWAY			GENERAL PATHWAY				VET SELECTIONS		
1	AEGEO Geography Unit 1 & 2	School of Isolated & Distance Education (SIDE)		GEGEO Geography Unit 1 & 2	GEAET Automotive Engineering Technology Unit 1 & 2	GEPES Physical Education Studies Unit 1 & 2	GEISC Integrated Science Unit 1 & 2	School Based Traineeship Certificate qualification (SBT)	VET Course**	** Please indicate which VET Certificate you are interested in enrolling in. Please remember VET courses are yet to be confirmed for 2021.
2	AEENG English Unit 1 & 2			GEENG English Unit 1 & 2	FEENG Foundation English Unit 1 & 2	FE/GEELD English as an Additional Language Unit 1 & 2				Certificate II Business BSB20115 Certificate II Information, Digital Media Technology ICT20115
3	AEMAA Mathematics Applications Unit 1 & 2	School of Isolated & Distance Education (SIDE)		GEMAE Mathematics Essential Unit 1 & 2		FEMAT Foundation Mathematics Unit 1 & 2				Certificate II Community Services CHC22015 Certificate III in Fitness SIS30315 or Certificate II in Sport and Recreation SIS20115
4	AEHBY Human Biology Unit 1 & 2	School of Isolated & Distance Education (SIDE)		GEFST Food, Science & Technology Unit 1 & 2	GEVAR Visual Art Unit 1 & 2	GEHBY Human Biology Unit 1 & 2		School Based Traineeship Certificate qualification (SBT)	Certificate II in Engineering Pathways MEM20413* VET Course**	Certificate II in Retail Cosmetics SHB20116 Certificate II in Tourism SIT20116
5	AEPHY Physics Unit 1 & 2	AEHEA Health Studies Unit 1 & 2	School of Isolated & Distance Education (SIDE)	GEHEA Health Studies Unit 1 & 2	GEMDTM Metalwork Unit 1 & 2	GECFS Children, Family and the Community Unit 1 & 2	GECAE Careers & Enterprise Unit 1 & 2	School Based Traineeship Certificate qualification (SBT)	VET Course**	
6	AECHE Chemistry Unit 1 & 2	AEHIM Modern History Unit 1 & 2	School of Isolated & Distance Education (SIDE)	GEHIM Modern History Unit 1 & 2	GEMDTW Woodwork Unit 1 & 2	GEDRA Drama Unit 1 & 2	GECAE Careers & Enterprise Unit 1 & 2	School Based Traineeship Certificate qualification (SBT)	VET Course**	

Unit 3 & 4 Senior School Grid (Year 12)

Please note:

- *Students enrolling in Certificate II Engineering Pathways must choose Metalwork.

	ATAR PATHWAY			GENERAL PATHWAY				VET SELECTIONS		
1	ATGEO Geography Unit 3 & 4	School of Isolated & Distance Education (SIDE) OR STUDY		GTAET Automotive Engineering Technology Unit 3 & 4	GTPES Physical Education Studies Unit 3 & 4	GTISC Integrated Science Unit 3 & 4	GTGEO Geography Unit 3 & 4	School Based Traineeship Certificate qualification (SBT)	Certificate II Business BSB20115 Certificate II Information, Digital Media Technology ICT20115 Certificate II Community Services* CHC22015	
2	ATMAA Mathematics Applications Unit 3 & 4	School of Isolated & Distance Education (SIDE) OR STUDY		GTMAE Mathematics Essential Unit 3 & 4		FTMAT Foundation Mathematics Unit 3 & 4				
3	ATENG English Unit 3 & 4			GTENG English Unit 3 & 4		FTENG Foundation English Unit 3 & 4				
4	ATHBY Human Biology Unit 3 & 4	School of Isolated & Distance Education (SIDE) OR STUDY		GTMDTM Metalwork Unit 3 & 4	GTFST Food, Science & Technology Unit 3 & 4	GTVAR Visual Art Unit 3 & 4	GTHBY Human Biology Unit 3 & 4	School Based Traineeship Certificate qualification (SBT)	Certificate II Business BSB20115 Certificate II Information, Digital Media Technology ICT20115 Certificate II Community Services* CHC22015	
5	ATPHY Physics Unit 3 & 4	ATHEA Health Studies Unit 3 & 4	School of Isolated & Distance Education (SIDE) OR STUDY	GTHEA Health Studies Unit 3 & 4		GTCAE Careers & Enterprise Unit 3 & 4		School Based Traineeship Certificate qualification (SBT)	Certificate II Engineering Pathways MEM20413* Certificate II Business BSB20115 Certificate II Information, Digital Media Technology ICT20115 Certificate II Community Services* CHC22015	
6	ATCHE Chemistry Unit 3 & 4	ATHIM Modern History Unit 3 & 4	School of Isolated & Distance Education (SIDE) OR STUDY	GTMDTW Woodwork Unit 3 & 4	GTDR Drama Unit 3 & 4	GTCAE Careers & Enterprise Unit 3 & 4	GTHIM Modern History Unit 3 & 4	School Based Traineeship Certificate qualification (SBT)	Certificate II Sport and Recreation SIS20115	Certificate II Business BSB20115 Certificate II Information, Digital Media Technology ICT20115 Certificate II Community Services* CHC22015

Baru Pathways Program (BPP) (Year 10-12)

Students in this program are offered alternative learning experiences to support their literacy and numeracy needs and to prepare them for work and independent living after they finish school. Baru Pathways Program is not a WACE Pathway.

*ASDAN (Award Scheme Development and Accreditation Network) is a student focused program which promotes personal and social development. ASDAN originated in the United Kingdom and aims to prepare students for life after school by developing independent living and communication skills through personalised learning.

Senior School Engagement Program Pathway

ASDAN Literacy
ASDAN Numeracy
ASDAN Careers and Experiencing Work Short Course
ASDAN Short Course (Student Choice)
Certificate II in Conservation and Land Management AHC21016
Workplace Learning during Term 3

Additional Information

General Information

School Curriculum and Standards Authority: www.scsa.wa.edu.au

WACE brochure (outlines WACE requirements):
www.scsa.wa.edu.au/internet/Publications/Brochures

Career Guidance

The Job Guide: www.jobguide.thegoodguides.com.au

My Future: www.myfuture.edu.au

School leaver information: www.youth.gov.au

TAFE – (North Regional TAFE, North Metropolitan TAFE and South Metropolitan TAFE)

North Regional TAFE: www.northregionaltafe.wa.edu.au

North Metropolitan TAFE: www.northmetrotafe.wa.edu.au

South Metropolitan TAFE: www.southmetrotafe.wa.edu.au

Universities

The University of Western Australia: www.uwa.edu.au

Edith Cowan University: www.ecu.edu.au

Murdoch University: www.murdoch.edu.au

Curtin University: www.curtin.edu.au

The University of Notre Dame www.nd.edu.au

Tertiary Institutions Service Centre (TISC): www.tisc.edu.au

Apprenticeships and Traineeships

Apprenticentre: www.apprenticentre.wa.gov.au