



TOM PRICE SENIOR HIGH SCHOOL

**Year 7 – 10 Handbook
2026**

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WELCOME TO STUDENTS AND THEIR PARENTS

We welcome you as part of the Tom Price Senior High School community, whether as a student, parent or caregiver, and hope that your time with us is productive, enjoyable and memorable for many years to come. At Tom Price SHS, we provide a warm, caring environment that is rich in culture, challenge and diversity.

This booklet lists the academic options your child has. The program you choose will give your child the chance to solidify their knowledge and abilities in areas that match their needs and/or interests in which they will eventually specialise.

Secondary education covers Year 7 to Year 12. That period is broken into the middle school years (7, 8 and 9) and the senior school years (10, 11 and 12). It is a legal requirement that students attend school until the end of Year 12.

All education in Western Australia (whether state or private) is controlled by the School Curriculum & Standards Authority (SCSA). The Department of Education (DoE) funds, staffs, govern and keep accountable all state-run education, of which Tom Price SHS is a part.

Tom Price Senior High School operates a five-period day. Curriculum at Tom Price Senior High School follows the Australian and Western Australian Curriculum.

If you need more assistance or information, kindly ask.

Our Vision

Tom Price Senior High School is committed to creating responsible citizens who strive for excellence. Our school community embraces diversity and is dedicated to providing students with a supportive learning environment to equip them with the knowledge, skills and qualities for lifelong success.

Our Purpose

At Tom Price Senior High School, our purpose is to provide exceptional, real-world learning experiences that leverage the unique opportunities of our remote location. We nurture resilience, community, and academic excellence, empowering our students to thrive in both local and global contexts. By embracing our rich natural surroundings and cultural heritage, we are shaping the next generation of leaders, thinkers, and innovators in an environment that fosters growth, connection, and limitless potential.

Our Objectives

- To make all our students, successful students.
- To have sound teaching in all our classrooms.
- Ensure our school is an effective school.
- Ensure that all our staff are supported and that they are confident, enthusiastic and committed.
- Plan for continuous improvement through the implementation of our school improvement cycle.

Our Beliefs

We believe:

- POSITIVE RELATIONSHIPS are the key to success.
- In the INDIVIDUAL OWNERSHIP of LEARNING.
- In striving for PERSONAL BEST and CELEBRATING EXCELLENCE.

Our Values

Our values influence our behaviour and give purpose to our lives. We seek to ensure that all students can develop the following core values:

Respect

At Tom Price Senior High School, respect means valuing ourselves, others, and our community. We honour the traditional owners of the land and celebrate their cultural heritage, fostering an inclusive environment where everyone is valued and encouraged to grow.

Inclusivity

We demonstrate equity by ensuring that all students have access to the same opportunities and support, regardless of their background. Kindness is at the heart of our interactions, fostering a caring environment where everyone feels valued. We celebrate and acknowledge diversity, embracing the unique perspectives and experiences that every individual brings to our school community.

Personal Best

Personal best is a core value that drives us forward. We maintain a positive approach to learning, encouraging each student to reach their full potential with enthusiasm and determination. We enjoy celebrating the successes of others, recognising their achievements as inspiration for our own growth. Our commitment to personal best means striving continuously in the pursuit of excellence, both academically and personally.

Responsibility

Responsibility is a key value that guides our actions and attitudes. We take ownership of our own learning journey, actively engaging in our education and seeking opportunities for growth. We are accountable for what we do and say, ensuring that our behaviour reflects our commitment to respect and integrity. By being mindful of how we treat others, we contribute to a positive and supportive school environment, embodying the essence of responsibility in all our interactions.

Bell Times

MONDAY - FRIDAY
PCG 8.00 - 8.20
Period 1: 8.20 - 9.20
Period 2: 9.20 - 10.20
Recess 10.20 - 10.45
Period 3: 10.45 - 11.45
Period 4: 11.45 - 12.45
Lunch: 12.45 - 1.10
Period 5: 1.10 - 2.10

ASSEMBLY DAYS
Period 1: 8.00 - 8.55
Period 2: 8.55 - 9.50
Recess 9.50 - 10.15
Period 3: 10.15 - 11.10
Period 4: 11.10 - 12.05
Assembly: 12.05 - 12.50
Lunch: 12.50 - 1.15
Period 5: 1.15 - 2.10

SCHOOL DRESS CODE

The school uniform must be worn for school purposes (no slogans, motifs, stripes, patterns, or other colours are permitted) to foster a sense of pride in belonging to the Tom Price Senior High School community and to make sure that our students are easily identifiable for safety reasons.

Denim shorts, jeans, leggings/jeggings, bike shorts, thin sportswear, are not permitted to be worn.

The following Dress Code has been endorsed by our School Board, Staff and Student Councillors in accordance with the Department of Education Uniform Policy; The Dress Code consists of the following:

Summer

Polo shirt (sleeves & collar)	Navy with school emblem
Shorts	School shorts with school embroidery or plain black or navy shorts must be 1/2 length of thigh

Winter

Jacket	School jacket or jumper with emblem or Plain navy windcheater or plain black or navy jacket
Track Pants	School pants with school embroidery Plain black or navy pants
Polo shirt	Navy with school emblem
Pants	Plain black or navy pants
Under Garments (i.e. long-sleeved tops under t-shirts)	Plain navy or black

Physical Education

T-Shirt	School Physical Education Shirt
Shorts	School shorts with school embroidery or plain black or navy shorts

Hats and SPF 50+ sunscreen should be worn while participating in outdoor Physical Education.

Covered Footwear (enclosing whole of foot)

Covered footwear is always required as a safety requirement. **Thongs, slides or crocs are not permitted at any time.**

SCHOOL PROCEDURES AND GUIDELINES

Absences

Parents/caregivers are asked to contact the school by telephone, email, or Compass, on the day of your child's absence and where possible provide advance notice of absences. A note of explanation should include date of absence, reason for absence, name and parent/caregiver signature.

A written explanation from a parent/caregiver must be provided if a student is unable to participate in Physical Education. Reasons for non-participation must be supplied. Extended absence from Physical Education will require a medical certificate.

Attendance

Under the WA Education Act, every student must attend school or DOE endorsed/approved training until the end of the year in which they complete Year 12. Students wishing to undertake employment before the end of that year must apply through the school for a Department of Education 'exemption' or Notice of Arrangement.

Lateness

Before entering any classrooms, students who are late to school must sign in at the front office and collect a late note. Detention or other consequences, in addition to losing one's good standing, may be given for repeated unexplained or unacceptable reasons for tardiness.

Appointments and Leaving School Grounds

It is essential that the school is aware when students need to leave the school premises. If they need to leave the school grounds for any reason, the student's parent/caregiver must provide permission, written or verbal, and the student must sign out at the front office. Students must sign back in at the front office on their return to school grounds.

School Library

The school library has a large variety of fiction and non-fiction books. It is a great resource for students to use. The library is open at recess and lunchtimes to research, choose new books and complete homework / assignments.

Medical Help

If students become sick at school, they will be referred to the front office. The school will notify parents/caregivers on the student's condition. In consultation with parents, students may be sent home. Transporting sick students is the responsibility of the parent/care giver. If students are actively vomiting, they will not be permitted on the school bus, and parents must arrange for them to be collected.

If students require medication to be kept or administered at school, parents must complete a medication form. Medications are kept in secure cupboards in the sick bay, and students must present to the front office when they need to take their medication.

Students may keep up to two Panadine/Ibuprofen in their bags for personal use only. Parents can also provide this to be kept in the sick bay for their child as the school does not provide any medication. If we do not have any for your child stored here at school, a member of the front office staff will call to request you bring medication for your child.

Homework

Homework or home study is a natural extension of the teaching and learning program of the school. Teachers, parents and students should acknowledge that appropriate and relevant homework or home study assists students to achieve their potential.

The Purpose of Homework/Home Study is to:

- Reinforce the work done in class, re-reading class work done during the day.
- Encourage students to explore and use a wider range of resources hence developing their research skills and independence as learners.
- Develop student responsibility to time-manage, prioritise and meet commitments and deadlines.
- Assist students to transfer concepts from short term to long term memory.

What is Homework/Home Study?

- Overnight homework could consist of quick practice exercises, revision or finishing class work.
- Longer projects or assignments. These would have a longer time period set for completion so that students should use their diary to plan towards the set deadline.

How much Homework?

Completing regular homework helps develop students' responsibility for their own learning. The time spent should increase as student's progress in their schooling and demands and expectations increase accordingly.

The below information should be used as a guide:

Middle School	Year 7	30 – 45 minutes a day: 5 days a week
	Year 8	1.0 – 1.5 hours a day: 5 days a week
	Year 9	1.5 – 2.0 hours a day: 5 days a week
Senior School	Year 10	2.0 – 2.5 hours a day: 5 days a week
	Year 11	2.5 – 3.0 hours a day: 5 days a week
	Year 12	3.0 – 3.5 hours a day: 6 days a week (for ATAR)

Parents should ensure that their children have a quiet and well-lit area for them to complete their homework as well as being mobile device free.

This is a guide only. Students who wish to experience greater success may need to extend these hours depending upon workload, assessments and examination periods.

Anti-Bullying Guidelines

All staff of Tom Price Senior High School are committed to providing a safe, caring and inclusive environment that fosters and promotes personal growth, resilience and positive self-esteem.

Tom Price Senior High School does not tolerate bullying or harassment in any form.

What is Bullying?

Bullying is a form of abuse in that is repetitive, often hidden and involves a misuse of power against an individual or group, by an individual or a group. Bullying and harassment are patterns of behaviour, which are designed to hurt, injure, embarrass, upset or cause discomfort.

It can take many forms including:

- Physical aggression such as hitting, tripping up and damaging property.
- Verbal attacks such as put-downs, insults and name-calling.
- Social/relational exclusion: such as not allowing someone to sit with a group.
- Mental/psychological abuse such as 'dirty looks' and 'story telling'.
- Cyber-attacks including text-messaging and web/email attacks.

If students are being bullied, the following are strategies they can use:

- Stay calm.
- Assertively tell bullies to stop the unwelcome behaviour.
- Ignore bullies or walk away.
- Openly speak with their friends, parents or teachers reporting the behaviour.

If students feel that it cannot be sorted out, they should talk it through with an adult.

Students can:

- Report the matter directly to their parent.
- Report the matter directly to a teacher.
- Talk to the Year Coordinator, School Chaplain, School Psychologist or School Administration.

Students should not look at reporting unwelcome behaviour as 'dobbing' but a way of assisting themselves and others from that type of behaviour from a student or group. It also makes students accountable for their behaviour.

Good Standing Guidelines

The Good Standing guideline works as a part of a broader range of Positive Behaviour Support (PBS) procedures, and strategies. It provides a framework to enable students to maintain or regain Good Standing status in relation to the expected behaviours outlined in the School Code of Conduct. Its purpose is to clearly articulate processes and consequences related to repeated, ongoing and/or serious breaches of school discipline or Code of Conduct. This guideline aims to support and reinforce school standards and expectations in order to sustain/restore positive behaviour and improve student outcomes.

Maintaining Good Standing requires:

1. Regular attendance
2. Satisfactory academic engagement
3. Positive behaviour (in accordance with the PBS Matrix)

Loss of Good Standing:

Year Coordinators in consultation with the Program Coordinator: Student Services will review Compass entries for appropriate year levels on a weekly basis. Negative behaviour entries from that week will be uploaded to the *Good Standing Spreadsheet* located on the Shared Drive. Once a student loses Good Standing, Year Coordinators will contact home to notify parents. Parents and students will be notified of the procedure to regain Good Standing.

When a student loses their Good Standing, it will be for a minimum period of 4 school weeks.

The following are examples of behaviours that will result in loss of Good Standing;

- **Suspension (Internal and External)**
- **Negative behaviour entries:** Unacceptable negative behaviours will result in a Compass entry, using the appropriate template and will be referred to the Head of Learning Area. 3 negative entries for the same violation within a term will result in Loss of Good Standing.
- **Other serious breaches:** Students who repeatedly do not follow the school Code of Conduct e.g., uniform violations, not submitting work, late to class etc. can be recommended for loss of Good Standing to their Head of Learning Area or the relevant Program Coordinator: Student Services. Evidence of effective classroom management strategies need to have been implemented prior to loss of good standing (contact home, letters of concern, student monitoring cards, informal contract etc.).

Regaining Good Standing:

Students will be counselled as to what criteria needs to be met for them to regain Good Standing with their Year Coordinator.

Good Standing is regained by a student when they have met expected standards of attendance, engagement and behaviour. This will be monitored using a green student monitoring card. They will also have to complete the required exclusion period listed above.

Diary Responsibilities

Students

It is the student's responsibility to use and maintain their school diary.

Your child should:

- Bring the diary to school every day.
- Record all homework, tests and project work in the diary.
- Add events to the Term Planner.
- Maintain the diary in a reasonable condition.
- Give the diary to parents to sign.

Subject Teachers

It is an expectation that Subject Teachers will:

- Allocate time towards the end of a lesson for students to write homework in their diaries.
- Check that assigned homework has been completed.
- Acknowledge students' use of their diaries by signing entries during spot checks.
- Respond to parent entries by contacting parents.

PCG Teachers

It is an expectation that PCG Teachers will:

- Check for parent signatures and sign weekly.
- Acknowledge students who make positive use of their diaries.

Parents/Caregivers

- Use the diary for communication
- Check and sign your child's diary weekly
- Liaise with your child's teachers to follow up on issues raised.

TOM PRICE ACTIVE LEARNERS (TPAL)

The Tom Price Active Learners Program is an education support and engagement program for Students with disabilities or Students at Educational Risk (SAER). SAER students are those who require additional support or are not reaching their potential in all areas of education.

This program has been structured over three years of lower school. Year 7 SAER students are identified through several means. Main feeder schools are requested to fill out transition data sheets and interviews are held with the Year 6 teachers. NAPLAN data is analysed, and specific information received from parents and teachers is taken into consideration. Research shows that SAER work better within a structured, safe environment where their particular educational needs can be more easily met. For other classes, students proceed along a mainstream gridline but with written and verbal support given to these teachers by the Student Services team.

“Students are invited to join the program”

Key Elements of Teaching and Learning:

- Student centred learning.
- Scaffolding of tasks.
- Small class sizes which allow for group/individual educational plans.
- Assessment tasks set to individual students needs/demonstrated capabilities.
- Teaching/learning adjustments.
- Negotiated curriculum.
- Opportunity for individual learning styles – teaching/learning opportunities to reflect this diversity.
- Parent/family involvement.
- Improving social skills and values/building effective relationships.

Key Elements of Behaviour Management:

- Strong rapport built between student and teacher.
- Negotiated and simple classroom behaviour management plans.
- Positive behaviour modification plans.
- Close working relationship with student services.
- Conflict resolution and problem-solving skills as an element of classroom tasks.
- Parent family involvement.
- Increasing school attendance through relationships.

THE CENTRE OF RESOURCES EXCELLENCE (CORE)

CoRE is a select entry program offered at Tom Price Senior High School for Years 9 and 10. It is a Science, Technology, Engineering, Arts and Math (STEAM) education model based in the resources industry, aimed at preparing today's young minds to power our future. All Year 7 and 8 students study science under a CoRE learning model.

CoRE is a unique student-centred program which supports both integrated and collaborative learning. Its aim is to develop curiosity whilst engaging students in the latest technology practices.

Early on in the program students become aware of the diverse array of potential career avenues they can pursue through tertiary education. These careers will be necessary to operate the resources industry. By 2025, 40% of the careers we are now familiar with will no longer exist and 75% of the new range of careers will require STEAM education. CoRE is well positioned to ensure that students can prepare themselves for this fast-changing resource platform.

The program is well supported by industry links, professional associations and university faculties, allowing the latest research and development to permeate into the CoRE curriculum. Students will be working in relevant and authentic situations so they can experience first-hand how their CoRE/STEAM learning can apply to real world scenarios.

IMPORTANT DATES – 2026

Payment of Voluntary Contributions and Charges can be made at Tom Price SHS Administration Office prior to the commencement of the school year. Secondary Assistance forms can be completed at this time.

**Campion book orders need to be completed by Friday 14th November 2025
(for free delivery to school)**

Opening Hours Prior to Commencement of School Year

Monday	26 th January 2026	PUBLIC HOLIDAY
Tuesday	27 th January 2026	CLOSED
Wednesday	28 th January 2026	10.00am to 2.00pm
Thursday	29 th January 2026	10.00am to 2.00pm
Friday	30 th January 2026	10.00am to 2.00pm
Monday	2 nd February 2026	STUDENTS RETURN
Tuesday	3 rd February 2026	7.30am to 2:45pm
Wednesday	4 th February 2026	7.30am to 2.45pm

Parents can purchase uniforms on the above dates from our Uniform Shop, which is in the Tom Price SHS administration area. Payment can be made by credit card.

Students return to school

Monday 2nd February 2026

CONTRIBUTIONS AND CHARGES

Dear Parents/Caregivers,

We hope the following information will clarify our Voluntary Contributions and Compulsory Charges structure. The Tom Price Senior High School Board has reviewed the Voluntary Contributions and Compulsory Charges structure and has approved all contributions and charges in accordance with the Education Act. In addition to this general information, the Voluntary Contributions and Charges Summary for each student itemises the Compulsory Charges for elective courses, and the Voluntary Contributions allocated to each subject/course. Information on the maximum costs of other possible optional activities such as excursions, incursions, camps, etc. is provided within this booklet. Where a listed optional activity is scheduled, families will be notified of the final cost of the activity accordingly. For further information, please contact the school on 9188 3650.

Stephanie McDonald, Principal

Voluntary Contributions and Compulsory Charges and their part in school funding

Tom Price SHS receives Government funding each year to cover basic running costs. In brief, these funds are used for a range of whole-of-school expenses, including the following:

- Maintenance and minor repairs of equipment, grounds, classroom furniture and buildings.
- Minor structural improvements.
- Professional Development of Tom Price SHS staff.
- Day-to-day administration costs (e.g., postage, printing, stationery, school promotion).
- Payment for utilities (electricity, telephone, water, and gas).
- Purchase of major equipment items.

Teachers and other school staff are paid directly by the Government. Funds received from donations, hiring fees received for private use of school facilities, savings on utilities use, and stationery supplier commissions help to offset the course costs for students. However, the costs of “extras” for courses are not included in the Government’s funding. Because of this shortfall, Tom Price SHS levies a charge on students taking such courses to cover the cost of those “extras”, and in doing so ensure that Tom Price SHS can offer the best possible education to its students. The Government acknowledges that this situation affects all government-funded schools. As a result, secondary schools have a legal right to charge for goods and services used by students in a course of study, of which Tom Price SHS’s School Grant funding does not cover. The Department of Education therefore requires schools to make every endeavour to recover outstanding compulsory charges.

Determining School Voluntary Contributions and Compulsory Charges

Tom Price SHS endeavours to keep costs to a minimum while maintaining a high standard of curriculum delivery. The Government endorses the levying of a school Voluntary Contribution that covers the basic needs associated with teaching the essential curriculum, such as photocopying, access to textbooks and use of specialised equipment for Years 7 to 10. In Years 11 and 12, students choose to do those courses of study based on their future educational or career requirements. As these are choice subjects, compulsory charges apply. These charges comply with Government and Department of Education policies. This is different to Years 7 to 10 where students must undertake compulsory studies in English, Mathematics, Science, Humanities and Social Sciences, and Health and Physical Education. Each student is also charged for items that are specifically used in various elective courses, such as ingredients for food preparation; transport to and from option venues; art materials; use of computer and photographic equipment and associated materials; timber; metal; tools; specialised sporting equipment and photocopies of course handouts. The amount of these costs will vary according to each student's choice of courses. Similarly, government regulations on school charges do not set limits on the cost of purchasing prescribed textbooks for courses offered in government schools

Who should pay?

It is government policy that Parents/Caregivers contribute towards the cost of educating their children. Given that students can choose the courses that will offer them the learning outcomes they desire, it is considered fair and equitable that all parents should pay for the courses that their children select. Similarly, it is generally considered unfair that some families could be expected to pay for the consumable components of courses for another family's student. This school believes all parents should pay the Voluntary Contributions and Compulsory Charges that will cover the expenses resulting from children's selection of courses and is committed to maintaining an even-handed and reasonable approach to serving that ideal.

Collection of Compulsory Charges:

Families experiencing financial difficulties may be offered the option to pay in instalments, except for Compulsory Charges Fee for Service Qualifications.

Further detailed information regarding these charges is provided within this booklet.

Payment Plans must be arranged well in advance of the relevant deadline for payment.

Late requests for a payment plan may be declined by Tom Price SHS where previous requests for payment have been ignored, or no action has been taken.

Please contact our Billing Officer in a timely manner on 9188 3650 to discuss payment options. Paying parents expect not to subsidise non-paying parents.

Tom Price SHS actively pursues the collection of Compulsory Charges. Our collection process is strongly supported by Tom Price SHS Board and is a requirement of the Department of Education. Tom Price SHS will take the following steps to recover Compulsory Charges outstanding after the due date for payment:

1. A minimum of three account statements are posted out to all families prior to 1 July annually.
2. Where full payment is not made by 1 July 2026, a debt collection agency will be engaged to pursue recovery of Compulsory Charges directly from the paying parent.
3. Outstanding charges (as referred to Debt Collection) are rolled over to the student's record in the following year where applicable.
4. Where parents with outstanding Compulsory Charges have failed to arrange and/or commit to a negotiated payment plan, the student may be removed from their chosen elective course/s and be placed in a course/s that satisfy the requirements of the Curriculum Framework. In the case where the unpaid Compulsory Charges cover the cost of materials for practical classes, the student will not be able to participate in the practical lessons and will have to complete theory work.
5. Tom Price SHS does not personally phone families prior to charges being referred to debt collection. It is the responsibility of all parents/caregivers to manage payment of all charges in a timely manner to avoid any personal inconvenience in the case of referral to debt collection. Please contact Tom Price SHS to request an arrangement to pay early in the year to avoid referral where no contact has been made.

Payment of Compulsory Charges

A deposit of 50% of the total cost of Elective Courses is required by Thursday 29th January 2026, with the total cost paid in full by 30 June 2026.

If parents wish to undertake a payment plan, they may arrange this with our Billing Officer, however, they must make contact immediately to do so, prior to the debt being referred to debt collection.

Tom Price SHS endeavours to assist parents in selecting options for their child that are within their budget by detailing relevant course costs within the Course Selection Handbook. We recommend families take into consideration course costs and their affordability at the point of Course Selection.

VET 'Fee for Service' Qualifications - Compulsory Charges

With a view to providing a greater range of options to students, Tom Price SHS provides an opportunity for students to access a range of 'Fee for Service' qualifications. The Fee for Service arrangement is a response to changes in recent years that occurred across the state limiting access to qualifications for many students.

How are 'Fee for Service' qualifications different from other qualifications offered?

The 'Fee for Service' qualifications are delivered by external Registered Training Organisations (RTOs). The RTOs that deliver these qualifications and assess our students charge Tom Price SHS directly for the full amount of the qualification prior to the student commencing the qualification.

Invoicing and payment arrangements for 'Fee for Service' qualifications

Tom Price SHS is mindful of the financial pressures many families face, and to this end, we advise that 50% of the full charge payable to relevant RTOs will be covered by the school. Therefore, please be aware that the cost detailed on your child's Contributions and Charges Summary Sheet is the total amount payable by parents (being 50% of the cost of the qualification).

Payment options

The Department of Education's Contributions, Charges and Fees Manual confirms that VET Fee for Service Qualifications have been approved for collection of charges by schools **prior to the commencement of the academic year to confirm student enrolment.** **Therefore, payment of all Fee for Service charges detailed on your Contributions and Charges Summary Sheet is requested prior to Thursday 29th January 2026 to secure enrolment in the qualification. Where full payment of the charge is not made by this date, the student's enrolment will be withdrawn.**

Please note: As Tom Price SHS is required by the RTO to pay these charges up front to confirm enrolment, where a student withdraws from a qualification after enrolment is confirmed, the charge is non-refundable since the RTO does not refund the school where a child does not complete the qualification.

The school makes provision for the following payment options:

- Direct Deposit:
 - BSB: 036 182
 - Account No: 910 244
 - Reference: Student's full name and year (e.g., John Smith Yr8)
- By completing the credit card information at the bottom of the Contributions & Charges Sheet and posting to Tom Price SHS
- By telephone, using credit card facilities on 9188 3650
- In person during office hours (Mon-Fri, 7.45 – 2.45)

Secondary Assistance Scheme

The Secondary Assistance Scheme is available to secondary students whose parent/caregiver holds a Centrelink Family Health Care Card, a Pensioner Concession Card or a Veteran's Affairs Pensioner Concession Card. The scheme is available to students up to and including the year in which they turn 18 years of age.

Applications are made by the parent or carer for students enrolled in Years 7 - 12. It is preferable that applications are made prior to the beginning of the school year or as early as possible in Term One. To discuss your application please make an appointment to speak to our Finance Officer to process your application. Application forms must be submitted prior to the end of first term.

- \$235 Education Program Allowance paid directly to the school
- \$115 Clothing Allowance paid directly to the parent/carer or the school, with the provision to use this towards school fees if not used for school clothing.

The Education Programs Allowance will be paid directly to the school and will be applied to voluntary contributions for Year 7 - 10. For Year 11 and 12 students in receipt of the allowance, the money will be applied towards their charges.

Voluntary Contributions Years 7 – 10

The school requests a voluntary contribution of up to \$235 per student to contribute to the costs of material, service and facilities used in their educational program.

Revenue collected from your contributions is used to help cover expenses for students in compulsory learning areas. Examples of these expenses are textbooks ranging in price from \$35 - \$50 each, physical education equipment, audio-visual equipment, graph paper and photocopied materials.

Course Charges

Compulsory charges apply to extra cost options, where additional consumables are provided to students. **Subjects such as Sports, Visual Art and Food**, attract charges for items such as consumable materials and venue hire. Charges relate to items that students consume over and above what is supplied by the Department of Education and Training.

Additional charges for optional extra activities address broad learning outcomes and may be offered to students (e.g. social events, excursions, camps, carnivals and select VET Program). It is not possible to determine the actual cost of such future activities, therefore the school provides parents with an estimated maximum cost to enable them for the year ahead.

When an activity is planned, and the student chooses to participate, parents will be notified of the final cost (which will not exceed the maximum previously stated in this document). These activities are not compulsory, and students are not disadvantaged academically by choosing not to participate.

Booklists and Personal Items

Recommended personal and stationery items will be detailed on the Campion Booklist sheet. Items may be purchased from Campion (our preferred supplier) or parent/caregivers have the option of purchasing the required equipment independently. Parents may also pay Contributions & Charges for Years 7 & 8 by ticking the appropriate box on the Campion booklist.

Other Optional Costs

Student Diary

Students are required to have a Tom Price SHS Student Diary. These will be issued to students at the start of the school year at a maximum cost of \$11.00. Parents are asked to encourage daily use of the diary. **Replacement Diaries are available from the Front Office at a cost of \$11.00.**

Voluntary Approved Requests

Chaplaincy Contributions

A levy of \$32.00 is requested to support the presence of a non-denominational chaplain who is an integral part of the school's Student Services program and is not an employee of the Department of Education. This position is solely funded by the community and your donations. ***(This contribution may be tax deductible).***

P & C Contributions

The P & C Association earnestly seeks your continued support through a contribution of \$22.00 per student. ***(This contribution may be tax deductible).***

Other Costs

Smart Rider Cards

Smart rider cards are issued to all new students. The Smart Rider card is free; however, the cost of a replacement card is \$5.00. Please speak with our Librarian to order replacement cards.

Safety Glasses

It is a safety requirement that student have a pair of 'Approved Safety Glasses' for all Design and Technology classes. All Year 7 and Year 8 students participate in Design and Technology classes during the year and will need Safety Glasses. Students in Years 9 to 10 require safety glasses only if enrolled in Design and Technology classes.

Textbooks

Textbooks are often made available to students as class sets to minimise costs for parents/carers. Please be aware that a replacement cost will be charged if a textbook is lost or badly damaged.

Calculators

All students require a calculator for use in Mathematics:

Year 7 to Year 10: A scientific calculator is required – see Campion Booklist

Tom Price SHS Uniform

The Tom Price SHS Board has endorsed the wearing of Tom Price SHS uniform as compulsory for all students in Years 7 to 12.

Uniforms are available from the front office prior to the commencement of the school year on:

Wednesday	28th January 2026	10.00am to 2.00pm
Thursday	29 th January 2026	10:00am to 2:00pm
Friday	30 th January 2026	10:00am to 2:00pm

SELECTING SUBJECTS FOR 2026

Years 7 and 8

Students in Year 7 and 8 will be enrolled in compulsory classes and will be rotated through a variety of courses in The Arts, and Technology and Enterprise. **Students in Year 7 and 8 do not need to select subjects and will receive their timetable at the commencement of the new school year.** This means students in Years 7 and 8 have a fixed grid, giving them the opportunity to study in all Learning Areas*. Please carefully read the subject descriptions and the estimated charges information for 2026.

**This may vary for students in Specialist programs.*

Years 9 and 10

Students in Years 9 and 10 will receive a selection grid with this package from which to circle their selected elective subjects for 2026. These selection sheets must be signed by both the parent/caregiver and student and returned to the **FRONT OFFICE no later than Friday 24th October 2025.**

Class allocations will be based on date of receipt, once classes are filled, students may be asked to re-select. Should minimum numbers not be reached, and/or due to business requirements, some elective subjects may not run in 2026. In this instance, students will be asked to reselect their elective courses.

YEAR 7 TO 10 COMPULSORY COURSE INFORMATION

All students in Years 7, 8, 9 and 10 will be enrolled in compulsory courses each year. These compulsory courses include Mathematics, English, Science, Humanities and Social Sciences and Health and Physical Education. Descriptions of these subjects can be found below. These courses will become increasingly challenging as students move up the year levels. Contributions and charges for these courses will be detailed on an invoice, which will be posted to parents/carers after student subject selections are finalised.

Compulsory Course Descriptions

Mathematics

All students study the same course in Year 7-10. In Mathematics, students will learn to use ideas about number, space, measurement and chance, and mathematical ways of representing patterns and relationships, to describe, interpret and reason about their social and physical world. Mathematics plays a key role in the development of students' numeracy and assists learning across the curriculum. They will be assessed in the following areas: Number and Algebra, Statistics and Probability, Measurement and Geometry. Students aiming to complete University bound courses should be achieving a B grade average in the top pathway for Year 10.

Year 7 - 10	4 hours per week
Year 11 & 12	Mathematics – Preliminary Mathematics Essential – General Mathematics Application – ATAR Mathematics Methods – ATAR Mathematics Specialist – ATAR

English

All students study the same courses in Year 7-10. In the English Learning Area, students learn about the English language; how it works and how to use it effectively. They develop an understanding of the way in which language operates as a social process and how to use language in a variety of forms and situations. They will be assessed in the following areas: Speaking and Listening, Reading and Viewing, and Writing.

It is recommended that students achieve a minimum B grade standard of English in Year 10, in order to be considered for ATAR units in Year 11.

Year 7 - 10	4 hours per week
Year 11 & 12	English – Preliminary English – General English – ATAR Psychology - ATAR

Science

All students study the same courses in Year 7-10. In the Science Learning Area, students learn to investigate, understand and communicate about the physical, biological and technological world and value the processes that support life on our planet. Science helps students to become critical thinkers by encouraging them to use evidence to evaluate the use of science in society and the application of science in daily life. They will be assessed in the following areas: Biological Sciences, Chemical Sciences, Earth and Space Sciences and Physical Sciences.

Students aiming to complete University bound courses should be achieving a B grade average in the top pathway for Year 10.

Science Core, The Centre of Resources Excellence

CoRE (Centre of Resources Excellence) is a select entry program offered at Tom Price Senior High School in Years 9 and 10. It is a Science, Technology, Engineering, Arts and Math (STEAM) education model based in the resources industry, aimed at preparing today's young minds to power our future. All Year 7 and 8 students study science under a CoRE learning model.

CoRE is a unique student-centred program which supports both integrated and collaborative learning. Its aim is to develop curiosity whilst engaging students in the latest technology practices.

Early on in the program students become aware of the diverse array of potential career avenues they can pursue through tertiary education. These careers will be necessary to operate the resources industry. By 2026, 40% of the careers we are now familiar with will no longer exist and 75% of the new range of careers will require STEAM education. CoRE is well positioned to ensure that students have the opportunity to prepare themselves for this fast-changing resource platform.

The program is well supported by industry links, professional associations and university faculties, allowing the latest research and development to permeate into the CoRE curriculum. Students will be working in relevant and authentic situations so they can experience first-hand how their CoRE/STEAM learning can apply to real world scenarios.

Year 9 and 10 students will be required to attend compulsory excursions as part of their assessment program.

Year 7 & 8	4 hours per week CoRE – 4 Hours a week
Year 9 & 10	4 hours per week CoRE – 4 hours per week (Invitation Only) STEAM – 2 hours per week (Optional)
Year 11 & 12	Chemistry – General / ATAR Human Biological Sciences – General / ATAR Physics – General / ATAR Science in Practice – General Psychology - ATAR

Humanities and Social Sciences (Hass)

All students study the same course in Year 7-10. The Humanities and Social Sciences Learning Area develops students' understanding of how individuals and groups live together and interact with their environment today and how they have done throughout history. Students develop a respect for cultural heritage and a commitment to social justice, the democratic process and ecological sustainability. They will be assessed in the following areas: Geography, Civics and Citizenship, History, and Economics and business.

Students aiming to complete University bound courses should be achieving a B grade average in the top pathway for Year 10.

Year 7-10	4 hours per week
Year 11 & 12	Economics – General / ATAR Geography – General / ATAR Modern History – General / ATAR Politics and Law – General / ATAR

Health and Physical Education

Health Education

All students will complete Health Education lessons from Year 7-10 as part of the WA curriculum. Through Health Education, students learn how to enhance their health, safety and wellbeing and to contribute to building healthy, safe and active communities. It provides opportunities for students to develop skills, self-efficacy and dispositions to advocate for, and positively influence, their own and others' health and wellbeing. They will be assessed in the following areas: Personal, social and community health.

Students aiming to complete University bound courses should be achieving a B grade average in the top pathway for Year 10.

Physical Education

All students follow the same Physical Education program from Years 7 to 10. The course focuses on developing movement skills, understanding how the body moves, and using movement to support learning. Students will be assessed in three main areas: *Moving our body, understanding movement, and learning through movement.*

Students who are aiming to study University-bound Physical Education courses in senior years are expected to achieve at least a B grade in the top Year 10 pathway.

Year 7 & 8	Health Education – 2 hour per week Physical Education – 2 hours per week
Year 9	Health Education – 2 hours per week Physical Education – 2 hours per week Outdoor Education – 2 hours per week (Optional) Specialised Sport – 2 hours per week (Optional) Physical Recreation - 2 hours per week (Optional) Basketball Program – 2 hours per week (Optional)
Year 10	Health Education – 1 hour per week Physical Education – 2 hours per week Outdoor Education – 2 hours per week (Optional) Physical Recreation - 2 hours per week (Optional) Introduction to Physical Education Studies – 2 hours per week (Optional) Basketball Program – 2 hours per week (Optional)
Year 11 & 12	Health Studies – General / ATAR Physical Education Studies – General Outdoor Education – General Certificate II – Sports and Recreation

YEAR 7 AND YEAR 8 COURSE INFORMATION

The lower secondary school curriculum at Tom Price SHS provides students with a range of subjects that fit their needs and/or interests and in which they may ultimately specialise in Senior School.

All students in Year 7 & 8 will study a selection of compulsory and option courses across the learning areas.

Year 7 and 8 Course Descriptions

The Arts

Drama

Students will be involved in improvisation, theatre-sports, techniques of basic acting, voice and movement, reading scripts, undertaking different theatre roles such as acting, directing etc. They will learn different forms/styles/conventions of drama, stagecraft, and examine some famous drama works. Students will finish Performing Arts with the opportunity for small class performance as well as the confidence to interact with their peers in a safe and inclusive environment.

Visual Art

Students will use elements of the visual arts: line, colour, texture, shape, space, light, form, and value. They will use design principles, which include balance, unity, contrast, pattern, emphasis, time, proportion, scale, movement, and rhythm. In working with these elements and principles, students will use techniques in a variety of mediums including painting, printmaking, sculpture, ceramics, graphics and textiles, and apply traditional and new technologies. Students will research artists, use them as inspiration for artworks that they will design, develop, and create.

Technologies

Design Technologies – Materials and Technologies

In Design Technology students will design, develop, review and communicate design ideas, plans and processes within a given context, using a range of techniques, appropriate technical terms and technology. A large component of this course will be on workshop and tool safety. Students' will be introduced to a variety of tools and equipment to construct small items using various techniques. They will develop skills, which will allow them to begin making projects of their own design.

Design Technologies – Food Specialisation

In Food Specialisation, the focus is on the application of nutrition principles and knowledge about the characteristics and properties of food-to-food selection, preparation; and contemporary technology-related food issues. Students will learn to prepare a range of quick nutritious snacks and meals using equipment and products found in the modern home. It is encouraged that students bring their own containers to take their food home to reduce food and plastic wastage – containers will not be provided.

Digital Technology

Digital Technologies is a subject that has a specific curriculum and includes the practical application of the ICT general capability. In Digital Technologies, students develop an understanding of the characteristics of data, digital systems, audiences, procedures and computational thinking. They apply this when they investigate, communicate and create digital solutions. The ICT capability involves students in learning to make the most of the technologies available to them, adapting to new ways of doing things as technologies evolve, and limiting the risks to themselves and others in a digital environment.

Year 7 & 8 – 2026 Cost of Educational Programs

Year 7 & 8 - Contributions (Annually)	
Design And Technology Wood or Metal, or Jewelry	\$29.00
Digital Technologies	\$14.00
Drama	\$10.00
English	\$25.00
Home Economics	\$30.00
HASS	\$25.00
Health Education	\$10.00
Mathematics	\$27.00
SEL	\$5.00
Physical Education	\$10.00
Science	\$25.00
Visual Art	\$25.00
TOTAL \$235.00	\$235.00
CoRE (Specialist Elective: Invitation only) \$20.00	\$20.00

Year 7 and 8 Extra Costs Optional Components of Education Programs

Anticipated Excursions, Incursions and Competitions – 2026

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2026. The cost of each activity will not exceed the amount shown in the Additional Costs information sheet. There may be additional excursions that have no cost to the parents or carers. There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs.

You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.

YEAR 9 AND 10 COURSE INFORMATION

In addition to the compulsory courses for all students, Year 9 and 10 students will be able to choose from a selection of elective courses shown below. Students and their parent/carers are required to complete the elective selection sheet and return it Tom Price SHS Administration as soon as possible to indicate their first preferences for course selection.

The Arts

Drama

In this semester/ yearlong course students will collaborate to create performances that reflect their understanding of themselves, Australian society and the world, in a safe and inclusive environment. Drama students will work within dynamic frameworks of scripted performance and self-devised practice. They will work with costumes and props to enhance their performances and will also have the option to extend themselves through backstage roles such as lighting, sound, costume and basic special effects. This course creates a strong basis for those interested in Upper School Drama courses.

Visual Art

This semester long course is designed to suit students who enjoy working in all forms of art, including drawing, painting, ceramics, printmaking and textiles. Students are encouraged to think in imaginative, critical and reflective ways through the production and appreciation of Art in Australian society and the wider world. Students follow the design process and learn to apply critical feedback to improve their skills level while experimenting with a wide range of techniques and mediums. This course creates a strong basis for those interested in Upper School Art courses.

Health and Physical Education

Outdoor Education

This course is designed to provide students with the skills, knowledge and attitudes for safe outdoor participation. Students take part in hiking, orienteering, mountain bike riding, survival skills, basic roping skills, leadership activities, camping skills, leadership and environmental awareness units. This course includes practical and theoretical sessions, including excursions where students are given the opportunity to gain experience and practice skills in local and coastal environments.

Please note, camps will incur an additional cost. These camps are compulsory as they contain practical assessment.

Prerequisites: Students will be required to attend expeditions and excursions as this forms part of the assessment. Students must like the outdoors and be willing to participate in this environment.

Physical Recreation

This course is designed to expose students to a range of activities to increase physical activity and participation. Students take part in theoretical and practical components in a wide variety of sports and games, that are outside of the standard PE curriculum. This course allows students to be physically active in activities available in the wider community and increase their knowledge of living a healthy lifestyle.

Please note: Extra charges may be applicable, based on the sports completed (e.g., swimming pool entry, bowls / gym entry)

Year 9 Specialised Sport

This course covers sport in detail. Students will get the opportunity to specialise in four sports throughout the year. The class is split into a theoretical and practical component. Throughout the course, students will be introduced to concepts such as functional anatomy, training techniques and coaching principles. This class is a great lead up to Introduction to Physical Education Studies in Year 10.

Year 9/10 Basketball Program

This course will allow students to participate in the sport of Basketball year-round and learn about specific components of the game. The students will be given the opportunity to upskill their technique within the sport, learn in depth about the rules of Basketball, participate in the Level 1 Umpiring Course, and learn about injury prevention, treatment and management that is specific to Basketball. This program will also allow for students to become involved with the community and potentially surrounding towns in the forms of competitions with organisations and other schools.

Please note: To be eligible for this program students will need to sign and uphold a contract that requires them to maintain a certain attendance, academic achievement, and behaviours. If this is not upheld by the students, they will no longer be eligible for the class and returned to an alternative elective.

Year 10 - Introduction To Physical Education Studies

This course will allow students the opportunity to specialise in four sports throughout the year. Introduction to Physical Education Studies is a combination of practical and theoretical activities. It will also provide them with the opportunity to learn basic anatomy, physiology, sport psychology and is an ideal preparation for Physical Education Studies in Years 11 and 12.

Technologies

Design Technologies – Materials and Technologies Specialisation (Metal and Wood)

The Year 9 and 10 courses are predominantly practical in nature that focuses on the production of personal projects, helping students to develop and expand their skills and knowledge. Students will become familiar with a range of hand and power tools.

Students are given the opportunity to refine the skills of;

- marking, sawing, paring, planning, drilling, lathe work, and finishing
- metal joining and welding techniques

Students develop design and problem-solving techniques using these skills and adopt safe work practices.

The theory component of the course aims to develop freehand sketching and technical illustration skills, as well as manipulation of digital images and model building, with a strong focus on computer-assisted drawing (CAD).

This course will prepare students for the transition to Year 11 and 12 courses of study as well as Certificate II Engineering Pathways.

Students must have their own safety glasses.

Design Technology – Food Specialisation

Year 9

In Food Specialisation, students learn how to apply the principles of meal preparation to produce a variety of nutritionally balanced meals. They investigate the main nutrients in food, where they come from and the roles, they play in ensuring good health. Students will journey around the world exploring a range of social and cultural impacts on the selection and preparation of food products in certain countries. It is encouraged that students bring their own containers to take their food home to reduce food and plastic wastage – plastic containers will not be provided.

Year 10

Students learn a wide variety of food preparation opportunities, for example producing meals using several methods of cookery and safe food handling practices. Students prepare meals for a variety of scenarios including dinner parties and café menus. Students work creatively with food and use technology to produce exciting dishes and meals to satisfy a variety of design criteria. It is encouraged that students bring their own containers to take their food home to reduce food and plastic wastage – containers will not be provided.

Automotive Small Engines (Year 10 Only)

Students will be given the opportunity to use the Trade Training Centre and inspect motors and engines. Students will develop welding and design skills as well as learn to rebuild, service and maintain single cylinder engines. Students will also learn the workings of 2 and 4 stroke engines. This course aims to prepare students for the transition to the Year 11 and 12 courses of study and a career in the trade industry.

Year 10 Childcare

This course focuses on factors that influence early childhood development and the wellbeing of individuals, families and communities. We will cover contemporary Australian issues relating to families and communities at the state and national level. Students will have the opportunity to care for a simulated infant and discover practical techniques to use to care for infants and children. This class gives you a taste of what it is like to become a childcare professional and promoting positive early childhood development.

Science

Steam

STEAM is a dynamic and innovative program for students in Years 9 to 10. The program is enriched by cutting-edge resources and unique learning opportunities to extend students beyond what is routinely offered in Science, Technology, Engineering and Mathematics classes in secondary schools.

Program Benefits

- Emphasis Hands on in Science, with projects involving robotics and motion-tracking technology
- Innovative use of Technology – designing and building specialised robots; coding, programming robotic arms; creating Virtual Reality, learning how to code for video games.
- Cutting-edge Engineering – rapid prototyping using 3D printing
- Deep Learning projects in Mathematics – student driven inquiry tasks that develop creativity, critical thinking and collaboration

VOCATIONAL EDUCATION AND TRAINING (VET) AND OTHER ENDORSED PROGRAMS

Tom Price SHS offers a variety of Vocational Education and Training (VET) Courses. These courses give students the opportunity to gain nationally recognised qualifications in a number of courses at Certificate II and Certificate III level. These courses assist students to gain State Training Provider (formerly TAFE) entry and also contribute towards student graduation.

All students are permitted to select one *standard VET* qualification to be completed over Year 10 to Year 12. All VET courses at Tom Price SHS can be chosen as *standard VET* qualifications. This means students successfully completing the course will gain unit equivalence which is counted towards their WACE attainment. They will also obtain the nationally recognised qualification.

A student who completes a Certificate II will achieve 2x Year 11 VET Equivalence Units and 2x Year 12 VET Equivalence Units.

A student who completes a Certificate III will achieve 2x Year 11 VET Equivalence Units and 4x Year 12 VET Equivalence Units.

Literacy and Numeracy Support:

All students enrolled in Certificate II qualifications will be monitored for progress and if students require additional support in literacy and numeracy and/or they do not meet Online Literacy and Numeracy Assessment (OLNA) requirements they may be re-counselled and given an alternate completion option for qualification attainment for their Year 12 studies.

Please note:

VET Courses are yet to be confirmed by our RTOs for 2026.

VET Course options are subject to VETiS suitability, lecturer availability and student numbers.

Certificate Courses offered to Year 10 students in 2026:

Avi30419 Certificate Iii In Aviation (Remote Pilot)

Do you want to become a remote pilot of an aircraft? Technology has advanced to bring a new era of piloting that can improve the efficiency and safety of almost every industry you could wish to work in.

A drone is a robotic aircraft controlled remotely, and drone piloting has become an in-demand skill that can open the door to many rapidly evolving fields. Gain skills for roles such as a Commercial Licensed Drone Pilot, which is integral to performing many important operations requiring an 'eye in the sky.' Drones can facilitate delivery of medical and food supplies to remote areas and assist in emergency situations such as bushfires or shark spotting and military support. The agricultural, mining, oil and gas industries use drones to for surveying and wildlife conservation, and drones also have high creative capability for photography for weddings and tourism.

Note: this is a professional qualification and not a recreational qualification; this course provides you with training to legally operate a remotely piloted aircraft. This qualification will also permit you to fly without many of the operating restrictions applied to recreational users.

This course is delivered over three weeks of the year.

Cost per Year: Nil. This course is fully funded by Rio Tinto.

PU20219 Certificate II in Public Safety (SES)

Prerequisites: Current Tom Price Emergency Services Cadet Corps member

This course is designed for introductory level community, volunteer and emergency service organisational personnel to develop the knowledge and skills required to assist in emergency response situations.

State Emergency Services (SES) assist with emergency responses to floods, storms, earthquakes and tsunamis. They also assist in road accidents, search and rescue operations and often play a support role during major bushfire responses. The SES also assists in the development and implementation of local emergency management plans and the provision of community education programs. This qualification includes the units of competency required by SES personnel to perform a range of varied activities including responding to disasters and assisting in search and rescue operations. It typically involves working as a team member, under direction, in responding to incidents, selecting equipment and applying contingency measures.

This course will be delivered one session a week and during cadet training.

Cost per Year: \$100 (Heavily subsidised by Tom Price Emergency Services Cadet Corps)

YEAR 9 AND 10 - 2026

COST OF EDUCATIONAL PROGRAMS

Year 9 - Contributions (Annually)	
English	\$25.00
HASS	\$25.00
Health	\$10.00
Maths	\$25.00
Physical Education	\$15.00
Science	\$25.00
SEL	\$10.00
SUBTOTAL 1	\$135.00
Options - Contributions	
<i>Students are required to choose 2 subjects per Semester (total of 4 per year) from the subject tables below. They can choose from either "Standard Options" or "Extra Cost Options". Standard Options are covered with the Voluntary Contributions.</i>	
Standard Options - Year 9	
CoRE	\$25.00
Drama	\$25.00
Specialised Sport	\$25.00
STEAM	\$25.00
SUBTOTAL 2	\$100.00
TOTAL \$235.00	\$235.00
Extra Cost Options - Charges - Year 9	
<i>To be eligible to select Extra Cost Options, parent/caregivers commit to pay these Charges in full.</i>	
Basketball Program	\$110.00
Food Specialisation	\$120.00
Metal Work	\$65.00
Outdoor Education	\$45.00
Physical Recreation	\$30.00

Year 10 - Contributions (Annually)	
English	\$20.00
HASS	\$20.00
Health	\$10.00
Maths	\$20.00
Physical Education	\$10.00
Science	\$20.00
SUBTOTAL 1	\$100.00
Options - Contributions	
Students are required to choose 3 subjects per Semester (total of 6 per year) from the subject tables below. They can choose from either "Standard Options" or " Extra Cost Options" . Standard Options are covered with the Voluntary Contributions.	
Standard Options - Year 10	
Childcare	\$25.00
CoRE	\$20.00
Drama	\$15.00
Intro to Phys Ed Studies	\$20.00
Outdoor Education	\$35.00
Physical Recreation	\$20.00
SUBTOTAL 2	\$135.00
TOTAL \$235.00	\$235.00
Extra Cost Options - Charges - Year 10	
To be eligible to select Extra Cost Options, parent/caregivers commit to pay these Charges in full.	
Automotive	\$70.00
Basketball Program	\$110.00
Design Technologies - Metals	\$110.00
Design Technologies - Wood	\$95.00
Food Specialisation	\$110.00
Outdoor Education	\$45.00
STEAM	\$45.00
Visual Arts	\$70.00

***The cost for individual Certificate courses is yet to be confirmed. These courses will have a maximum cost of \$150 per year (with the exception of Barista Operations Skill Set), depending on their need for consumable items and the units to be completed as determined by the RTO.**

Year 9 and 10 Extra Costs Optional Components of Education Programs Anticipated Excursions, Incursions and Competitions – 2026

As required by the Department of Education, we are informing parents and carers of the planned excursions, incursions, camps and competitions that may take place in 2026. The cost of each activity will not exceed the amount shown in the Additional Costs Information Sheet. There may be additional excursions that have no cost to the parents or carers.

There may also be extra activities undertaken by your child that may not be listed below but may incur extra costs.

You will be contacted with the details closer to the activity date – do not send in any money for any of these activities at this stage.