

Decision Time Pathways to Success 2026 - 2027

Tom Price Senior
High School



Table of Contents

Introduction	1
The Western Australian Statement of Student Achievement (WASSA)	2
The Western Australian Certificate of Education (WACE)	2
Literacy and Numeracy Standards	3
Sitting the OLNA	3
Breadth and Depth	3
Achievement Standard	3
Unit Equivalents	4
Study Options	4
WACE Courses	4
Australian Tertiary Admission Rank (ATAR) Courses	4
General Courses	4
Foundation Courses	5
Other Courses and Programs	5
Preliminary Courses	5
Vocational Education and Training Qualifications	5
Endorsed Programs	6
Charges, Textbooks and Essential Equipment	8
Booklists and Personal Items	8
Tom Price SHS Course Advisory Team	8
Enrolments	9
Enrolment Criteria for WACE Language Courses	9
Enrolment Criteria for EAL/D as a Year 12 Student	9
School Assessment	10
Grades and School Marks	10
Adjustment of Grades and School Marks	10
Externally Set Tasks (EST)	10
Authenticity of Work	11
Review of School Assessments	11
ATAR Examinations	12
Exhibitions and Awards	13
Peak Awards	13
Awards for Outstanding Achievement	13
Awards for Outstanding Achievement in an ATAR Course	13
Awards for Outstanding Achievement in VET	13
Awards for Outstanding Achievement in the WACE	13
Eligibility for Exhibitions and Awards	13
Appendix 1: Courses	14
Appendix 2: Wace Breadth-of-Study List	15
Appendix 3: Summary of Courses	16
Appendix 4: Senior School Grids and Offerings	28
Appendix 5: Suggested Pathways and Recommended Subjects	30
Additional Information	35

Introduction

The social and economic challenges young people face in a changing world are complex. Students are likely to change jobs several times and they are likely to be employed in job roles that have not yet been created. Their working life may include periods of both full-time and part-time employment, unemployment, self-employment, and unpaid work including recurrent education and training. The capacity for people of all ages to participate fully and effectively in a broad range of work roles will be directly affected by their capacity to make and implement career decisions throughout their lives.

Year 10 students will make an important decision about their immediate future by choosing courses for Year 11 and 12. Students will have help to decide, but they will need to actively seek out advice and information that will enable them to make a sound choice. It is advisable for students to plan for several alternatives in case they change their mind, do not meet the pre-requisites, or miss out on their first choice of subjects.

This booklet contains information to help students decide which Year 11 and 12 courses to select and provides detailed information about the Western Australian Certificate of Education (WACE) and Western Australian Statement of Student Achievement (WASSA).

Read this booklet carefully before making any decisions about which courses are suitable. Students are encouraged to discuss possible choices with family members and other people who are available to help such as the Senior School Coordinator, Heads of Learning Areas, Year Level Coordinators, Deputy Principals, Teachers and representatives from TAFE, private training providers and the universities.

It is essential that as students move on to senior school studies, they select a program that provides them with:

- a reasonable likelihood of success.
- clearly defined opportunities to enter employment, training, or higher education (university, TAFE or private training provider) in their preferred career field.

Please Note: All information is presented in good faith and is believed to be accurate based on data, guidelines and estimates available at the time of compilation. Readers need to be aware that the contents of this document may be subject to change.

The Western Australian Statement of Student Achievement (WASSA)

The WASSA is issued to each Year 12 student at the completion of their senior secondary schooling. Senior secondary school typically takes two years. The WASSA lists all courses and programs that a student has completed, and the grades and marks achieved.

The WASSA formally records, as relevant:

- achievement of Western Australian Certificate of Education (WACE) requirements.
- achievement of the literacy (reading and writing) and the numeracy standard through completion of the Online Literacy and Numeracy Assessment (OLNA).
- achievement of awards.
- school grades, school marks and combined scores in Australian Tertiary Admission Rank (ATAR) courses.
- school grades and school marks in General and Foundation courses.
- completed Preliminary courses.
- completed Vocational Education and Training (VET) industry specific courses.
- successfully completed VET qualifications and VET units of competency.
- completed endorsed programs.
- number of community service hours undertaken (if reported by the school).

The Western Australian Certificate of Education (WACE)

The WACE is awarded by the School Curriculum and Standards Authority (SCSA) when students successfully meet the requirements of the WACE.

To meet the WACE achievement requirements, you must demonstrate a minimum standard of literacy and a minimum standard of numeracy and complete a minimum of 20 units, or equivalents as described below:

- at least four Year 12 ATAR courses, or
- at least five Year 12 General courses and/or ATAR courses or equivalent, or
- Certificate II (or higher*) VET qualification in combination with ATAR, General or Foundation courses.

Notes:

- In the context of ATAR courses in the WACE, the term 'complete' requires a student to sit the ATAR course examination or have an approved sickness/misadventure application for not sitting the examination in that course. Students who do not sit the ATAR course examination will not have a course mark or grade recorded on their WASSA, nor will they receive an ATAR course report. The pair of units will not contribute to any WACE requirements.
- For ATAR courses with practical components, students must complete both the written and practical examinations.
- Foundation courses do not contribute to meeting the WACE achievement requirement with this option. **Students taking Foundation courses must complete a Certificate II or higher.**
- In the context of VET in the WACE, the term 'complete' requires that a student has been deemed competent in all units of competency that make up a full qualification.
- The partial completion of a Certificate III or higher VET qualification may meet this requirement according to predetermined criteria (see the WACE Manual for further information).

Literacy and Numeracy Standards

You must demonstrate minimum literacy and numeracy standards based on skills regarded as essential for individuals to meet the demands of everyday life and work. These standards are equivalent to Level 3 of the *Australian Core Skills Framework*.

For the WACE literacy standard, you must:

- complete at least four units of an English course (English, Literature or English as an Additional Language or Dialect) post-Year 10, studied over at least two years.
- meet the minimum standard of literacy either by achieving the required standard or higher in the reading and writing components of the Year 9 National Assessment Program - Literacy and Numeracy (NAPLAN) or by successfully completing the literacy components of the OLNA in Year 10, or subsequently.

For the WACE numeracy standard, you must achieve the required standard or higher in the numeracy component of Year 9 NAPLAN or successfully complete the numeracy component of the OLNA in Year 10, or subsequently.

Sitting the OLNA

If you **have not** met the required standard in reading, writing or numeracy through NAPLAN, you are required to sit the corresponding component/s of the OLNA in Semester 1 of Year 10. If you do not meet the standard in Semester 1, then you must sit the OLNA in Semester 2, Year 10, and, if required, Semester 1, Year 11. You will have up to six opportunities (before completing Year 12 to demonstrate the WACE minimum standard of literacy and numeracy. If you are an international and/or mature-age student, you are required to sit the OLNA at the first available opportunity.

If you **have not** met the required standard through NAPLAN, and choose **not** to sit the OLNA, you will **not** qualify for the WACE. It is important that you and your parents/carers discuss your options with appropriate staff members at your school.

If you have a condition/s that may significantly limit your capacity to participate in the OLNA, disability adjustment provisions for timed assessments are available.

Breadth and Depth

You must complete a minimum of 20 units, which may include unit equivalents attained through VET or endorsed programs. This requirement includes at least:

- a minimum of ten Year 12 units (including unit equivalents)
- two completed Year 11 units from an English course and one pair of completed Year 12 units from an English course (English, Literature, English as an Additional Language or Dialect)
- one pair of Year 12 units from each of List A subjects (the arts, languages, and social sciences) and List B subjects (mathematics, science and technology) - see Appendix 1.

Achievement Standard

You must achieve at least 14 C grades (or equivalents) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalents).

Unit Equivalents

The WACE requirements for at least 20 units and at least 14 C grades may be met partly through unit equivalents. These are units within VET and endorsed programs of least 55 nominal hours. They are known as unit equivalents because they are considered equivalent to one unit of a Year 11 or Year 12 course.

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units. You may obtain unit equivalents through:

- up to eight-unit equivalents through completion of VET qualifications, or
- up to four-unit equivalents through completion of endorsed programs, or
- up to eight-unit equivalents through completion of a combination of VET qualifications and endorsed programs, but with endorsed programs contributing no more than four-unit equivalents (two Year 11 units and two Year 12 units).

For VET qualifications:

- a Certificate I is equivalent to two Year 11 units
- a Certificate II is equivalent to two Year 11 and two Year 12 units
- a Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- a partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit is allocated only if the criteria for partial completion are met).

For endorsed programs, unit equivalents are identified on SCSA's approved list of endorsed programs (<http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>).

Study Options

Year 11 gives you the opportunity to choose courses that reflect your strengths and interests and supports your career aspirations. If you enjoy the courses you study, you are more likely to do well in them.

SCSA provides a wide range of courses and programs for Year 11 and Year 12. Schools make decisions about which courses and programs they will offer. These decisions are based on a range of factors such as resources, staffing and community need.

There are four types of WACE courses – ATAR, General, VET industry specific and Foundation courses.

WACE Courses

Australian Tertiary Admission Rank (ATAR) Courses

ATAR courses are designed for students who are aiming to enrol in a university course directly from school. These courses will be examined by SCSA and contribute to the achievement of an ATAR. You must sit the final examination to complete the course.

General Courses

General courses are designed for students who are aiming to enter vocationally based training or the workforce straight from school. These courses will not be examined by SCSA, however, they each have an Externally Set Task (EST) which is set by SCSA.

Foundation Courses

Foundation courses are designed for students who have not been able to demonstrate the minimum standard of literacy and numeracy before Year 11 and are unlikely to do so before the end of Year 12 without significant levels of student support. These courses provide a focus on functional literacy and numeracy skills, practical work-related experience, and the opportunity to build personal skills that are important for life and work.

These courses are not designed, nor intended, to be an alternative senior secondary pathway. They are not externally examined, however, they each have an EST which is set by SCSA.

The **only** students who may enrol in Foundation courses in Semester 1 of Year 11 are those who have not demonstrated the minimum standard of literacy and/or numeracy by the end of Year 10.

Students who demonstrate the minimum standard of:

- literacy and/or numeracy during Semester 1 of Year 11, will need to enrol in General or ATAR courses in Semester 2
- literacy and/or numeracy in Semester 2 of Year 11 or during Year 12 are eligible to continue in Foundation List A and B courses as applicable.

Other Courses and Programs

Preliminary Courses

SCSA also offers Preliminary courses for those students who have been identified as having a learning difficulty and/or an intellectual disability.

They provide a relevant option for students who:

- cannot access the ATAR, General or Foundation course content with adjustment and/or disability provisions
- are unable to progress directly to training from school
- require modified and/or independent education plans
- have been identified as having a recognised disability under the *Disability Discrimination Act 1992* and meet the above criteria.

Preliminary courses **do not** contribute to achievement of the WACE.

Vocational Education and Training Qualifications

The successful completion of a Certificate II (or higher) qualification is one of the options to meet the requirements for achievement of the WACE. A Certificate II or higher can be obtained through various delivery arrangements with a Registered Training Organisation (RTO). Students may have their VET achievements contribute to the WACE either as:

- a VET industry specific course
- VET credit transfer (the mechanism by which VET qualifications may be used to substitute for a specified number of WACE course units - see also unit equivalents), or
- a combination of the above.

VET credit transfer can contribute up to 8 of the 20 units you need to achieve your WACE.

There are special circumstances in which a partly completed Certificate III or higher may meet the minimum requirement of a Certificate II. A comprehensive account of VET procedures, and the process for identifying and presenting a case for a variety of special circumstances, is located on the Authority's website. For more information on how VET contributes towards your WACE visit SCSA's VET page at <http://senior-secondary.scsa.wa.edu.au/vet/how-vet-contributes-towards-wace>.

Note: VET qualifications **do not** contribute to the WACE breadth of study requirement (i.e. they are not identified as List A or List B subjects). Students studying Foundation Units require a Certificate II or higher to qualify for the WACE.

Endorsed Programs

Endorsed programs can be delivered in a variety of settings by schools, community organisations, universities, training organisations and workplaces. The list of endorsed programs is available on SCSA's website <http://senior-secondary.scsa.wa.edu.au/syllabus-and-support-materials/endorsed-programs>.

You should discuss endorsed programs opportunities with your Course Counsellor or the Student Services Manager 11/12

Multiple Pathways to Achieve the WACE

The WACE breadth and depth of study requirement previously outlined, specifies that students must complete a minimum of 20 units during Years 11 and 12, including a minimum of 10 Year 12 units or equivalents. Students may use ATAR courses, General courses, VET courses, Foundation courses (but not Preliminary courses), or endorsed programs to meet this requirement.

Examples of some study options:

Year of Study	ATAR	General	Foundation	Cert II + (unit equiv.)	Endorsed (unit equiv.)	Unit total (inc. unit equiv.)	ATAR Eligible	WACE Eligible
11	6	-	-	-	-	12	Y	Y
12	6	-	-	-	-	12	Y	Y
11	5	-	-	-	-	10	Y	Y
12	4	-	1	-	-	10	Y	Y
11	4	2	-	-	-	12	Y	Y
12	4	1	-	-	1	11	Y	Y
11	-	4	-	-	2	10	N	Y
12	-	4	1	-	2	12	N	Y
11	3	1	-	-	2	10	Y	Y
12	4	2	-	-	-	12	Y	Y
11	-	5	-	-	-	10	N	Y
12	-	5	1	-	-	12	N	Y
11	2	3	-	-	-	10	N	Y
12	1	4	-	-	1	11	N	Y
11	-	5	-	-	-	10	N	Y
12	-	4	1	-	1	11	N	Y
11	-	5	-	-	1	11	N	Y
12	-	5	-	-	1	11	N	Y
11	-	4	2	-	-	12	N	N*
12	-	3	2	-	-	10	N	N*
11	-	2	2	2	-	10	N	Y
12	-	3	1	2	1	11	N	Y
11	1	2	-	4	-	10	N	Y
12	1	2	-	4	-	10	N	Y

Note

*Requires Certificate II

Calculation of an ATAR may be affected by conditions set by TISC (see Undergraduate Admission Requirements for School Leavers on the TISC website:

<http://www.tisc.edu.au/static/guide/admission-req-sleaver.tisc>).

Charges, Textbooks and Essential Equipment

Charges will depend upon the course chosen. Some specific courses will incur higher costs dependent upon such items as textbooks, subject specific resources, materials, excursions, certificates, and work placement.

The course and unit charges listed in this booklet are approximate only. Finalised charges will be provided in December 2025. There may also be texts and other costs in addition to these course or unit charges.

Booklists and Personal Items

Year 11 and 12 students are required to purchase the basic stationery requirements as shown on the personal items list and textbooks for the subjects in which they are enrolled. Textbooks are required in many courses and units. It is the student's responsibility to purchase these.

Tom Price SHS does not have a bookshop, however, required textbooks and materials may be purchased from a retailer such as Champion or a supplier of your choice. A booklist with details and prices will be forwarded to you along with an outline of the Charges and Contributions for 2026.

Tom Price SHS Course Advisory Team

Nicole Kelly	Deputy Principal
Troy Bloxsidge	Student Services Manager 11/12 & VET
William Bargmann	Year 10 Teacher - Humanities and Social Sciences
Karl Peake	Year 10 Teacher - Humanities and Social Sciences

Enrolments

Enrolment Criteria for WACE Language Courses

If you wish to study a WACE language course (excluding Aboriginal Languages of Western Australia), there is a form that needs to be completed to ensure you are permitted to enrol in the selected course.

Enrolment criteria considerations include residency in the country where that language is spoken and exposure to that language either at a school or in the home. It is your responsibility to ensure that the form is completed fully and accurately before it is submitted. The application form, stating the deadlines for submission, is available on SCSA's website at www.scsa.wa.edu.au/internet/Events_and_Forms/Application_Order_Forms. You should discuss your enrolment options with your course advisor.

Enrolment Criteria for EAL/D as a Year 12 Student

If you do not speak Standard Australian English as your home language or are profoundly deaf and have had limited schooling in English, or a limited period of residence in a country where English is not widely used, you may be eligible to enrol in EAL/D.

Eligibility criteria do not apply for this course in Year 11, but they do in Year 12. There is a form that needs to be completed in Year 11 to ensure you are permitted to enrol in EAL/D in Year 12.

It is your responsibility to ensure the form is fully and accurately completed before it is submitted. The application form, stating the deadlines for submission, is available on SCSA's website at www.scsa.wa.edu.au/internet/Events_and_Forms/Application_Order_Forms. You should discuss your enrolment options with your course advisor.

School Assessment

Grades and School Marks

To be assigned a grade in a WACE unit, you must have had the opportunity to complete your school's education and assessment programs for the unit, unless there are exceptional circumstances that are acceptable to the school.

Teachers of Year 11 and Year 12 students submit results to SCSA at the end of the school year based on assessments such as classroom tests, in-class work, assignments, practical work and examinations.

You will receive a grade A, B, C, D or E for each unit pair you have completed, except for Preliminary (P) units, which are not graded. The notation of 'U' can be used for non-final year students who, for reasons acceptable to SCSA, do not complete the assessment program. Only students who will be returning the following year to complete the assessment program can be awarded a 'U' notation.

You will also receive a school mark in the range 0 to 100 for each unit of an ATAR, General, or Foundation course you complete.

In Year 11 there may be occasions when you need to change your course enrolment at the completion of Semester 1 (e.g. you may nominate to transfer from an ATAR course to a General course).

You will receive a 'completed' status instead of a grade for VET courses. The notation 'completed' counts the same as a C grade. If you do not complete the requirements of a VET course, you may be awarded a 'U' notation (see above) and a WACE credit may contribute as VET unit equivalence, depending on how much of the course you have finished.

Endorsed programs are not comprised of units, but a completed endorsed program is allocated one, two, three or four-unit equivalents, for each lot of 55 hours completed.

Grades are not assigned for Preliminary units. Student achievement is recorded as 'completed' or 'not completed'. Course completion is determined by the school according to criteria set by SCSA.

Adjustment of Grades and School Marks

During the school year, the Authority uses several procedures to ensure that the grades awarded by different schools are comparable.

Grades assigned by your school are based on the Authority's grade descriptions for each course. The grades you receive from your school are provisional until confirmed by the Authority. Your school is required to advise you in writing if any changes are made to your provisional grades during the approval process. The Authority adjusts the grades assigned by a school only in exceptional circumstances.

Externally Set Tasks (EST)

An EST is a common task that all students enrolled in a General course and a Foundation course will do in Semester 1 of Year 12. The task is set by the Authority, completed by students under test conditions, and is **worth 15 percent of the final mark for the pair of units**. ESTs are marked by your teacher using a marking key provided by the Authority. Preliminary courses do not include ESTs.

Authenticity of Work

It is imperative that all work submitted by students for school assessment is their own work. Any material that is not the student's own, must be acknowledged appropriately.

The Tom Price SHS Assessment Policy will outline the penalties for submitting another's work as the student's own. Work which could be considered not a student's own, could include, but is not limited to:

- copying someone's work in part or in whole, and presenting it as their own
- buying, stealing or borrowing another person's work and presenting it as their own
- paying someone to write or prepare work
- submitting work to which another person (such as a parent, tutor or subject expert) has contributed substantially
- using material directly from sources such as books, journals, AI or the internet without reference to the source
- building on the ideas of another person without reference to the source
- using the words, ideas, designs or the workmanship of others in practical tasks (performance, production or portfolio) without appropriate acknowledgement
- using non-approved materials and/or equipment during an assessment task or examination
- assisting another student to engage in an activity that will enable that student to have an unfair advantage over other students

Review of School Assessments

Tom Price SHS will inform students in writing of their grades by a date specified annually by SCSA, usually in late October.

If a student believes that their grade and/or school mark is incorrect, they should make a request in writing to Tom Price SHS requesting a review of the result.

ATAR Examinations

This section is relevant to students who intend to enrol in ATAR Units 3 and 4 (typically Year 12 students).

SCSA sets, administers and marks ATAR examinations for ATAR Units 3 and 4 in all courses.

Each ATAR examination assesses the specific content, understandings, knowledge and skills described in the syllabus for the pair of units studied. Each syllabus is available on the relevant course page of SCSA's website at <https://senior-secondary.scsa.wa.edu.au/#syllabus>.

All ATAR examinations have written papers, and some also include practical, oral, performance or portfolio examinations. The practical ATAR examinations are held in the first week of the Term 3 school holidays, on weekends and the King's Birthday public holiday, and during the second and third weeks of Term 4. Written examinations will start on the first Monday in November.

ATAR examinations provide students and the wider community with confidence about the standards achieved at the end of Year 12. They also make it possible to compare the achievement of students, regardless of the school attended.

Enrolling in Examinations

When you enrol in a Year 12 ATAR course, you will be automatically enrolled to sit the ATAR examination in that course.

If you are applying for university admission, you should check that your course selections meet the entry requirements. University admission information is available on the TISC website at www.tisc.edu.au.

Special Examination Arrangements

Special arrangements may be made if you have permanent or temporary disabilities that may disadvantage you in an examination situation. If your disability prevents you having reasonable access to an examination, your school must submit an application on your behalf. Information about how to do this will be made available to your school at the start of Year 12.

Exhibitions and Awards

Your achievements in Year 11 and Year 12 will be used to determine if you are granted an award by SCSA. Full details regarding exhibitions and awards are available on SCSA's website at <https://senior-secondary.scsa.wa.edu.au/certification/exhibitions-and-awards>.

Peak Awards

- Beazley Medal: WACE
- Beazley Medal: VET

Awards for Outstanding Achievement

- General exhibitions
- General exhibition (ATSI)
- Special general award

Awards for Outstanding Achievement in an ATAR Course

- Course exhibitions (ATAR courses)
- Special course awards (ATAR courses)
- Certificates of excellence (ATAR courses)
- Special certificate of excellence (ATAR courses)

Awards for Outstanding Achievement in VET

- VET exhibitions
- Special VET awards
- Certificates of excellence (VET)
- Special certificate of excellence

Awards for Outstanding Achievement in the WACE

- Certificates of merit
- Certificates of distinction

Eligibility for Exhibitions and Awards

To achieve a Beazley Medal: WACE, a Beazley Medal: VET, a general exhibition, a general exhibition (ATSI), a course exhibition, a VET exhibition, a certificate of excellence, a certificate of distinction or a certificate of merit, a student must:

- be an Australian citizen or a permanent resident of Australia
- have been enrolled as a full-time student¹ in a registered secondary school
- have satisfied the requirements for a WACE at the time of the determination of the award/exhibition (except for course exhibitions and certificates of excellence)

Special general awards, special course awards, special VET awards, and special certificates of excellence may be awarded to students who do not meet the general eligibility criteria.

¹ A full-time student is one who is enrolled in at least four full-year or equivalent WACE courses in a registered secondary school.

Appendix 1: Courses

ATAR Pathway

ATAR courses are for those students who wish to enter university after completing secondary school. All ATAR courses are comprised of rigorous assessment schedules which include Semester 1 and Semester 2 exams. It is crucial that students meet entrance requirements and understand the study time associated with each course. Students who are on an ATAR pathway need to select at least 4 ATAR courses, though 5 are recommended.

General Pathway

The General pathway is designed for students who wish to enter TAFE, an apprenticeship or employment after school. All students who are in general courses may select a maximum of 2 VET certificates in addition to their General courses.

Foundation Pathway

The Foundation pathway is for students who have not yet met OLNA requirements and provides a pathway with appropriate literacy and numeracy skills to support student progress toward the standard. Students enrolled in Foundation courses must also select at least 1, and a maximum of 2 VET certificates in addition to their Foundation courses.

VET Selections

All students can select a maximum of 2 VET Certificates. VET courses are specialist qualifications and can be linked to Workplace Learning.

Appendix 2: Wace Breadth-of-Study List

To ensure an appropriate breadth of study in your senior secondary studies, you are required to select at least one Year 12 course from each of List A and List B below for all pathways:

List A (Arts/Languages/Social Sciences)	List B (Mathematics/Science/Technology)
Aboriginal and Intercultural Studies	Automotive Engineering and Technology
Business Management & Enterprise	Food Science and Technology
Children, Family and Community	Human Biology
Drama	Materials Design and Technology: Metals
English	Materials Design and Technology: Wood
Geography	Mathematics
Visual Arts	Outdoor Education
	Physical Education Studies
	Science In Practice

Appendix 3: Summary of Courses

The Arts

Drama: General

Visual Arts: General

Drama General

Prerequisites: Nil

Suggested Home Study: Minimum 2 hours per week

The Drama General course focuses on drama in practice and aesthetic understanding as students integrate their knowledge and skills. They engage in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows them to create original drama and interpret a range of texts written or devised by others by adapting the theoretical approaches of drama practitioners like Stanislavski and Brecht. Students' work in this course includes production and design aspects involving directing, scenography, costumes, props, promotional materials, and sound and lighting. Increasingly, students use new technologies, such as digital sound and multimedia. They present drama to make meaning for a range of audiences and adapt their drama to suit different performance settings. The focus in this course is primarily on ensemble performance and teamwork.

Cost per Unit: \$55.00

Visual Arts General

Prerequisites: Nil

Suggested Home Study: Minimum 4 hours per week

In the Visual Arts General course, students engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. Students are encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Students are encouraged to appreciate the work of other artists and engage in their own art practice.

Cost per Unit: \$125.00

English

English: ATAR, General, Foundation

English ATAR

Prerequisites: Students require a B grade or higher in Year 10 English

Suggested Home Study: At least 5 hours per week

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

Cost per Unit: \$79.00

English General

Prerequisites: Nil

Suggested Home Study: At least 3 hours per week

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

Cost per Unit: \$75.00

Health and Physical Education

Physical Education Studies: General

Outdoor Education: General

Physical Education Studies General

Prerequisites: Active participation in Year 10 Physical Education classes

Suggested Home Study: At least 2 hours per week

Physical Education Studies contributes to the development of students' physical, social and emotional growth. The Physical Education Studies General course provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities. Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields. This course has a heavy theoretical component.

Cost per Unit: \$90.00

Outdoor Education General

Prerequisites: Active participation in Year 10 Outdoor Education

Suggested Home Study: At least 2 hours per week

Through interaction with the natural world, Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves. The Outdoor Education General course focuses on outdoor activities in a range of environments, including bushwalking, sailing, climbing and orienteering. It provides students with an opportunity to develop essential life skills and physical activity skills, and an opportunity to develop a comprehensive understanding of the environment and develop a positive relationship with nature. The course also provides students with opportunities to develop skills that will enable them to pursue personal interests and careers in outdoor pursuits, environmental management, or eco-tourism.

Cost per Unit: \$90.00

ADDITIONAL CHARGES: *This course will involve compulsory camps and excursions, with costs TBC.*

Humanities and Social Sciences

Aboriginal and Intercultural Studies: General

Business Management and Enterprise: General

Geography: ATAR or General

Aboriginal and Intercultural Studies General

Prerequisites: Nil

Suggested Home Study: At least 2 hours per week

Australian First Nations Peoples' histories and cultures are fundamental to the development of Australian identity and the formation of Australian society. The recognition of Australia's First Nations Peoples as the oldest living continuous cultures in the world provides a logical starting point for this course. In Year 11, students explore factors that contribute to a group, or individual identity over time, and investigate the ways First Nations Peoples' cultural identities and cultural expressions are uniquely expressed within Australia and around the world. In Year 12 students explore the importance of self-determination for First Nations Peoples and the ongoing resilience demonstrated by First Nations Peoples in the face of government policy and other cultural interactions. Students also investigate the important role Country and the environment play in the lives, cultures and identity of First Nations Peoples.

Cost per Unit: \$60.00

Business Management & Enterprise General**Prerequisites:** Nil**Suggested Home Study:** At least 2 hours per week

Business Management and Enterprise focuses on establishing and operating a small business in Australia and aims to provide students with an understanding of the knowledge and skills of the processes and procedures required for generating business ideas and turning them into a viable business venture. Factors that impact on business innovation and success, business planning, and legal aspects of running a small business are examined. Students engage in the running of a small business, or participate in business simulations, to develop practical business skills and to develop financial and business literacy. Through the consideration of real businesses and scenarios, students develop knowledge, understanding and skills that enable them to analyse business opportunities, develop proposals and make sound, ethical business decisions. The course equips students to participate proactively in the world of business, behave responsibly and demonstrate integrity in business activities.

Cost per Unit: \$65.00***Geography ATAR*****Prerequisites:** Students require a B grade or higher in Year 10 Humanities and Social Sciences.**Suggested Home Study:** At least 3 hours per week

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It provides students with the knowledge and understanding of the nature, causes and consequences of natural and ecological hazards, international integration in a range of spatial contexts, land cover transformations, and the challenges affecting the sustainability of places. In the ATAR course, students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports.

Cost per Unit: \$79.00***Geography General*****Prerequisites:** Nil**Suggested Home Study:** At least 2 hours per week

In the Geography General course students learn how to collect information from primary and secondary sources, such as field observation and data collection, mapping, monitoring, remote sensing, case studies and reports. Geography as a discipline values imagination, creativity and speculation as modes of thought. It develops students' knowledge about the interconnections between places and explores the spatial patterns and processes related to environments at risk, and to the protection of such environments through management at local, regional and global levels.

Cost per Unit: \$60.00

Mathematics

Mathematics Applications: ATAR

Mathematics Essential: General

Mathematics: Foundation

Mathematics Applications ATAR

Prerequisites: Students require a B grade or higher in Year 10 Mathematics

Suggested Home Study: At least 5 hours per week

Mathematics Applications is an ATAR course which focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering questions that involve analysing univariate and bivariate data, including time series data.

Cost per Unit: \$55.00

Mathematics Essential General

Prerequisites: Nil

Suggested Home Study Commitment: At least 3 hours per week

This unit is recommended for students heading for TAFE tertiary studies. Mathematics Essential is a general course which focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Cost per Unit: \$45.00

Science

Human Biology: ATAR or General

Science in Practice: General

Psychology: ATAR

Human Biology ATAR

Prerequisite: Students will require a B grade or higher in Year 10 Science

Suggested Home Study Commitment: At least 6 hours per week

Human biology covers a wide range of ideas relating to the functioning human. Students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. They research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals. Through a combination of classical genetics, and advances in molecular genetics, dynamic new biotechnological processes have resulted. Population genetics is studied to highlight the longer term changes leading to natural selection and evolution of our species.

Cost per Unit: \$65.00

Human Biology General

Prerequisite: Nil

Suggested Home Study Commitment: At least 3 hours per week

The Human Biology General course gives students a chance to explore how the human body works. Students focus on bones, muscles, nerves and hormones, and how they maintain the body to act in a coordinated manner. The causes and spread of disease and how humans respond to invading pathogens are studied, as well as the role of males and females in the process of reproduction. Students investigate the body systems through real or virtual dissections and practical examination of cells, organs and systems. They research contemporary treatments for dysfunctions of the body systems and are encouraged to use ICT to interpret and communicate their findings in a variety of ways. Second-hand data is used to investigate transmission of diseases from a historical perspective and recent global incidences.

Cost per Unit: \$50.00

Science in Practice General

Prerequisites: Nil

Suggested Home Study: At least 3 hours per week

The Science in Practice General course is grounded in the belief that science is multidisciplinary and, in essence, a practical activity. The Science in Practice course encourages students to be questioning, reflective and critical thinkers about scientific issues, enabling them to make informed decisions about questions that directly affect their lives and the lives of others. Students will engage in activities and investigations on science issues in the context of the world around them and are encouraged to collaborate and cooperate with others in the community.

Cost per Unit: \$55.00

ADDITIONAL CHARGES: *This course will involve compulsory excursions, with costs TBC.*

Psychology ATAR

Prerequisites: Students require a B grade or higher in Year 10 Science / CoRE

Suggested Home Study: At least 3 hours per week

In Psychology students will be introduced to psychological knowledge which supports an understanding of the way individuals think, feel and behave in different contexts. Students learn about major psychological theories, studies and models, and conduct scientific investigations. Students develop skills to apply their psychological knowledge to explain thoughts, feelings and behaviours in the everyday world. Students apply the principles of scientific inquiry and ethical guidelines as they analyse data used to examine phenomena, such as developmental stages, memory, attention, attitudes, personality and social influence. An understanding of psychology is very useful, both to individuals and those assisting us to improve ourselves and our relationships, and to society as a whole.

Cost per Unit: \$79.00

Technologies

Automotive Engineering and Technology: General

Children, Family and the Community: General

Food, Science and Technology: General

Materials Design and Technology - Wood: General

Materials Design and Technology - Metal: General

Automotive Engineering and Technology General

Prerequisites: Year 10 Automotive

Suggested Home Study: At least 2 hours per week

In the Automotive Engineering and Technology general course students develop skills and understandings relating to the component parts, accessories, systems and technologies of the automotive vehicle. Students develop the principles underpinning the operation of vehicle systems and subsystems. They also develop the knowledge and skills needed to service, maintain and repair these systems. Students develop effective communication, teamwork skills and environmental awareness when developing solutions to planning and managing automotive vehicle systems.

Cost per Unit: \$120.00*

**Additional uniform costs as well as cost per unit may apply to meet industry and OSH standards.*

Children, Family and the Community General

Prerequisites: Nil

Suggested Home Study: At least 2 hours per week

The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families and communities. Students explore the health of individuals and communities and the protective and preventative strategies that impact on growth and development. They engage in shared research, examine goal setting, self-management, decision making, communication and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants. Contemporary Australian issues or trends relating to families and communities at the state and national level are examined in practical ways.

Cost per Unit: \$70.00

Food Science and Technology General

Prerequisites: Active participation in Year 10 Food Specialisation

Suggested Home Study: At least 2 hours per week

The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. OSH requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

Cost per Unit: \$150.00

Materials Design and Technology General: Wood**Materials Design and Technology General: Metals****Prerequisites:** Year 10 Woodwork and Metalwork**Suggested Home Study:** At least 2 hours per week

Students are introduced to the fundamentals of design to meet certain needs, in the context of furniture making **or** metal constructions. They learn to communicate various aspects of the technology process by making what they design.

Throughout the process, students learn about the origin, classification, properties and suitability of a variety of materials for their design tasks, and are introduced to a range of workshop hand tools, production equipment and manufacturing techniques. They will also develop materials handling skills and production management strategies, to help them to realise their design ideas through the production of their design project.

Students use the skills from unit one to design and make products for a specific market. They will gather information about existing products and apply the fundamentals of good design to their own projects. Students work within a defined environment and learn to use a variety of power tools and machinery. In consultation with the teacher, students select projects of interest and then design and make products suitable for a specific market.

Wood work projects may include trinket boxes, clocks, stools, coffee tables, cabinets, lathe work and small furniture.

Cost per Unit: \$135.00*

Metals work projects may include tool boxes, outdoor furniture, lathe work and small hand tools.

Cost per Unit: \$150.00*

**Additional uniform costs in addition to cost per unit may apply to meet industry and OSH standards or the choice of different materials.*

Vocational Education and Training (VET) and Endorsed Programs

Tom Price SHS offers a variety of Vocational Education and Training (VET) Courses. These courses give students the opportunity to gain nationally recognised qualifications in several courses at Certificate II and Certificate III level. These courses assist students to gain State Training Provider (formerly TAFE) entry and contribute towards student graduation. Students successfully completing a VET course will obtain a nationally recognised qualification.

Literacy and Numeracy Support

All students enrolled in VET courses will be monitored for progress and if students require additional support in literacy and numeracy and/or they do not meet OLNA requirements, they may be re-counselled and given an alternate completion option for qualification attainment for their Year 12 studies.

Please note:**VET Courses are yet to be confirmed by our RTOs for 2026.****VET Course options are subject to suitability, lecturer availability and student numbers.****AUR20720 Certificate II in Automotive Vocational Preparation****Prerequisites:** Year 10 Automotive and Metalwork

This qualification reflects the role of individuals who perform a limited range of tasks relating to identifying and inspecting mechanical and electrical components and systems of light vehicles, heavy vehicles, outdoor power equipment, bicycles, marine craft and motorcycles. This qualification also covers the skills and knowledge required to perform minor maintenance and repair of an automotive vehicle body. The range of technical skills and knowledge is limited.

Cost per Year: \$150.00

Please note: this Certificate has limited places available. If needed, a selection process will be applied.

AVI30419 Certificate III in Aviation (Remote Pilot)

Do you want to become a remote pilot of an aircraft? Technology has advanced to bring a new era of piloting that can improve the efficiency and safety of almost every industry you could wish to work in. A drone is a robotic aircraft controlled remotely, and drone piloting has become an in-demand skill that can open the door to many rapidly evolving fields. Gain skills for roles such as a Commercial Licensed Drone Pilot, which is integral to performing many important operations requiring an 'eye in the sky'. Drones can facilitate delivery of medical and food supplies to remote areas and assist in emergency situations such as bushfires, shark spotting and military support. The agricultural, mining, oil and gas industries use drones to for surveying and wildlife conservation, and drones also have high creative capability for photography for weddings and tourism.

Note: this is a professional qualification and not a recreational qualification; this course provides you with training to legally operate a remotely piloted aircraft.

Cost per Year: Nil. This course is fully funded by Rio Tinto.**BSB20120 Certificate II in Workplace Skills**

This course has been designed to teach you about different procedures in business including becoming proficient in office technology (such as using a computer), dealing with customers and clients, and developing your writing skills. You'll learn general office administration, word processing and spreadsheets, business communication, and workplace health and safety.

The *Certificate II in Workplace Skills* can be a foot in the door that may lead to employment as a receptionist, data entry operator or an office junior.

Students completing this course will be provided with the opportunity to complete Workplace Learning as part of their studies.

Cost per Year: \$225.00

CHC30121 Certificate III in Early Childhood Education and Care

Early Childhood Education and Care is an expanding industry for those with a genuine interest and passion in the care and education of young children up to the age of five years. The childcare industry is demanding higher qualifications and training from educators in this field to ensure consistently high standards of education and care for children placed in these services. This can be achieved by completing the Certificate III in Early Childhood Education and Care. You'll learn how to interact and foster the development of the children while working within legal requirements and ensuring the children's health and safety are not at risk.

As part of this qualification, you will undertake a work placement where you will be able to apply the skills and knowledge you have learned. You will work closely with children from different backgrounds and cultures and provide care and support for them in various childcare situations.

Cost per Year: \$150.00

Please note: this Certificate is only available as a school-based traineeship and has limited places available. If needed, a selection process will be applied.

ICT20120 Certificate II in Applied Digital Technologies

This qualification provides you with the basic skills and knowledge to use digital technology in the workplace across a range of information and communication technology (ICT) areas, including using office applications, workplace skills, and an introduction to design and digital imaging. You will have the opportunity to develop a wide range of foundation digital skills which can lead to career pathways in the ICT, design, or business industries, or any role where computers are used.

Cost per Year: \$150.00

MEM20413 Certificate II in Engineering Pathways

Prerequisites: Year 10 Metalwork

This qualification applies to a learning and assessment environment where access to structured on-the-job learning in a workplace may not be available. This qualification is only for delivery in learning institutions. The qualification is intended for people interested in exposure to an engineering or related working environment with a view to entering employment in that area. This qualification will equip graduates with knowledge and skills which will enhance their prospects of employment in an engineering or related working environment.

Application

The learning program should develop trade-like skills but not attempt to develop trade-level skills. As an example, the outcome level of welding skills from this qualification is not about learning trade-level welding theory and practice; it is about being introduced to welding, how it can be used to join metal and having the opportunity to weld some metal together. Similarly with machining, the outcome should be something produced on a lathe etc., not the theory and practice of machining. The focus should be on using engineering tools and equipment to produce or modify objects. This needs to be done in a safe manner for each learner and those around them.

Cost per Year: \$150.00

Please note: this Certificate has limited places available. If needed, a selection process will be applied.

PU20219 Certificate II in Public Safety (SES)

Prerequisites: Current Tom Price Emergency Services Cadet Corps member

This course is designed for introductory level community, volunteer and emergency service organisational personnel to develop the knowledge and skills required to assist in emergency response situations. State Emergency Services (SES) assist with emergency responses to floods, storms, earthquakes and tsunamis. They also assist in road accidents, search and rescue operations and often play a support role during major bushfire responses. The SES also assists in the development and implementation of local emergency management plans and the provision of community education programs. This qualification includes the units of competency required by SES personnel to perform a range of varied activities including responding to disasters and assisting in search and rescue operations. It typically involves working as a team member, under direction, in responding to incidents, selecting equipment and applying contingency measures.

Cost per Year: \$100.00

RII21222 Certificate II in Autonomous Work Operations

The course is intended to provide participants with the underpinning knowledge and skills to work in an automated workplace. It is intended to equip current and prospective workers with the background skills and knowledge to demonstrate necessary awareness of what an autonomous workplace is, how it operates, what unique safety systems are present, how the human-machine interface operates and what, why and how data is used within such workplaces. It embraces an overview of the historical development of automation, an in-depth coverage of current automation and insight into some future extensions.

Cost per Year: \$150.00

SIS20419 Certificate II in Outdoor Recreation

Prerequisites: Active participation in Year 10 Outdoor Education including camps and excursions.

This qualification reflects the role of individuals who assist with operational logistics and the delivery of recreational activities. They work under direct supervision and with guidance from those responsible for planning, finalising and delivering activities, including program managers and leaders. Assistants use a range of fundamental activity techniques during activities and can work in indoor and outdoor recreation environments, adventure learning centres or camps. The combined skills and knowledge provided by this qualification do not provide for a job outcome as a leader and further training would be required before moving into those roles. This qualification provides a pathway to work for any type of organisation that delivers outdoor recreation activities including commercial, not-for-profit and government organisations.

Cost per Year: \$225.00

SIT20322 Certificate II in Hospitality

Prerequisites: Year 10 Food Specialisation

If you want to work your way up the hospitality ladder, then this course is a great place to start. This entry-level qualification provides basic operational hospitality skills and is suitable for someone new to the industry. You will learn about food and beverage preparation, serving coffee and non-alcoholic beverages, interacting with customers and undertaking social and cultural sensitivity. You will also have the opportunity to specialise in a particular area of the hospitality industry, such as accommodation, administration, customer service, kitchen operations, computer operations, food and beverage, finance, gaming or inventory through your selection of elective units.

Cost per Year: \$150.00

Endorsed Program: Authority Developed Workplace Learning (ADWPL)

Workplace Learning provides students with an opportunity to demonstrate and develop increasing competence in relevant employability skills. Students undertake an induction program and then are placed in a real workplace with a workplace supervisor to carry out different types of work.

All students maintain a logbook and work skills journal as evidence of their achievement that can also be used to assist their future education and employment prospects.

Cost per Year: \$150.00. Additional uniform costs may apply to meet industry and OSH standards.

School Based Traineeship

School Based Traineeships allow students to complete their school courses, a VET Certificate and gain valuable paid work experience in the relative field over the course of 18 months. School Based Traineeships are advertised through the school towards the end of the year and require students to go through an application process for the right candidate to be selected.

The availability of School Based Traineeships varies every year and will be advertised toward the end of the year.

Cost per Year: The cost of this program is dependent on the VET Certificate and Traineeship being completed. Additional uniform costs may apply to meet industry and OSH standards for the workplace.

Appendix 4: Senior School Grids and Offerings

Unit 1 & 2 Senior School Grid (Year 11)

	ATAR SUBJECTS	GENERAL SUBJECTS				CERTIFICATES
1	School of Isolated & Distance Education OR School-based General Course	GEMDTM Metalwork Unit 1 & 2	GEPEP Physical Education Studies Unit 1 & 2	GEVAR Visual Art Unit 1 & 2	PU20219 Certificate II in Public Safety (SES) <i>Practical components to occur during Cadets</i>	BLOCK BASED (Not suitable for ATAR students due to time out of class) AUR20720 Certificate II in Automotive Vocational Preparation MEM20413 Certificate II in Engineering Pathways RII21222 Certificate II in Autonomous Work Operations SIT20322 Certificate II in Hospitality AVI30419 Certificate III in Aviation (Remote Pilot) ONLINE CERTIFICATE ICT20120 Certificate II in Applied Digital Technologies <i>Must pick a Study Line.</i> SCHOOL-BASED TRAINEESHIP CHC30121 Certificate III in Early Childhood Education and Care <i>Must pick a Study Line.</i>
2	AEENG English Unit 1 & 2	GEENG General English Unit 1 & 2		FEENG Foundation English Unit 1 & 2		
3	AEMAA Mathematics Applications Unit 1 & 2	GEMAE Mathematics Essential Unit 1 & 2		FEMAT Foundation Mathematics Unit 1 & 2		
4	AEHBY Human Biology Unit 1 & 2	GEMDTW Woodwork Unit 1 & 2	GEHBY Human Biology Unit 1 & 2	GEAIS Aboriginal Intercultural Studies Unit 1 & 2	BSB20120 Certificate II in Workplace Skills <i>Includes 1x day ADWPL each week</i>	
5	AEGEO Geography Unit 1 & 2	GEAET Automotive Engineering Technology Unit 1 & 2		GECEO Geography Unit 1 & 2	GECFC Children, Family & Community Unit 1 & 2	
6	School of Isolated & Distance Education OR School-based General Course	GESIP Science in Practice Unit 1 & 2	GEFST Food Science and Technology Unit 1 & 2	GEDRA Drama Unit 1 & 2	SIS20419 Certificate II in Outdoor Recreation	

Unit 3 & 4 Senior School Grid (Year 12)

	ATAR SUBJECTS	GENERAL SUBJECTS				CERTIFICATES
1	School of Isolated & Distance Education OR School-based General Course	GTMDTM Metalwork Unit 3 & 4	GPES Physical Education Studies Unit 3 & 4	GTVAR Visual Art Unit 3 & 4		BLOCK BASED: Not suitable for ATAR students due to time out of class AUR20720 Certificate II in Automotive Vocational Preparation (1 Year) MEM20413 Certificate II in Engineering Pathways (2 Years) RII21222 Certificate II in Autonomous Work Operations (2 Years) SIT20322 Certificate II in Hospitality (2 Years) AVI30419 Certificate III in Aviation (Remote Pilot) (1 Year) ONLINE CERTIFICATE ICT20120 Certificate II in Applied Digital Technologies (2 Years) <i>Must pick a Study Line.</i> SCHOOL-BASED TRAINEESHIP CHC30121 Certificate III in Early Childhood Education and Care (2 Years) <i>Must pick a Study Line.</i>
2	ATMAA Mathematics Applications Unit 3 & 4	GTMAE Mathematics Essential Unit 3 & 4		FTMAT Foundation Mathematics Unit 3 & 4		
3	ATENG English Unit 3 & 4	GTENG General English Unit 3 & 4		FTENG Foundation English Unit 3 & 4		
4	ATHBY Human Biology Unit 3 & 4	GTAET Automotive Engineering Technology Unit 3 & 4	GTHBY Human Biology Unit 3 & 4	GTAIS Aboriginal Intercultural Studies Unit 3 & 4	GTBME Business Management & Enterprise <i>Includes 1x day ADWPL each week</i>	
5	ATGEO Geography Unit 3 & 4	GTMDTW Woodwork Unit 3 & 4	GTGEO Geography Unit 3 & 4	GTCFC Children, Family & Community Unit 3 & 4		
6	School of Isolated & Distance Education OR School-based General Course/Certificate	GTSIP Science in Practice Unit 3 & 4	GTFST Food Science and Technology Unit 3 & 4	GTDRA Drama Unit 3 & 4	GTODE General Outdoor Education Unit 3 & 4	

Appendix 5: Suggested Pathways and Recommended Subjects

ATAR Pathway – School Recommended Subjects

The ATAR pathway is designed for students who wish to enter university directly from university. Four ATAR subjects are required to form an ATAR score of which one must be ATAR English. Students studying in this pathway will complete some courses with teachers at TPSHS, and other courses through the School of Isolated and Distance Education (SIDE). Due to the study demands of ATAR courses, it is not suitable for a student to select a block-based VET Certificate Course.

1	School of Isolated & Distance Education	GEMDTM Metalwork Unit 1 & 2	GEPEP Physical Education Studies Unit 1 & 2	GEVAR Visual Art Unit 1 & 2	PU20219 Certificate II in Public Safety (SES) <i>Practical components to occur during Cadets</i>
2	AEENG English Unit 1 & 2				
3	AEMAA Mathematics Applications Unit 1 & 2				
4	AEHBY Human Biology Unit 1 & 2				
5	AEGEO Geography Unit 1 & 2				
6	School of Isolated & Distance Education	GESIP Science in Practice Unit 1 & 2	GEFST Food Science and Technology Unit 1 & 2	GEDRA Drama Unit 1 & 2	SIS20419 Certificate II in Outdoor Recreation

Mining/Trades Pathway – School Recommended Subjects

The Mining/Trades Pathway is designed for students who are interested in gaining employment within the vocational trades or mining sectors. Students choosing this pathway can select one certificate from the certificates listed below. As these certificates are delivered by external Registered Training Organisations (RTOs), students will participate in block-based training throughout the year. Students are required to have appropriate personal protective equipment (PPE) – shirt, pants and boots. Students are expected to stay up to date with all course work whilst they complete certificate training.

1	GEMDTM Metalwork Unit 1 & 2		PU20219 Certificate II in Public Safety (SES) <i>Practical components to occur during Cadets</i>
2	GEENG General English Unit 1 & 2		FEENG Foundation English Unit 1 & 2
3	AEMAA Mathematics Applications Unit 1 & 2	GEMAE Mathematics Essential Unit 1 & 2	FEMAT Foundation Mathematics Unit 1 & 2
4	GEMDTW Woodwork Unit 1 & 2		BSB20120 Certificate II in Workplace Skills <i>Includes 1x day ADWPL each week</i>
5	GEAET Automotive Engineering Technology Unit 1 & 2		
6	GESIP Science in Practice Unit 1 & 2	GEFST Food Science and Technology Unit 1 & 2	GEDRA Drama Unit 1 & 2

Recommended Block-Based Certificates:

AUR20720 Certificate II in Automotive Vocational Preparation

MEM20413 Certificate II in Engineering Pathways

RII21222 Certificate II in Autonomous Workplace Operations

AVI30419 Certificate III in Aviation (Remote Pilot)

Outdoor Recreation Pathway – School Recommended Subjects

The Outdoor Recreation Pathway is designed for students who have an interest in sport, recreation and outdoor education. Students choosing this pathway will complete a Certificate II in Outdoor Recreation with career prospects in roles including pool lifeguard, adventure guide, swimming instructor, sports and recreation officer, sports coach and gym assistant. Students selecting this pathway, can also select a certificate delivered by an external Registered Training Organisation (RTO) and participate in block-based training throughout the year. Students are expected to stay up to date with all course work whilst they complete certificate training.

1	GEPES Physical Education Studies Unit 1 & 2		PU20219 Certificate II in Public Safety (SES) <i>Practical components to occur during Cadets</i>	
2	GEENG General English Unit 1 & 2		FEENG Foundation English Unit 1 & 2	
3	AEMAA Mathematics Applications Unit 1 & 2	GEMAE Mathematics Essential Unit 1 & 2		FEMAT Foundation Mathematics Unit 1 & 2
4	GEHBY Human Biology Unit 1 & 2		GEAIS Aboriginal Intercultural Studies Unit 1 & 2	
5	GEGEO Geography Unit 1 & 2			
6	SIS20419 Certificate II in Outdoor Recreation			

Recommended Certificates:

AVI30419 Certificate III in Aviation (Remote Pilot)

SIT20322 Certificate II in Hospitality

Hospitality Pathway – School Recommended Subjects

The Hospitality Pathway is designed for students who are interested in gaining employment within the hospitality sector. Students choosing this pathway select the Certificate II in Hospitality which is an entry level qualification to support students in gaining employment within hospitality (cafes, restaurants etc.). As this certificate is delivered by an external Registered Training Organisation (RTO), students will participate in block-based training throughout the year. Students are expected to stay up to date with all course work whilst they complete certificate training.

1	GEPES Physical Education Studies Unit 1 & 2	GEVAR Visual Art Unit 1 & 2	PU20219 Certificate II in Public Safety (SES) <i>Practical components to occur during Cadets</i>
2	GEENG General English Unit 1 & 2	FEENG Foundation English Unit 1 & 2	
3	AEMAA Mathematics Applications Unit 1 & 2	GEMAE Mathematics Essential Unit 1 & 2	FEMAT Foundation Mathematics Unit 1 & 2
4	GEHBY Human Biology Unit 1 & 2	BSB20120 Certificate II in Workplace Skills <i>Includes 1x day ADWPL each week</i>	
5	GEGEO Geography Unit 1 & 2	GECFC Children, Family & Community Unit 1 & 2	
6	GEFST Food Science and Technology Unit 1 & 2		

Recommended Certificate:

SIT20322 Certificate II in Hospitality

General Employment Pathway – School Recommended Subjects

The General Employment Pathway is suitable for students who are interested in pursuing general employment in a category that is not ATAR, Trades, Outdoor Recreation or Hospitality focussed. Students selecting this pathway will participate in a range of subjects to provide a broad and balanced education. A Certificate II in Workplace Skills, with weekly workplace learning to gain industry experience is recommended. Students can also select a certificate delivered by an external Registered Training Organisation (RTO) and participate in block-based training throughout the year. Students are expected to stay up to date with all course work whilst they complete certificate training.

1	GEMDTM Metalwork Unit 1 & 2 GEPES	Physical Education Studies Unit 1 & 2	GEVAR Visual Art Unit 1 & 2	PU20219 Certificate II in Public Safety (SES) Practical components to occur during Cadets
2	GEENG General English Unit 1 & 2		FEENG Foundation English Unit 1 & 2	
3	GEMAE Mathematics Essential Unit 1 & 2		FEMAT Foundation Mathematics Unit 1 & 2	
4	BSB20120 Certificate II in Workplace Skills Includes 1x day ADWPL each week			
5	GEGEO Geography Unit 1 & 2		GECFC Children, Family & Community Unit 1 & 2	
6	GESIP Science in Practice Unit 1 & 2	GEFST Food Science and Technology Unit 1 & 2		GEDRA Drama Unit 1 & 2

Recommended Certificates:

RII21222 Certificate II in Autonomous Workplace Operations

AVI30419 Certificate III in Aviation (Remote Pilot)

Additional Information

General Information

School Curriculum and Standards Authority: www.scsa.wa.edu.au

WACE brochure (outlines WACE requirements): www.scsa.wa.edu.au/internet/Publications/Brochures

Career Guidance

The Job Guide: www.jobguide.thegoodguides.com.au

My Future: www.myfuture.edu.au

School leaver information: www.youth.gov.au

TAFE

North Regional TAFE: www.northregionaltafe.wa.edu.au

North Metropolitan TAFE: www.northmetrotafe.wa.edu.au

South Metropolitan TAFE: www.southmetrotafe.wa.edu.au

Universities

The University of Western Australia: www.uwa.edu.au

Edith Cowan University: www.ecu.edu.au

Murdoch University: www.murdoch.edu.au

Curtin University: www.curtin.edu.au

The University of Notre Dame: www.notredame.edu.au

Tertiary Institutions Service Centre (TISC): www.tisc.edu.au