



**TOM PRICE SENIOR HIGH SCHOOL**

# **Year 7 – 10 Handbook**

**2022**

## TABLE OF CONTENTS

Welcome to Students and Their Parents .....	3
School Dress Code Policy.....	5
School Procedures and Policies .....	6
Homework .....	6
Bullying Policy .....	7
Good Standing Policy.....	8
Diary Responsibilities.....	9
Tom Price Active Learners (TPAL) .....	10
Important Dates - 2022 .....	11
Contributions and Charges .....	12
Payment Options.....	13
Selecting Subjects for 2022 .....	15
Years 7 And 8.....	15
Years 9 And 10.....	15
Year 7 to 10 Compulsory Course Information .....	16
Year 7 and Year 8 Course Information .....	20
Year 7 And 8 – 2022 Cost of Educational Programs .....	22
Year 9 and 10 Course Information .....	23
Year 9 And 10 – 2022 Cost of Elective Educational Programs.....	27
Payment Plan Form .....	29

## **WELCOME TO STUDENTS AND THEIR PARENTS**

We welcome you as part of the Tom Price Senior High School community, whether as a student, parent or guardian, and hope that your time with us is productive, enjoyable and memorable for many years to come. At Tom Price SHS, we provide a warm, caring environment that is rich in culture, challenge and diversity.

This booklet outlines the academic courses available to your child. The aim of the program, that you will select, is to give your child the opportunity to consolidate the skills and knowledge in subjects that fit their needs and/or interests and in which they will ultimately specialise.

Secondary education covers Year 7 to Year 12. That period is broken into the middle school years (7, 8 and 9) and the senior school years (10, 11 and 12). It is a legal requirement that students attend school until the end of Year 12.

All education in Western Australia (whether state or private) is controlled by the School Curriculum & Standards Authority (SCSA). The Department of Education (DoE) funds, staffs, govern and keep accountable all state-run education, of which Tom Price SHS is a part.

Tom Price Senior High School operates a five period day. Curriculum at Tom Price Senior High School follows the Australian and Western Australian Curriculum.

Please seek further help or information if you require it.

### **Our Vision**

Tom Price Senior High School is committed to creating responsible citizens who strive for excellence. Our school community embraces diversity and is dedicated to providing students with a supportive learning environment in order to equip them with the knowledge, skills and qualities for lifelong success.

### **Our Purpose**

- To provide a vibrant school environment that fosters the development of the intellectual, physical and social skills of our students and challenges them to achieve their individual potential and contribute to society.
- To provide pathways that recognise that each student is an individual who will explore different opportunities and require different educational experiences.
- To create partnerships, which facilitate optimum learning opportunities for our students and staff, linking us to the broader community, the primary schools in our learning corridor and to the TAFE and tertiary sector.
- To engage the community in defining our future directions.
- To embrace a supportive and caring pastoral care system, recognising that close attention to the needs, welfare and progress of students forms the foundation of a safe learning environment.

### **Our Objectives**

- To make all our students successful students.
- To have sound teaching in all our classrooms.
- Ensure our school is an effective school.
- Ensure that all our staff are supported and that they are confident, enthusiastic and committed.
- Plan for continuous improvement through the implementation of our school improvement cycle.

## Our Beliefs

We believe:

- POSITIVE RELATIONSHIPS are the key to success.
- In the INDIVIDUAL OWNERSHIP of LEARNING.
- In striving for PERSONAL BEST and CELEBRATING EXCELLENCE.

## Our Values

Our values influence our behaviour and give purpose to our lives. We seek to ensure that all students are able to develop the following four core values:

- **Personal Best** – Striving for the highest personal achievement in all aspects of schooling and individual community action.
- **Integrity** – Being consistently honest and trustworthy.
- **Respect** – Having regard for yourself and just authority and diversity within the school and broader community and accepting the right of others who hold different or opposing views.

## BELL TIMES

Monday, Tuesday, Thursday & Friday	Wednesday	Assembly Day
<b>Period 1</b> 8:00 am – 9:15 am	<b>Period 1</b> 8:00 am – 9:05 am	<b>Period 1</b> 8:00 am – 9:05 am
<b>Period 2</b> 9:15 am – 10:20 am	<b>Period 2</b> 9:05 am – 10:00 am	<b>Period 2</b> 9:05 am – 9:55 am
<b>Recess</b> 10:20 am – 10:45 am	<b>Form</b> 10:00 am – 10:20 am	<b>Recess</b> 9:55 am – 10:20 am
<b>Period 3</b> 10:45 am – 11:45 am	<b>Recess</b> 10:20 am – 10:45 am	<b>Period 3</b> 10:20 am – 11:10 am
<b>Period 4</b> 11:45 am – 12:45 pm	<b>Period 3</b> 10:45 am – 11:45 am	<b>Period 4</b> 11:10 am – 12:00 pm
<b>Lunch</b> 12:45 pm – 1:10 pm	<b>Period 4</b> 11:45 am – 12:45 pm	<b>Assembly</b> 12:00 pm – 12:45 pm
<b>Period 5</b> 1:10 pm – 2:10 pm	<b>Lunch</b> 12:45 pm – 1:10 pm	<b>Lunch</b> 12:45 pm – 1:10 pm
	<b>Period 5</b> 1:10 pm – 2:10 pm	<b>Period 5</b> 1:10 pm – 2:10 pm

## School Dress Code Policy

In order to promote a sense of pride in being a member of the Tom Price Senior High School community and to ensure that our students are easily identifiable for reasons of safety. School colours of red, white and blue in school clothing is required (no slogans, motifs, stripes, patterns or other colours). The following Dress Code has been endorsed by our School Board, Staff and Student Councillors; in accordance with the Department of Education Uniform Policy; denim shorts, jeans as well as 'leggings/jeggings' – thin sportswear, are not permitted to be worn. The Dress Code consists of the following:

### Summer

Polo shirt (sleeves & collar)	Red or navy with school emblem
Shorts	Plain black or navy shorts must be $\frac{3}{4}$ length of thigh

### Winter

Jacket	Plain navy windcheater or plain black or navy jacket
Track Pants	Plain black or navy pants
Polo shirt	Navy or red with school emblem long sleeved
Pants	Plain black or navy pants
Under Garments (i.e. long sleeved tops under t-shirts)	Plain Navy, Black or White

### Physical Education

T-Shirt	School Physical Education Shirt
Shorts	Plain black or navy shorts

**Hats and SPF 30+ sunscreen should be worn while participating in outdoor Physical Education.**

### Covered Footwear (enclosing whole of foot)

It is a safety requirement that students attending classes in practical areas (Home Economics, Design and Technology and Science) wear covered footwear.

## **School Procedures and Policies**

### **Absences**

Parents/caregivers are asked to contact the school by telephone, email, Compass or Connect, on the day of your child's absence and where possible provide advance notice of absences. A note of explanation should include: date of absence, reason for absence, name and parent/guardian signature. Where required, your child can hand these notes to the Form teacher or the front office on the day following an absence.

A written explanation from a parent/guardian must be provided if a student is unable to participate in Physical Education. Reasons for non-participation must be supplied. Extended absence from Physical Education will require a medical certificate.

### **Attendance**

Under the WA Education Act, every student must attend school or some form of training until the end of the year in which he or she completes Year 12. Students wishing to undertake employment before the end of that year must apply through the school for a Department of Education 'exemption' or Notice of Arrangement.

### **Lateness**

Students arriving late for school must sign in at the front office before going to any classes, and a note provided. Unexplained or unacceptable reasons for lateness may result in detention or other consequence as well as loss of Good Standing.

### **Appointments and Leaving School Grounds**

It is essential that the school is aware when students need to leave the school premises. If they need to leave the school grounds for any reason, they must obtain a note from one of the Deputies and sign out at the front office. A note from the student's parent/caregiver is required at the time of signing out.

### **School Library**

The school library has a large variety of fiction and non-fiction books. It is a great resource for students to use. The library is opened before school, lunchtime and after school until 2:45pm to research, choose new books and complete homework / assignments.

### **Medical Help**

If students become sick at school, they will be referred to the front office. The school will notify parents/caregivers on the student's condition. In consultation with parents, students may be sent home. Transporting sick students is the responsibility of the parent/care giver.

### **Homework**

Homework or home study is a natural extension of the teaching and learning program of the school. Teachers, parents and students should acknowledge that appropriate and relevant homework or home study assists students to achieve their potential.

#### **The Purpose of Homework/Home Study is to:**

- Reinforce the work done in class, re-reading class work done during the day.
- Encourage students to explore and use a wider range of resources hence developing their research skills and independence as learners.
- Develop student responsibility to time-manage, prioritise and meet commitments and deadlines.

## What is Homework/Home Study?

- Overnight homework could consist of quick practice exercises, revision or finishing class work.
- Longer projects or assignments. These would have a longer time period set for completion so that students should use their diary to plan towards the set deadline.

## How much Homework?

Completing regular homework helps develop students' responsibility for their own learning. The time spent should increase as student's progress in their schooling and demands and expectations increase accordingly.

### The below information should be used as a guide:

Middle School	Year 7	30 – 45 minutes a day: 5 days a week
	Year 8	1.0 – 1.5 hours a day: 5 days a week
	Year 9	1.5 – 2.0 hours a day: 5 days a week
	Year 10	2.0 – 2.5 hours a day: 5 days a week
Upper School	Year 11	2.5 – 3.0 hours a day: 5 days a week
	Year 12	3.0 – 3.5 hours a day: 5 days a week

**Parents should ensure that their children have a quiet and well-lit area for them to complete their homework.**

This is a guide only. Students who wish to experience greater success may need to extend these hours depending upon workload, assessments and examination periods.

## Bullying Policy

All staff of Tom Price Senior High School are committed to providing a safe, caring and inclusive environment that fosters and promotes personal growth, resilience and positive self-esteem.

**Tom Price Senior High School does not tolerate bullying or harassment in any form.**

### What is Bullying?

Bullying is a form of abuse in that is repetitive, often hidden and involves a misuse of power against an individual or group, by an individual or a group. Bullying and harassment are patterns of behaviour, which are designed to hurt, injure, embarrass, upset or cause discomfort.

### It can take many forms including:

- Physical aggression such as hitting, tripping up and damaging property.
- Verbal attacks such as put-downs, insults and name-calling.
- Social/relational exclusion: such as not allowing someone to sit with a group.
- Mental/psychological abuse such as 'dirty looks' and 'story telling'.
- Cyber-attacks including text-messaging and web/email attacks.

### If students are being bullied, the following are strategies they can use:

- Stay calm.
- Assertively tell bullies to stop the unwelcome behaviour.
- Ignore bullies or walk away.
- Openly speak with their friends, parents or teachers reporting the behaviour.

**If students feel that it cannot be sorted out, they should talk it through with an adult. Students can:**

- Report the matter directly to their parent.
- Report the matter directly to a teacher.
- Talk to the Year Coordinator, School Chaplain, School Psychologist or School Administration.

*Students should not look at reporting unwelcome behaviour as ‘dobbing’ but a way of assisting themselves and others from that type of behaviour from a student or group. It also makes students accountable for their behaviour.*

## **Good Standing Policy**

Good Standing is the status achieved when students perform according to a set of criteria established by the school relating to attendance, dress, behaviour and submission of assigned work.

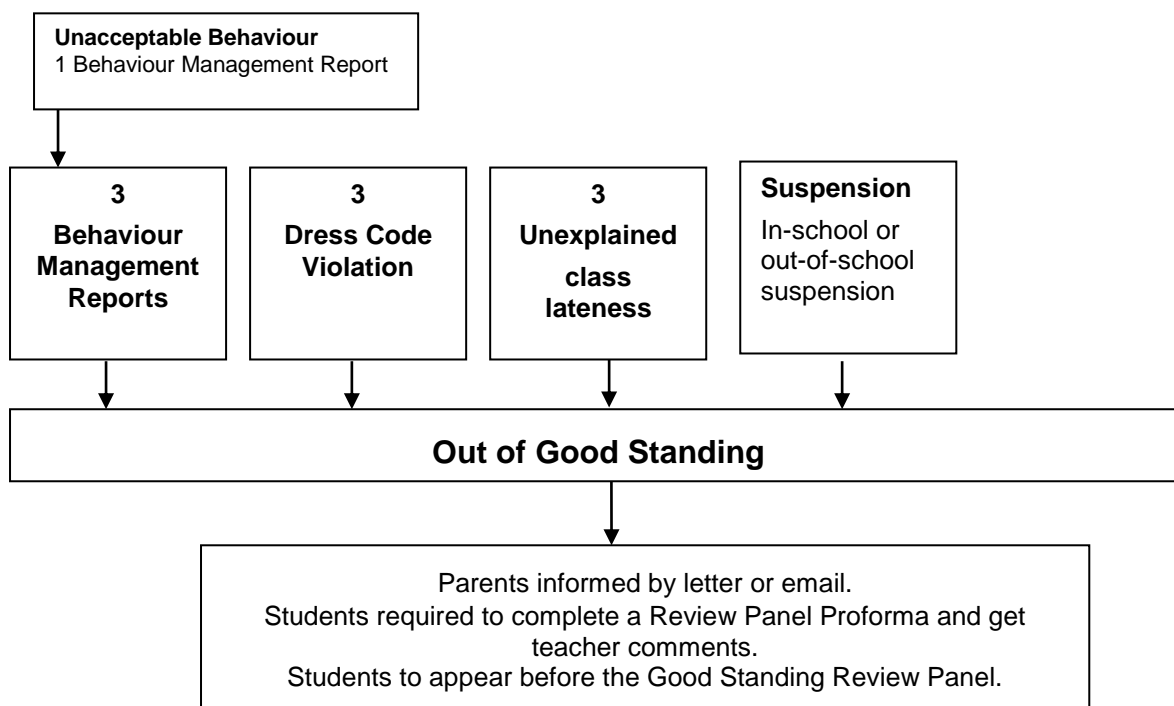
All students begin the year in Good Standing. To maintain Good Standing students are required to:

- Arrive to all classes on time.
- Follow classroom and school rules.
- Adhere to school dress code.
- Submit all assignments on time.

Students will lose their good standing if they receive 3 of the same violations. (For example 3 x dress code violations).

If students are out of Good Standing, they will not be able to participate in extra-curricular activities.

### **Good Standing Flow Chart**





## **Diary Responsibilities**

### **Students**

It is the student's responsibility to use and maintain his or her school diary.

#### **Your child should:**

- Bring the diary to school every day.
- Record all homework, tests and project work in the diary.
- Add events to the Term Planner.
- Maintain the diary in a reasonable condition.
- Give the diary to parents to sign.

### **Subject Teachers**

It is an expectation that Subject Teachers will:

- Allocate time towards the end of a lesson for students to write homework in their diaries.
- Check that assigned homework has been completed.
- Acknowledge students' use of their diaries by signing entries during spot checks.
- Respond to parent entries by contacting parents.

### **Form Teachers**

It is an expectation that Form Teachers will:

- Check for parent signatures and sign weekly.
- Acknowledge students who make positive use of their diaries.

### **Parents/Carers**

- Use the diary for communication
- Check and sign your child's diary weekly
- Liaise with your child's teachers to follow up on issues raised.

## **TOM PRICE ACTIVE LEARNERS (TPAL)**

The Tom Price Active Learners Program is an education support and engagement program for Students with disabilities or Students at Educational Risk (SAER). SAER students are those who require additional support or are not reaching their potential in all areas of education.

This program has been structured over three years of lower school. Year 7 SAER students are identified through a number of means. Main feeder schools are requested to fill out transition data sheets and interviews are held with the Year 6 teachers. NAPLAN data is analysed and specific information received from parents and teachers is taken into consideration. Research shows that SAER work better within a structured, safe environment where their particular educational needs can be more easily met. For other classes, students proceed along a mainstream gridline but with written and verbal support given to these teachers by the Student Services team.

### **Key Elements of Teaching and Learning:**

- Student centred learning.
- Scaffolding of tasks.
- Small class sizes which allow for group/individual educational plans.
- Assessment tasks set to individual students needs/demonstrated capabilities.
- Teaching/learning adjustments.
- Negotiated curriculum.
- Opportunity for individual learning styles – teaching/learning opportunities to reflect this diversity.
- Parent/family involvement.
- Improving social skills and values/building effective relationships.

### **Key Elements of Behaviour Management:**

- Strong rapport built between student and teacher.
- Negotiated and simple classroom behaviour management plans.
- Positive behaviour modification plans.
- Close working relationship with student services.
- Conflict resolution and problem solving skills as an element of classroom tasks.
- Parent family involvement.
- Increasing school attendance through relationships.

## **The Centre of Resources Excellence (CoRE)**

CoRE is a new select entry program offered at Tom Price Senior High School. It is a Science, Technology, Engineering, Arts and Math (STEAM) education model based in the resources industry, aimed at preparing today's young minds to power our future.

CoRE is a unique student centred program which supports both integrated and collaborative learning. Its aim is to develop curiosity whilst engaging students in the latest technology practices.

Early on in the program students become aware of the diverse array of potential career avenues they can pursue through tertiary education. These careers will be necessary to operate the resources industry beyond 2020. By 2025, 40% of the careers we are now familiar with will no longer exist and 75% of the new range of careers will require STEAM education. CoRE is well positioned to ensure that students have the opportunity to prepare themselves for this fast changing resource platform.

The program is well supported by industry links, professional associations and university faculties, allowing the latest research and development to permeate into the CoRE curriculum. Students will be working in relevant and authentic situations so they can experience first-hand how their CoRE/STEAM learning can apply to real world scenarios.

## **IMPORTANT DATES – 2021/2022**

Payment of Voluntary Contributions and Charges can be made at Tom Price SHS Administration Office prior to the commencement of the school year. Secondary Assistance forms can be completed at this time.

**Campion book orders need to be completed by 9<sup>th</sup> November 2021**

### **Opening Hours Prior to Commencement of School Year**

<b>Monday</b>	<b>24<sup>th</sup> January 2022</b>	<b>10.00am to 2.45pm</b>
<b>Tuesday</b>	<b>25<sup>th</sup> January 2022</b>	<b>10:00am to 2.45pm</b>
<b>Wednesday (Australia Day Public Holiday)</b>	<b>26<sup>th</sup> January 2022</b>	<b>CLOSED</b>
<b>Thursday</b>	<b>27<sup>th</sup> January 2022</b>	<b>7.30am to 2.45pm</b>
<b>Friday</b>	<b>28<sup>th</sup> January 2022</b>	<b>7.30am to 2.45pm</b>

Parents can purchase uniforms on the above dates from our Uniform Shop, which is located in the Tom Price SHS administration area. Payment can be made by credit card, cash or cheque.

**Students return to school  
Monday 31st January 2022**

## CONTRIBUTIONS AND CHARGES

The following information is provided in the hope of making the school charges and contributions structure clear for parents and caregivers. Tom Price SHS has directed our efforts towards keeping costs as low and as equitable as possible. The Tom Price SHS Board and Finance Committee have examined the contributions and charges structure in detail and approved the amounts shown in accordance with the Education Act.

The State Government through the Department of Education provides placement at educational facilities for all students who choose to attend public schools. The Department also pays for the wages of all teaching and non-teaching positions plus costs such as repairs, maintenance and utilities. Government does not provide for many goods and services which students use and it is reasonable for parents to meet these costs.

### **Where do contributions and charges go?**

Some examples include ingredients in home economics, transport, photographic equipment and supplies, art materials, timber, metals, consumable tools, external instructors, sporting equipment, textbooks, etc.

### **How much can be charged?**

For Years 7, 8, 9 and 10 the maximum contributions a school may charge is currently fixed at \$235, however additional charges for optional school based activities above that figure can be requested for consumables and additional resources.

### **Who should pay?**

Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. Parents of students who choose the more expensive option subjects need to consider the costs during the subject selection process. All would agree that it is unfair for those parents who meet their financial commitments to be seen to subsidise the education of those students whose parents do not pay their contributions and charges. This school is committed to an even-handed and responsible approach and it is our expectation that all parents should make contributions towards their children's education.

### **A Compassionate View**

This school is only too aware that the payment of school contributions and charges can be a financial burden for some families. Payment plans, deferred payments and credit card debits are all available to support parents experiencing difficulties. However, we do need to talk to you about this. Ignoring accounts and reminders is unhelpful to all parties. The school is also keen to assist parents in selecting options that they can afford. To this end subject charges will always be provided to parents prior to selection of subjects.

### **Collecting Contributions & Charges**

- Tom Price SHS will take a positive approach to collecting contributions from parents/caregivers of students in Years 7 to 10. In particular, the school will highlight the benefits to students if all parents meet their contributions. With respect to charges for Years 7 to 12, the school will actively seek full payment of charges when appropriate.
- Tom Price SHS Board and the Finance Committee have endorsed and passed all subjects costs charged by the school. They are in full support of Tom Price SHS chasing up any outstanding debts owed by parents.

Tom Price SHS Board have endorsed the following actions:

- Regular statements will be sent home to parents
- Parents who refuse to communicate with the school and have made no effort to pay will be referred to our debt collection agency as permitted in the regulations.

## **PAYMENT OF CONTRIBUTIONS AND CHARGES**

Tom Price SHS believes that the best way to provide quality education is through the provision of modern resources and equipment for students. Declining payments of contributions may result in a poorer standard of educational materials for your child.

As you are aware, the financial support provided to the school by parents as a contribution plays an important role in extending the resources available to your child adding value to their learning experiences.

Parents and carers are asked to start making financial plans now so that they are in a position to pay for Contributions and Charges prior to the end of Term One, 2022. Tom Price SHS is aware that the cost of contributions and charges can be a burden for some families and it is possible to negotiate a payment plan. In order to arrange this, please contact Tom Price SHS Manager Corporate Services, Mrs Barbara O'Neill on 9188 3650.

### **Payment Options**

The school makes provision for the following payment options:

- By Internet Banking to BSB: 036 182 Account No: 910 244  
Description: Name Yr CC (eg: John Smith Yr8 CC)
- By completing the credit card information at the bottom of the Contributions & Charges Sheet and posting to Tom Price SHS
- By telephone, using credit card facilities on 9188 3650
- In person during office hours (cash, cheque or EFTPOS)

### **Secondary Assistance Scheme**

The Secondary Assistance Scheme is available to secondary students whose parent/caregiver holds a Centrelink Family Health Care Card, a Pensioner Concession Card or a Veteran's Affairs Pensioner Concession Card. The scheme is available to students up to and including the year in which they turn 18 years of age.

Applications are made by the parent or carer for students enrolled in Years 7 - 12. It is preferable that applications are made prior to the beginning of the school year or as early as possible in Term One. To discuss your application please make an appointment to speak to our Finance Officer to process your application. Application forms must be submitted prior to the end of first term.

- \$235 Education Program Allowance paid directly to the school
- \$115 Clothing Allowance paid directly to the parent/carer or the school, with the provision to use this towards school fees if not used for school clothing.

The Education Programs Allowance will be paid directly to the school and will be applied to voluntary contributions for Year 7 - 10. For Year 11 and 12 students in receipt of the allowance, the money will be applied towards their charges.

## **Contributions Years 7 - 10**

Revenue collected from your contributions is used to help cover expenses for students in compulsory learning areas. Examples of these expenses are textbooks ranging in price from \$35 - \$50 each, physical education equipment, audio-visual equipment, graph paper and photocopied materials.

## **Charges**

Extra cost optional courses outside the basic core program incur additional charges above the contribution of \$235. Subjects such as Sports, Visual Art and Food, attract charges for items such as consumable materials and venue hire. Charges relate to items that students consume over and above what is supplied by the Department of Education and Training. **Charges for extra cost optional courses are required to be paid at the start of the school year.**

## **Booklists and Personal Items**

Recommended personal and stationery items will be detailed on the Campion Booklist sheet. Items may be purchased from Campion (our preferred supplier) or parent/caregivers have the option of purchasing the required equipment independently. Parents may also pay Contributions & Charges for Years 7 & 8 by ticking the appropriate box on the Campion booklist.

## **OTHER OPTIONAL COSTS**

### **Student Diary**

Students are required to have a Tom Price SHS Student Diary. These will be issued to students at the start of the school year at a maximum cost of \$10.00. Parents are asked to encourage daily use of the diary. **Replacement Diaries are available from the Front Office at a cost of \$10.00.**

## **VOLUNTARY APPROVED REQUESTS**

### **Chaplaincy Contributions**

A levy of \$30.00 is requested to support the presence of a non-denominational chaplain who is an integral part of the school's Student Services program and is not an employee of the Department of Education. This position is solely funded by the community and your donations. ***(This contribution may be tax deductible).***

### **P & C Contributions**

The P & C Association earnestly seeks your continued support through a contribution of \$20.00 per student. ***(This contribution may be tax deductible).***

## **OTHER COSTS**

### **Smartrider Cards**

Smartrider cards are issued to all new students. The Smartrider card is free however; the cost of a replacement card is \$5.00.

### **Safety Glasses**

It is a safety requirement that student have a pair of 'Approved Safety Glasses' for all Design and Technology classes. All Year 7 and Year 8 students participate in Design and Technology classes during the year and will need Safety Glasses. Students in Years 9 to 10 require safety glasses only if enrolled in Design and Technology classes.

## Textbooks

Textbooks are often made available to students as class sets in order to minimise costs for parents/carers. Please be aware that a replacement cost will be charged if a textbook is lost or badly damaged.

## Calculators

**All students require a calculator for use in Mathematics:**

Year 7 to Year 10: A scientific calculator is required – see Campion Booklist

## Tom Price SHS Uniform

The Tom Price SHS Board has endorsed the wearing of Tom Price SHS uniform as compulsory for all students in Years 7 to 12.

Uniforms are available from the front office prior to the commencement of the school year on:

<b>Monday</b>	<b>24<sup>th</sup> January 2022</b>	<b>10.00am to 2.45pm</b>
<b>Tuesday</b>	<b>25<sup>th</sup> January 2022</b>	<b>10:00am to 2.45pm</b>
<b>Wednesday (Australia Day)</b>	<b>26<sup>th</sup> January 2022</b>	<b>CLOSED</b>
<b>Thursday</b>	<b>27<sup>th</sup> January 2022</b>	<b>7.30am to 2.45pm</b>
<b>Friday</b>	<b>28<sup>th</sup> January 2022</b>	<b>7.30am to 2.45pm</b>

## SELECTING SUBJECTS FOR 2021

### YEARS 7

Students in Year 7 will be enrolled in compulsory classes and will be rotated through a variety of courses in The Arts, and Technology and Enterprise. **Students in Year 7 do not need to select subjects and will receive their timetable at the commencement of the new school year.** This means students in Years 7 have a fixed grid, giving them the opportunity to study in all Learning Areas\*. Please read carefully the subject descriptions and the estimated charges information for 2022.

\*This may vary for students in Specialist programs.

### YEARS 8, 9 and 10

Students in Years 8, 9 and 10 will receive a selection grid with this package from which to circle their selected elective subjects for 2022. These selection sheets must be signed by both the parent/carer and student and returned to the **FRONT OFFICE no later than Friday 22<sup>nd</sup> October 2021.**

Class allocations will be based on date of receipt, once classes are filled, students may be asked to re-select. Should minimum numbers not be reached, and/or due to business requirements, some elective subjects may not run in 2022. In this instance, students will be asked to reselect their elective courses.

**To secure a place in an extra cost education program, we require a 50% deposit being paid when submitting your selection sheet.**

## YEAR 7 to 10 Compulsory Course Information

All students in Years 7, 8, 9 and 10 will be required to enrol in compulsory courses each year. These compulsory courses include Mathematics, English, Science, Humanities and Social Sciences and Health and Physical Education. Descriptions of these subjects can be found below. These courses will become increasingly challenging as students move up the year levels. Contributions and charges for these courses will be detailed on an invoice, which will be posted to parents/carers after student subject selections are finalised.

### COMPULSORY COURSE DESCRIPTIONS

#### MATHEMATICS

All students study the same course in Year 7-10. In Mathematics, students will learn to use ideas about number, space, measurement and chance, and mathematical ways of representing patterns and relationships, to describe, interpret and reason about their social and physical world. Mathematics plays a key role in the development of students' numeracy and assists learning across the curriculum. They will be assessed in the following areas: Number and Algebra, Statistics and Probability, Measurement and Geometry.

Students aiming to complete University bound courses should be achieving a B grade average in the top pathway for Year 10.

<b>Year 7 - 10</b>	4 hours per week
<b>Year 11 &amp; 12</b>	Mathematics – Preliminary Mathematics – Foundation Mathematics Essential – General Mathematics Application – ATAR Mathematics Methods – ATAR Mathematics Specialist – ATAR

#### ENGLISH

All students study the same courses in Year 7-10. In the English Learning Area, students learn about the English language; how it works and how to use it effectively. They develop an understanding of the way in which language operates as a social process and how to use language in a variety of forms and situations. They will be assessed in the following areas: Speaking and Listening, Reading and Viewing, and Writing.

It is recommended that students achieve a minimum B grade standard of English in Year 10, in order to be considered for ATAR units in Year 11.

<b>Year 7 - 10</b>	4 hours per week
<b>Year 11 &amp; 12</b>	English – Preliminary English – Foundation English – General English – ATAR



## SCIENCE

All students study the same courses in Year 7-10. In the Science Learning Area, students learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to use evidence to evaluate the use of science in society and the application of science in daily life. They will be assessed in the following areas: Biological Sciences, Chemical Sciences, Earth and Space Sciences and Physical Sciences.

Students aiming to complete University bound courses should be achieving a B grade average in the top pathway for Year 10.

### Science CoRE, The Centre of Resources Excellence

CoRE (Centre of Resources Excellence) is a new select entry program offered at Tom Price Senior High School. It is a Science, Technology, Engineering, Arts and Math (STEAM) education model based in the resources industry, aimed at preparing today's young minds to power our future.

CoRE is a unique student centred program which supports both integrated and collaborative learning. Its aim is to develop curiosity whilst engaging students in the latest technology practices.

Early on in the program students become aware of the diverse array of potential career avenues they can pursue through tertiary education. These careers will be necessary to operate the resources industry beyond 2020. By 2025, 40% of the careers we are now familiar with will no longer exist and 75% of the new range of careers will require STEAM education. CoRE is well positioned to ensure that students have the opportunity to prepare themselves for this fast changing resource platform.

The program is well supported by industry links, professional associations and university faculties, allowing the latest research and development to permeate into the CoRE curriculum. Students will be working in relevant and authentic situations so they can experience first-hand how their CoRE/STEAM learning can apply to real world scenarios.

<b>Year 7 &amp; 8</b>	4 hours per week CoRE – 5 Hours a week (Invitation Only) STEAM – 2 hours per week (Optional)
<b>Year 9 &amp; 10</b>	4 hours per week CoRE – 5 hours per week (Invitation Only) STEAM – 2 hours per week (Optional)
<b>Year 11 &amp; 12</b>	Chemistry – General / ATAR Human Biological Sciences – General / ATAR Physics – General / ATAR Integrated Science- General

## **HUMANITIES AND SOCIAL SCIENCES (HASS)**

All students study the same course in Year 7-10. The Humanities and Social Sciences Learning Area develops students' understanding of how individuals and groups live together and interact with their environment today and how they have done throughout history. Students develop a respect for cultural heritage and a commitment to social justice, the democratic process and ecological sustainability. They will be assessed in the following areas: Geography, Civics and Citizenship, History, and Economics and business.

Students aiming to complete University bound courses should be achieving a B grade average in the top pathway for Year 10.

<b>Year 7-10</b>	4 hours per week
<b>Year 11 &amp; 12</b>	Economics – General / ATAR Geography – General / ATAR Modern History – General / ATAR Politics and Law – General / ATAR

# HEALTH AND PHYSICAL EDUCATION

## Health Education

All students study the same course in Year 7-10. Through Health Education, students learn how to enhance their health, safety and wellbeing and to contribute to building healthy, safe and active communities. It provides opportunities for students to develop skills, self-efficacy and dispositions to advocate for, and positively influence, their own and others' health and wellbeing. They will be assessed in the following areas: Personal, social and community health.

Students aiming to complete University bound courses should be achieving a B grade average in the top pathway for Year 10.

## Physical Education

All students study the same course in Year 7-10. Integral to Physical Education is the acquisition of movement skills, concepts and strategies to enable students to confidently, competently and creatively participate in a range of physical activities in various contexts and settings. They will be assessed in the following areas: Moving our body, Understanding movement and Learning through movement.

Students aiming to complete University bound courses should be achieving a B grade average in the top pathway for Year 10.

<b>Year 7 &amp; 8</b>	Health Education – 2 hour per week Physical Education – 2 hours per week Outdoor Education – 2 hours per week (Year 8 Only)
<b>Year 9</b>	Health Education – 2 hours per week Physical Education – 2 hours per week Outdoor Education – 2 hours per week (Optional) Specialised Sport – 2 hours per week (Optional) Physical Recreation - 2 hours per week (Optional)
<b>Year 10</b>	Health Education – 1 hour per week Physical Education – 2 hours per week Outdoor Education – 2 hours per week (Optional) Physical Recreation - 2 hours per week (Optional) Introduction to Physical Education Studies – 2 hours per week (Optional)
<b>Year 11 &amp; 12</b>	Health Studies – General / ATAR Physical Education Studies – General Certificate II – Sports and Recreation Certificate III - Fitness

## Year 7 and Year 8 Course Information

The lower secondary school curriculum at Tom Price SHS provides students with a range of subjects that fit their needs and/or interests and in which they may ultimately specialise in Senior School.

All students in Year 7 will study a selection of compulsory and option courses across the learning areas. Year 8 students will be able to choose from a selection of elective courses shown below. Students and their parent/carers are required to complete the elective selection sheet and return it to Tom Price SHS Administration as soon as possible to indicate their first preferences for course selection.

### YEAR 7 and 8 COURSE DESCRIPTIONS

#### THE ARTS

##### Drama

Students will be involved in improvisation, theatre-sports, techniques of basic acting, voice and movement, reading scripts, undertaking different theatre roles such as acting, directing etc. They will learn different forms/styles/conventions of drama, stagecraft, and examine some famous drama works. Students will finish Performing Arts with the opportunity for small class performance as well as the confidence to interact with their peers in a safe and inclusive environment.

##### Visual Art

Students will use elements of the visual arts: line, colour, texture, shape, space, light, form, and value. They will use design principles, which include balance, unity, contrast, pattern, emphasis, time, proportion, scale, movement and rhythm. In working with these elements and principles, students will use skills in painting, printmaking, sculpture, ceramics, graphics and textiles, and apply traditional and new technologies. They will use these skills separately and in combination when designing and creating visual arts works. They will respond to, discover meanings, recognise symbols and evaluate visual arts works.

#### HEALTH AND PHYSICAL EDUCATION

##### Outdoor Education (Year 8 Only)

This course is designed to provide students with the skills, knowledge and attitudes for safe outdoor participation. Throughout this course, students will be introduced to concepts such as orienteering, minimal impact, leadership, first aid, team building and hiking. Outdoor Education is a very practical subject where students learn by doing activities. The focus is on safe and successful learning with implementation of skills learnt throughout the term. This course leads into Year 9 & 10 Outdoor Education where camps and expeditions are included.

#### TECHNOLOGIES

##### Design Technologies – Materials and Technologies Specialisation (Metal and Wood)

Students will be introduced to tools and equipment in order to construct small items in both metal and wood. They will develop skills, which will allow them to begin making projects of their own design. Computer Assisted Drawing (CAD) software will be used to complete accurate drawings of their design ideas.

## **Design Technologies – Food Specialisation**

In Food Specialisation, the focus is on the application of nutrition principles and knowledge about the characteristics and properties of food-to-food selection, preparation; and contemporary technology-related food issues. Students will learn to prepare a range of quick nutritious snacks and meals using equipment and products found in the modern home. It is encouraged that students bring their own containers to take their food home to reduce food and plastic wastage – containers will not be provided.

## **Digital Technologies (Year 8 Only)**

Digital Technologies is a subject that has a specific curriculum and includes the practical application of the ICT general capability. In Digital Technologies, students develop an understanding of the characteristics of data, digital systems, audiences, procedures and computational thinking. They apply this when they investigate, communicate and create digital solutions. The ICT capability involves students in learning to make the most of the technologies available to them, adapting to new ways of doing things as technologies evolve, and limiting the risks to themselves and others in a digital environment.

## **SCIENCE**

### **STEAM (Year 8 Only)**

STEAM is a dynamic and innovative program for students in Year 8. The program is enriched by cutting-edge resources and unique learning opportunities to extend students beyond what is routinely offered in Science, Technology, Engineering and Mathematics classes in secondary schools.

### **Program Benefits**

- Emphasis Hands – on in Science, with projects involving robotics and motion-tracking technology
- Innovative use of Technology – designing and building specialised robots; coding, programming robotic arms; creating Virtual Reality, learning how to code for video games
- Cutting-edge Engineering – rapid prototyping using 3D printing
- Deep Learning projects in Mathematics – student driven inquiry tasks that develop creativity, critical thinking and collaboration.

## YEAR 7 and 8 – 2022 COST OF EDUCATIONAL PROGRAMS

### YEAR 7

Compulsory Courses	Cost per year
Mathematics	\$21.00
English	\$14.00
Science	\$26.00
HASS	\$14.00
Health Education	\$25.00
Physical Education	\$15.00
LOTE	\$10.00

Electives	Cost per year
Drama	\$8.00
Visual Art	\$20.00
Design Technology-Materials and Technologies Specialisation (Metal)	\$20.00
Design Technology-Materials and Technologies Specialisation (Wood)	\$20.00
Design Technology-Food Specialisation	\$20.00
Digital Technologies	\$2.00

### YEAR 8

Compulsory Courses	Cost per year
Mathematics	\$20.00
English	\$12.00
Science	\$20.00
HASS	\$12.00
Health Education	\$25.00
Physical Education	\$15.00

Electives	Cost per year
Drama	\$6.50
Visual Art	\$25.00
Design Technology-Materials and Technologies Specialisation (Metal)	\$25.00
Design Technology-Materials and Technologies Specialisation (Wood)	\$29.00
Design Technology-Food Specialisation	\$22.00
Digital Technologies	\$2.00
Outdoor Education	\$20.00
STEAM	\$19.00

### Year 7 and 8 Extra Costs Optional Components of Education Programs Anticipated Excursions, Incursions and Competitions – 2022

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2022. The cost of each activity will not exceed the amount shown. There may be additional excursions that have no cost to the parents or carers. There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs.

**You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.**

## Year 9 and 10 Course Information

In addition to the compulsory courses for all students, Year 9 and 10 students will be able to choose from a selection of elective courses shown below. Students and their parent/carers are required to complete the elective selection sheet and return it to Tom Price SHS Administration as soon as possible to indicate their first preferences for course selection.

### THE ARTS

#### Drama

In this semester/ year long course students will collaborate to create performances that reflect their understanding of themselves, Australian society and the world, in a safe and inclusive environment. Drama students will work within dynamic frameworks of scripted performance and self-devised practice. They will work with costumes and props to enhance their performances and will also have the option to extend themselves through backstage roles such as lighting, sound, costume and basic special effects. This course creates a strong basis for those interested in Upper School Drama courses.

#### Visual Art

This semester long course is designed to suit students who enjoy working in all forms of art, including drawing, painting, ceramics, printmaking and textiles. Students are encouraged to think in imaginative, critical and reflective ways through the production and appreciation of Art in Australian society and the wider world. Students follow the design process and learn to apply critical feedback to improve their skills level while experimenting with a wide range of techniques. An introduction to Arts History allows students to prepare for further study in the Arts area, ATAR courses and a career in the Arts industry.

Students interested in studying Visual Art at ATAR level, need to be achieving a B grade in Year 10 Visual Art as a prerequisite for the course.

# HEALTH AND PHYSICAL EDUCATION

## Outdoor Education

This course is designed to provide students with the skills, knowledge and attitudes for safe outdoor participation. Students take part in hiking, orienteering, mountain bike riding, survival skills, basic roping skills, leadership activities, casualty handling, Trangia cooking, leadership and environmental awareness units. This course includes practical and theoretical sessions, including excursions where students are given the opportunity to gain actual experience in the Australian outback and on the coast.

Please note, there is a camp cost of approximately \$1,000.00, which includes transport, specialist equipment and food.

**Prerequisites:** Students must be willing to attend expeditions and excursions as this forms part of the assessment. Students must like the outdoors and be willing to participate in this environment.

## Physical Recreation

This course is designed to expose students to a range of activities to increase physical activity and participation. Students take part in theoretical and practical components of bike riding, swimming, water sports, racket sports, dance and hiking. Throughout the course, students will be introduced to the importance of nutrition to increase student knowledge of living a healthy lifestyle. This course allows students to be physically active, engage in a range of activities available in the wider community and increase their knowledge of living a healthy lifestyle.

## Year 9 Specialised Sport

This course covers sport in great detail. Students will get the opportunity to try a variety of sports they may not get to do in general Physical Education classes. The class is split into a theoretical and practical component. Throughout the course, students will be introduced to concepts such as functional anatomy, exercise physiology, training techniques and coaching principles. This class gives you a taste of what it is like to be a personal trainer and learn about injury prevention and management through practical learning aids.

## Year 10 Introduction to Physical Education Studies

This course will allow students the opportunity to specialising in one or two sports. It will also provide them with the opportunity to learn basic anatomy, physiology and biomechanics and is an ideal preparation for Physical Education Studies in Years 11 and 12. Introduction to Physical Education Studies is a combination of practical and theoretical activities. This class gives you a taste of what it is like to be a personal trainer and learn about injury prevention and management through practical learning aids.

**Prerequisites:** Students must have previously achieved a B grade or better in Lower School Health and Physical Education.



## TECHNOLOGIES

### **Design Technologies – Materials and Technologies Specialisation (Metal and Wood)**

The Year 9 and 10 courses are predominantly practical in nature that focuses on the production of personal projects, helping students to develop and expand their skills and knowledge. Students will become familiar with a range of hand and power tools.

Students are given the opportunity to refine the skills of;

- marking, sawing, paring, planning, drilling, lathe work, and finishing
- metal joining and welding techniques

Students develop design and problem-solving techniques using these skills and adopt safe work practices.

The theory component of the course aims to develop freehand sketching and technical illustration skills, as well as manipulation of digital images and model building, with a strong focus on computer-assisted drawing (CAD).

This course will prepare students for the transition to Year 11 and 12 courses of study as well as Certificate II Engineering Pathways.

**Students must have their own safety glasses.**

### **Design Technology – Food Specialisation**

#### **Year 9**

In Food Specialisation, students learn how to apply the principles of meal preparation to produce a variety of nutritionally balanced meals. They investigate the main nutrients in food, where they come from and the roles they play in ensuring good health. Students will journey around the world exploring a range of social and cultural impacts on the selection and preparation of food products in certain countries. It is encouraged that students bring their own containers to take their food home to reduce food and plastic wastage – plastic containers will not be provided.

#### **Year 10**

Students learn a wide variety of food preparation opportunities, for example producing meals using several methods of cookery and safe food handling practices. Students prepare meals for a variety of scenarios including dinner parties and café menus. Students work creatively with food and use technology to produce exciting dishes and meals to satisfy a variety of design criteria. It is encouraged that students bring their own containers to take their food home to reduce food and plastic wastage – containers will not be provided.

### **Automotive Small Engines (Year 10 Only)**

Students will be given the opportunity to use the Trade Training Centre and inspect motors and engines. Students will rebuild, service and maintain six cylinder engines and learn the workings of 2 and 4 stroke small engines. This course aims to prepare students for the transition to Year 11 and 12 courses of study and a career in the Trade Industry.

## **Year 9 and 10 Textiles and Fabrics**

This course focuses on developing students' skills in dressmaking and textiles art. Students will get a refresher on how to use a sewing machine and use those skills with a combination of their imagination and creative flare to create a product from recycled and new materials and materials you wouldn't think to use. Throughout the process, students learn about sustainability, textile materials, including their origins, classifications, properties, suitability for purpose and examine the difference between knit and woven fabrics. Students will be provided with fabric; however, if it is not to their taste they may bring their own.

## **SCIENCE**

### **STEAM**

STEAM is a dynamic and innovative program for students in Years 9 to 10. The program is enriched by cutting-edge resources and unique learning opportunities to extend students beyond what is routinely offered in Science, Technology, Engineering and Mathematics classes in secondary schools.

### **Program Benefits**

- Emphasis Hands - on in Science, with projects involving robotics and motion-tracking technology
- Innovative use of Technology – designing and building specialised robots; coding, programming robotic arms; creating Virtual Reality, learning how to code for video games.
- Cutting-edge Engineering – rapid prototyping using 3D printing
- Deep Learning projects in Mathematics – student driven inquiry tasks that develop creativity, critical thinking and collaboration

## YEAR 9 and 10 – 2022 COST OF EDUCATIONAL PROGRAMS

### YEAR 9

Compulsory Courses	Costs per Year
Mathematics	\$20.00
English	\$14.00
Science	\$24.00
HASS	\$14.00
Health Education	\$25.00
Physical Education	\$15.00

Electives	Costs per Semester
Drama	\$15.00
Visual Art	\$50.00
Outdoor Education	\$65.00
Physical Recreation	\$35.00
Specialised Sport	\$30.00
STEAM	\$24.00
Design Technologies- Materials – Metal	\$50.00
Design Technologies- Materials – Wood	\$65.00
Design Technologies – Food Specialisation	\$80.00
Textiles and Fabrics	\$40.00

### YEAR 10

Compulsory Courses	Costs per Year
Mathematics	\$20.00
English	\$14.00
Science	\$25.00
HASS	\$14.00
Health Education	\$15.00
Physical Education	\$15.00

Electives	Costs per Semester
Drama	\$15.00
Visual Art	\$50.00
Outdoor Education	\$65.00
Physical Recreation	\$35.00
Introduction to Physical Education Studies	\$35.00
STEAM	\$16.00
Design Technologies- Materials – Metal	\$100.00
Design Technologies- Materials – Wood	\$95.00
Design Technologies - Food Specialisation	\$80.00
Automotive (Year 10 only)	\$35.00
Design Technologies -Textiles and Fabrics	\$35.00

### Year 9 and 10 Extra Costs Optional Components of Education Programs Anticipated Excursions, Incursions and Competitions – 2022

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2022. The cost of each activity will not exceed the amount shown. There may be additional excursions that have no cost to the parents or carers.

There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs.

**You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.**



# Tom Price Senior High School

An Independent Public School

## Payment Plan for Payment of Contributions, Charges or Other Items

For the Year: 2022 Student Name \_\_\_\_\_ Student Year \_\_\_\_\_

I wish to pay Contributions/Charges/Other items for the above student to the total value of \_\_\_\_\_ by the following payment plan:

(Please select one)

Initial immediate payment of \_\_\_\_\_ and then monthly / weekly / fortnightly payments of \_\_\_\_\_ commencing \_\_\_\_\_ and continuing until paid in full.

**Please charge these payments to my credit card with the following details:**

Card No: \_\_\_\_\_ Expiry Date: \_\_\_\_\_ CCV: \_\_\_\_\_

Type: MasterCard / Visa Cardholders Name: \_\_\_\_\_

I am fully aware that should I fail to keep with this payment plan that my Son/Daughter may be subject to having their options either changed or moved to a lower cost option.

*By signing this document, you are entering into an agreement with Tom Price Senior High School to pay instalments towards your child's outstanding payments (such as voluntary/charges or other optional costs).*

Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

-----  
Office Use Only

Mgr Corp Svcs: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Payment 1 Amount: \_\_\_\_\_ Date card charged: \_\_\_\_\_ Entered in Billing by: \_\_\_\_\_

Payment 2 Amount: \_\_\_\_\_ Date card charged: \_\_\_\_\_ Entered in Billing by: \_\_\_\_\_

Payment 3 Amount: \_\_\_\_\_ Date card charged: \_\_\_\_\_ Entered in Billing by: \_\_\_\_\_

Payment 4 Amount: \_\_\_\_\_ Date card charged: \_\_\_\_\_ Entered in Billing by: \_\_\_\_\_

Payment 5 Amount: \_\_\_\_\_ Date card charged: \_\_\_\_\_ Entered in Billing by: \_\_\_\_\_

Payment 6 Amount: \_\_\_\_\_ Date card charged: \_\_\_\_\_ Entered in Billing by: \_\_\_\_\_

Payment 7 Amount: \_\_\_\_\_ Date card charged: \_\_\_\_\_ Entered in Billing by: \_\_\_\_\_

Payment 8 Amount: \_\_\_\_\_ Date card charged: \_\_\_\_\_ Entered in Billing by: \_\_\_\_\_

---

Milpera Street  
Tom Price WA 6751

Website: [tompriceshs.com.au](http://tompriceshs.com.au)  
Email: [TomPrice.shs@education.wa.edu.au](mailto:TomPrice.shs@education.wa.edu.au)

Telephone: (08) 9188 3650